

LUTHER COLLEGE ALUMNI & FRIENDS **FALL 2022**

# LUTHER

**STORY**



**ALUMNI GATHER  
AT MOSAIC STADIUM**

CELEBRATING THE CAREERS OF  
**MARK BECKER AND  
DAVE HALL**

**MARKING 50 YEARS OF  
LUTHER COLLEGE**  
AT THE UNIVERSITY OF REGINA



**LUTHER  
COLLEGE**  
REGINA • CANADA



## MESSAGE FROM THE PRESIDENT

*For surely I know the plans I have for you, says the Lord, plans for your welfare and not for harm, to give you a future with hope.*

*Jeremiah 29:11 (NRSV)*

Dare I say it out loud? Fall 2022 seems to be the most “normal” start to an academic year that I have seen so far in my now third year as president. On the high school campus, academic classes and co-curricular activities are returning to pre-pandemic levels as best we can, now that many of the health restrictions we were required to implement last year are no longer in effect. For many of our students, this is the first time they will experience the fullness of LIVT, LIT, chapel in the Belsher, etc., in a way that hasn’t been seen since early 2020. It is important to say that we are so very grateful to be able to do these kinds of things again in order to ensure an excellent experience for our student community.

Our student numbers are still down this year as it will take time for our international and dorm student numbers to recover post-pandemic. This has given us the rare chance to do some much-needed renovations on our boys’ dorm washrooms. We will be focusing our efforts and energy on development and student recruitment to recover our numbers to a more sustainable level.

On our university campus, the transition has been even more dramatic. You see, while our high school campus remained open and functioning (albeit in a limited way) throughout the pandemic, the university campus was in remote delivery mode from March of 2020 up until this past summer. It is only now (in Fall 2022) that we have finally

welcomed back to campus a significant number of students (and employees). This means that it is not only our first-year entering students who are experiencing in-person university for the first time, but also our second- and third-year students who are coming to campus for the first time since the pandemic began. Only our senior students have ever experienced a “normal” university semester on campus. In other words, three-quarters of the 16,000 students on the university campus (including its federated colleges) are experiencing university in person for the first time! I will say, it was fun to finally welcome our students to campus with in-person events.

The other exciting news—which will interest especially those of you who have lived in our dorms on the university campus—is that we have reached our (interim) target of just over half capacity of residence students (with a plan to return to full capacity by 2024). As many of you have experienced, students are again living and learning right in our building: making friends, eating well, and of course enjoying free laundry service! Rev. Sean Bell, our Chaplain, is focused on helping to rebuild intentional community. (My own daughter Carmen is also a first-year dorm student and is loving her “independence” without having to worry about her needs—food, etc.—at the same time.)

We don’t know how this year will play out in the end, but we are ready to continue to provide a superb experience for our students on both campuses and we are thankful for the support of our donors who continue to help us weather the after-effects of the pandemic on our numbers.

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*Cover: Megan (Gilewich) Shimla and family.*

*The Luther Story* is published twice a year for alumni and friends of Luther College. If you have comments, feedback or a story idea, please share it with us! Email: [lutherstory@luthercollege.edu](mailto:lutherstory@luthercollege.edu)

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FOLLOW US!



As I mentioned in our last issue, one distinct ongoing highlight is our continuing work toward our new Vision 2025 Strategic Plan. This process was initially complicated by the fact that many of the stakeholder engagements—normally done in person—were reimaged as virtual events earlier this year due to new COVID variants of concern. Nevertheless, our process generated a healthy discussion on who we are as a community, a review of our Vision, Mission, and Values, as well as the identification of five strategic themes that will guide our work in the years to come. Those themes are centered on academics, students, employees, sustainability, and our communities:

**Academics:** Pursuing academic excellence through an enriching, innovative, and student-centred experience.

**Students:** Supporting the whole student to realize their purpose, passion, and potential in the world.

**Employees:** Fostering a diverse, trustworthy, and respectful workplace with engaged faculty and staff.

**Sustainability:** Stewarding our resources to create a sustainable future.

**Communities:** Developing a lifelong connection with our communities.

For each of these strategic themes, we have identified several initiatives that we are now prioritizing and putting into place. The strategic planning process has also been a success from the perspective that the community has been able to reflect on what it means to be Luther College and what is fundamentally important to us as a community.

