



Clarifications regarding two concerns raised in the recent parent survey:

1. Meal prices in the cafeteria being too high:

Individual lunches cost \$8.50 (and buying meals plans reduces this cost even more), which includes choice of at least two hot entrees, salad bar, two drinks, soup and dessert. A quarter pounder meal at MacDonald's costs over \$9.00.

1. OSA not being an effective communication tool:

OSA was designed by a former Luther parent to manage student data. It does that function exceedingly well. The communications module was to be upgraded later. For a variety of reasons, the designer never did complete that module, which means our office staff are using a "primitive" communication tool. Once Luther moves to the provincial unified system in either 2019 or 2020, the communication tool will be vastly improved.



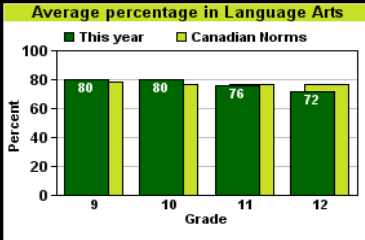
Ministry of Education
OURSchool Survey
Spring, 2018

Summary of Findings About
Luther Grades in Core Subjects

Language Arts (English) Averages

- Luther students' average mark in their most recent or current ELA class was 78%; the Canadian norm for these grades is 77%.
- Girls' average reported mark was 79% and boys' was 76%. The Canadian norm for girls is 79% and for boys is 75%.

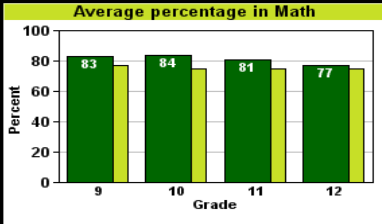
Luther results in dark green. Canadian norms in light green.



Math Averages

- Luther students' average mark in the their most recent or current math class was 82%; the Canadian norm for these grades is 76%.
- Girls' average reported mark was 80% and boys' was 83%. The Canadian norm for girls is 76% and for boys is 75%.

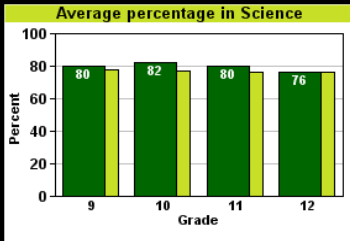
Luther results in dark green. Canadian norms in light green.



Science Averages

- Luther students' average in their most recent or current science class was 80%; the Canadian norm for these grades is 77%.
- Girls' average reported mark was 81% and boys' was 79%. The Canadian norm for girls is 78% and for boys is 76%.

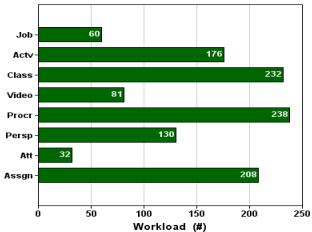
Luther results in dark green. Canadian norms in light green.



See the next slide for students' observations about their workloads, both in and out of the classroom.

“Job” refers to any paid employment requiring 10 hours or more a week; “actv” refers to any athletic or cultural activity **outside** Luther requiring five or more hours a week; “class” refers to taking more than five classes in a semester; “video” refers to more than 10 hours a week playing video games; “procr” refers to chronic procrastination; “persp” refers to overdoing relatively small assignments; “att” refers to missing a lot of school; “assign” refers to two or more hours a day of homework more often than not.

Workload



Addressing Workload

Teachers compiled at their August retreat grade calendars for major assignments.

Teachers have been asked to avoid assignments of 5% or more during LIT and Musical (and the Monday following each), and the three days preceding midterm and final exams.

Workload

Teachers participated in the following two hour session at their recent professional development retreat:

Session #5 Grade Meetings: Scope/Sequence

Discuss and schedule major assessments, rationales, number, timing, time demands, etc. Discuss what is a reasonable homework load and what time demands can co-curricular activities reasonably demand? How do we achieve these in ways that are collaborative, effective to student learning and not merely territorial? How might we adequately determine students' time demands and workload? Excellence requires commitment and commitment requires time. Are we trying to do too much? If yes, what are some positive solutions/suggestions?

Enrolment

Grade 9	127	Grade 10	115
Grade 11	113	Grade 12	112
Female	250	International	70
Male	217	Countries	29
Total	467	Dorms	85

New Positions

50% Administrative Assistant—Allowing the academic vice principal more time to work with students and the principal more time to work with faculty and programming.

50% Student Success Coordinator—Providing more support for students from North Central Regina.

100% Academic Support Coordinator—Providing more support for students with officially diagnosed learning accommodations needs.

Security Upgrades

- September 10th we began locking all entrances 24/7.
- Students can fob into the school through the West doors.
- Parents, deliveries and guests, are redirected by signage at the West doors to use the Royal Street doors where after being identified on camera, they are buzzed in by office staff.
- In consultation with law enforcement, we have been able to develop “best-practices” protocols for lockdown and evacuate the building emergencies.

Wellness Initiatives

- We continue to incorporate the IB (International Baccalaureate) CAS model for all students which encourages Creativity, Activity and Service. We have already implemented a service day; this year we want to add Activity (physical wellness).
- 1. Physical wellness is part of a well-rounded education; 2. Regular exercise is a positive life choice; 3. Physical activity enhances mental, spiritual, emotional and psychological wellness.
- Our first step will be to take four days (October 12, 24, May 24 and June 7) when chapel time will be moved to the end of the day so that all faculty and students can participate in a variety of healthy exercises before heading home for the day. (In the event of inclement weather, the date(s) will be postponed.). By running these activities at the end of the day, students won't have to worry about returning to class without showering, and class time won't be unduly affected. Our goal is to have one hundred percent involvement.
- The dress code these four days will be: athletic wear that would be suitable for a Luther College gym class may be worn. No jeans. No hats.
- This is a one-year trial. While this is a good place to start, over the next few years, we will seek ways to further engage all students in regular activity.