HISTORY 270 - L01 (2014-03)
EUROPE 1400-1648: RENAISSANCE AND REFORMATION

TIME AND LOCATION:
9:30-10:20 Monday, Wednesday, Friday. Luther College Room 202.

INSTRUCTOR:
Dr. Yvonne Petry
Luther College, Room 205
ph. 585-5039
email: yvonne.petry@uregina.ca

TEXTBOOK:

PREREQUISITES: One 100-level History course or the completion of 15 credit hours.

COURSE DESCRIPTION:
Between 1400 and 1700, massive changes occurred in European politics, religion, art and science that signaled the end of the Middle Ages and laid the foundations for the modern era. Lecture material will cover topics such as the Renaissance, the Reformation, the age of exploration, and the origins of the Scientific Revolution. It will also provide an introduction to the most important individuals, political developments and conflicts of this period. Lectures will be supplemented with some in-class discussions that will focus on specific historical documents reflecting these events and themes.

ASSIGNMENTS and EXAMS:
- Mid-Term Exam 15%
- Paper Proposal 10%
- Term Paper 35%
- Final Exam 30%
- Participation 10%

DUE DATES:
- Mid-Term Exam Friday, October 10
- Paper Proposal due Wednesday, October 22
- Term Paper due Monday, December 1
- Final Exam Wednesday, December 10 at 9:00 a.m.
Announcements and Reminders

If there is any student in this course, who, because of a disability, may have a need for accommodations, please contact the Coordinator of the Centre for Student Accessibility at 306-585-4631, RC 251.

Expectations:

- All students are expected to attend class, submit written assignments on time, and prepare for and participate in class discussions. The quality of the notes you take in class will most likely determine in your success in the course. Poor class attendance can result in a written warning and subsequent barring from the final exam.

- Cell phones need to be turned off during class time, except in a case of emergency, in which case I'd like you to inform me.

- If you need to leave class early on a given day, please inform me at the start of the class.

Textbooks and Reading Assignments:

- You have one textbook required for this course. The course outline provides you with a recommended reading schedule. Any additional readings will be distributed in class or made available online. There will be occasional required reading assignments for discussion purposes. Preparation for and participate in class discussions will contribute to your participation mark.

UR Courses:

- There is a UR Course website for this course, accessible from the U of R homepage. Our website will house copies of most assignments, handouts and power point presentations. You will also be submitting your paper proposal and your term paper through the course website.

- NOTE: If you need to email me, please use my university email address (yvonne.petry@uregina.ca), not the email option through the course website.

Written Assignments:

- All written assignments will be submitted electronically through the UR course website. Instructions on how to do so will be provided in class and on the website. The deadline for submission of written assignments is midnight of the due date. The penalty for late submission of written assignments (without prior consent of the instructor) is a deduction of 3% per day.
• Essay style must conform to that outlined in the Department of History Guidelines for Footnotes and Bibliography, which will be distributed in class and is available on our course website and the History Department’s website. Historians use Chicago Style, which means that references are placed in footnotes or endnotes. In class, we will review how this is done.

• Plagiarism (the unacknowledged use of another scholar's words or ideas, in whole or in part) is considered academic misconduct and is a serious offence that can result in disciplinary action. All cases of plagiarism will be reported to the Dean of Luther College. If you are in doubt about how to properly research your paper and cite your sources, please ask me to help you with this.

• Failure to submit a term paper or to write the final exam will result in a grade of NP (40%) for the course. You must pass the final exam to pass the course.

Course Outline:

In general, the lecture topics correspond to the following chapters in the textbook. Your understanding of the lecture material – and your engagement with it – will be greatly enhanced if you read along in the textbook at the pace suggested below.

<table>
<thead>
<tr>
<th>Weeks</th>
<th>Topic</th>
<th>Chapters in Textbook*</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction and Context</td>
<td>1-2</td>
</tr>
<tr>
<td>2 to 4</td>
<td>The Renaissance</td>
<td>3</td>
</tr>
<tr>
<td>5 to 6</td>
<td>The Age of Exploration</td>
<td>4</td>
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<tr>
<td>7</td>
<td>The Northern Renaissance</td>
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<tr>
<td>8 to 10</td>
<td>The Reformation</td>
<td>5</td>
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<tr>
<td>11</td>
<td>The Era of Religious Wars</td>
<td>6</td>
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<tr>
<td>12 to 13</td>
<td>The Scientific Revolution</td>
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Learning Outcomes:

The study of history increases one’s knowledge of the past, but also enhances one’s understanding of the ways in which cultural, religious, and philosophical context has framed beliefs and practices. It is always useful to discover that others have thought and believed differently than we do. The study of primary sources allows the history student to practice critical analysis and interpretation of written texts. The research and writing of a history paper teaches students how to ask relevant questions, frame problems, find and collect source materials, read and interpret source material, and write and edit a coherent, analytical paper. All of these skills are relevant to and useful in life beyond the classroom.