Finally, we cannot do this important work with our students without both your material and prayerful help! I invite you to again generously *support* us today as we continue our mission and ministry as an educational institution: make your donation at [luthercollege.edu](http://luthercollege.edu) under Giving. Make a donation and support our ongoing mission as we serve students who are being prepared to serve the world.

I continue to be proud of the work that our community has done on behalf of our students, despite all of the challenges we faced. In the pages following, please find some highlights and stories of our work here at Luther and of our alumni around the world. We continue to live in faith and hope!

The Rev. Dr. Marc Jerry  
President, Luther College

## RETIREMENT OF DR. MARK ANDERSON

In a meeting together with Board Chair Greg Swanson and myself, I received official written notice of Dr. Mark Anderson's retirement as Head of School and Principal from Luther College effective June 30, 2023.

Although we knew at some point this retirement would occur, it is bittersweet to see the end of a dedicated career for one of the pillars of Luther College High School. While he will leave big shoes to fill, we are also happy for Mark to enjoy his well-earned retirement.

While there will be many opportunities over the rest of this academic year to celebrate Mark's 35 years of distinguished service to Luther College, I want to take this opportunity to sincerely thank him for his service and dedication to our Luther community. On a personal note, I deeply appreciate him as a colleague and friend. May God bless him and also Luther College in these days.

The Rev. Dr. Marc Jerry  
President, Luther College

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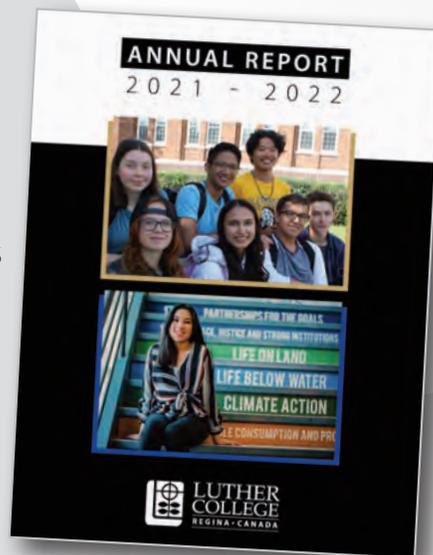
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Luther College  
has published the  
**2021-2022  
Annual Report.**

Read it here:



## MESSAGE FROM THE PRINCIPAL/HEAD OF SCHOOL



As we gradually emerge from pandemic upheaval and uncertainty, we naturally are beginning to take stock of exactly how the last few years have impacted our community and students' educations. No doubt the recent pandemic exacted an enormous toll on some in the Luther family, especially those who lost jobs or, even more tragically, loved ones. We continue to do what we can to support and care for them, and to monitor echo COVID effects like stress, exhaustion and despair, which mental health experts warn are highly likely to manifest themselves in coming months.

In terms of the College itself, however, our reflective assessing and forward planning focus on three areas. One of the most pressing pandemic casualties we're working to redress is international student recruitment. While our Admissions staff has done a terrific job of drawing students to Luther despite the obvious challenges, the two-year accrual of pandemic realities has inexorably reduced our numbers, especially our international numbers, and, by extension, our dormitory enrolment, which currently sits at thirty-seven. Our capacity is approximately ninety-two.

Complicating the challenge of attracting international numbers on the tail end of a pandemic is that potential students currently are waiting at least thirteen weeks to obtain Canadian study visas, whereas some other countries, such as England, are processing them in three weeks. As if those factors don't present enough of a challenge, there is global economic uncertainty, frostier diplomatic relations with China—currently our largest source of international students—and a major world power at war. Thus, some international parents are understandably reluctant to send their fifteen-year-old student thousands of kilometres away. In response, we have established a recruitment support committee and will be augmenting our international recruitment staffing.

Secondly, our teachers, naturally, are worried about potential learning gaps. Despite their superb efforts, truncated or oft-interrupted instructional time has inevitably delayed the educational progress of numerous students. And because our new students come to us from diverse elementary schools around the globe, the impact of COVID on their learning varies widely. As a result, this fall, our faculty are spending some professional development time revisiting the scope and sequence of our academic programming across subject areas and across grades. They also will be strategizing within their departments effective ways to ensure that all students are caught up academically in timely fashion.

That COVID negatively impacted international recruitment and students' academic progress is

hardly surprising; however, what we did not entirely anticipate is the depth of the "community gaps" that are starting to materialize, the severity of which dwarf the pandemic-induced learning deferrals. This is our current third major area of concern. By its nature, education at any school is both an individual and community pursuit, but the latter is even more vital and valued at a small independent school such as Luther. Unfortunately, eyes-to-neck masking, enforced physical distancing and two-dimensional Zoom classes instead have fostered increased anonymity and isolation. The resultant over-reliance on social media has, in turn, further curtailed healthy relationship-building.

Most of all, however, is that the mandated cancellations of our typical shared experiences at Luther have eroded community cohesion, despite the tremendous efforts of the students, coaches, advisors and leaders to offer what was possible remotely. Students also were frequently denied the informal community-building moments that alumni and staff so cherish, those serendipitous interactions that occur in the cafeteria, in the commons, in the bleachers, on the stage, outside classroom doors before final exams, and in every nook and cranny of our campus. Additionally, older students and the SRC have had fewer occasions to model and communicate Luther traditions. As a result of these pandemic-imposed limitations, we notice fewer students fully understand this community's privileges and responsibilities, fewer feel meaningfully engaged in school life, while instances of social seclusion and awkwardness have noticeably increased.

But, in the midst of such setbacks are the seeds of renewal, the opportunity to re-establish a vital community life. Therefore, it is with considerable eagerness that students and staff anticipate the resumption of the myriad moments that galvanize our community. Already this fall, the entire student body walked to Government House on the National Day for Truth and Reconciliation to hear Lieutenant Governor Russ Mirasty speak and to enjoy the music and message of an Indigenous hip-hop artist. Not only did the day tangibly strengthen students' sense of the Luther community but also invited them to be more aware of their relationships to their wider communities. By continuing to focus our efforts on re-establishing our sense of community, enrolment recovery and improved mental health undoubtedly will follow.

Dr. Mark Anderson  
Principal/Head of School, Luther College High School

## ALUMNI PROFILE

**GARTH HERMAN (HS'82, U'86)***By Dan Sherven*

Garth Herman volunteers both his time and his expertise in financial databases, helping to build credit unions and cooperatives throughout the developing world. He has worked in Kenya, Nepal, and Senegal, and currently lives in Arcola, Saskatchewan. He fondly

Dr. Paul Antrobus (1935–2015) was a Canadian Baptist missionary who had worked in India from 1962 to 1969 and then taught Psychology at Luther College from 1973 to 2005.

“He helped me become aware that we are free to do what we choose to do,” Herman says of Antrobus. “There are consequences to our actions ... There’s lots of restrictions we put on ourselves because we feel society won’t accept certain things. And what Paul helped me realize was: I’m free to say and do whatever I choose.”

says, “because I wanted to study with Paul Antrobus—because his perspective on life I found quite beneficial.” Dr. Antrobus was his Honours degree supervisor.

Herman describes Dr. Antrobus’s influence on him as a “paradigm shift”—one which would profoundly inform and influence Herman’s own life work. He says his volunteer work focuses on community development, where traditional banking structures are replaced by credit unions or cooperatives, so that everyone has a say in decision-making. Instead of “one dollar, one vote,” it’s “one member, one vote.” These financial institutions end up being more socially, economically, and environmentally responsible.

Herman recalls that his Computer Science degree also included a Co-op work placement, giving him a head start in his field. For the last 40 years, Herman has worked in financial databases and the computer science industry, including at an agricultural auction barn in Arcola, which made approximately \$150 million annually in sales.

“The structure of Luther College creates an environment where students can feel like they matter; they’re not just a number,” Herman says. He mentions that both in the Residence and throughout Luther College “there’s a sense of community.” Essentially, Herman says, Luther College has “the

“I wanted to study with Paul Antrobus—because his perspective on life I found quite beneficial.”

remembers his time at Luther College—and, in particular, how one Luther College professor taught him about love.

Herman studied Computer Science at Luther College, earning his Bachelor of Science degree in 1986. He is currently a Technical Analyst with the South East Cornerstone School Division.

In recalling his time at Luther College in the 1980s, Herman highlights the significance of a couple of classes he took from Professor Paul Antrobus.

Herman continues: “But it also means [that] everyone else is also free to do whatever they say and choose. The way we structure our society is to prevent people from hurting each other. As long as we have the perspective that what I choose to do doesn’t interfere or harm you, I’m free to do whatever I want.”

Because of Dr. Antrobus, Herman returned to Luther College to study Psychology, completing a Bachelor of Arts Honours in 2000. “I went back and took [that] second degree with Luther College,” he

concept that love is important. And they try to live love. The professors are part of that community.” Referring specifically to Dr. Antrobus, Herman says: “He helped people become more aware of themselves and—if you want to put it this way—more aware of love.”

Herman says it was because of Dr. Antrobus that he learned to be “more open to all sorts of other ideas”; he became comfortable with and open to exploring new ideas, instead of responding immediately with “Oh, I can’t believe that.” He continues, “Everyone has to make their own decision about God, and about love, and about purpose of life [but] it has to be a personal decision about anything we believe.”



*In Nepal*



*In Senegal*

Another Luther College professor also influenced Herman’s life philosophy. Dr. Roland Miller had come to Luther in 1967 to serve as Professor of Islam and World Religions; he became Academic Dean in 1977. “Roland Miller is inspiring,” Herman says.

Partly because of his time at Luther College, Herman developed a lifelong interest in religion. He has been involved with “numerous Christian denominations,” and other religions too. “When I was in Nepal, I’d go to the Himalayan

Buddhist Meditation Centre two or three times a week,” Herman says. “I’ve listened to the Dalai Lama for a week.”

Herman is currently leading United Church services twice a month as a volunteer. He believes that “God is love. And the purpose of Christ: demonstrating that love.” Herman summarizes his own life philosophy in three words: “Attune to love.”

In reflecting on his time at Luther, Herman notes that the people he met through Luther College have become his lifelong friends. He sums up the strength of Luther College this way: “The professors that they hire care about people as well as being good at what they’re doing. The atmosphere that Luther creates is one of inclusion, belonging, and concern.”

## ALUMNI PROFILE

**ANNIE HYLTON (HS'01)***By Sabrina Cataldo, BA'97, BJ'99*

Given her love of writing, research and interpersonal connection, Annie Hylton's career as an investigative journalist is an ideal fit. But it wasn't her first calling. She initially worked as a non-practising lawyer in non-government organizations and academia, focusing on armed conflict and women's rights issues. When she began studies toward

empathy and illustrate the human stakes behind key policy debates, particularly in the areas of gender, migration, human rights and conflict.

What she appreciates most about her field is the opportunity it affords to untangle complex issues impacting people who are often invisible to the public. "There are very few professions where you can so deeply immerse yourself in someone else's world and have them welcome you. It's such a gift and an honour to follow someone along often their most painful but also their most beautiful journeys," she says.

through that kind of grief and pain with no closure and put your faith in institutions that constantly fail you was really eye opening," she explains.

Because there are few opportunities in newsrooms to do the in-depth, longer-term projects that Hylton is passionate about, she has chosen to work independently. She writes for magazines in the U.S. and Canada, such as *The New Yorker*, *Harper's*, *The New Republic* and *The Walrus*, plus the UK publications *London Review of Books* and *Esquire, UK*. She also teaches investigative journalism at Sciences Po Paris in France to help sustain her journalistic work.

Hylton's academic career has been varied. She started with a bachelor of commerce degree from McGill University, then went on to a law degree from the University of Saskatchewan, a master of laws degree in international humanitarian law and human rights from the Graduate Institute of International and Development Studies in Geneva, and a master of science degree from the Graduate School of Journalism at Columbia University. She also graduated from Columbia University's Stabile Center for Investigative Journalism.

After serving as an adjunct assistant professor at the journalism school at Columbia in 2017, Hylton leveraged that experience to get the teaching gig in France, where her husband is from. The Sciences Po's anglophone journalism

"There are very few professions where you can so deeply immerse yourself in someone else's world and have them welcome you."

a PhD in international law, she quickly became disenchanted: "The reason I'd gotten into law was to do humanitarian work and—naive as it sounds—to make an impact in the world." Instead, she explains, "I found myself sitting behind my computer and writing very theoretical texts and not connecting on a human level with people."

Hylton realized that investigative journalism offered another way to meet her ultimate goal of impacting policy and affecting change. Through long-form, narrative writing, she aims to create

Although Hylton has worked in post-conflict and precarious locales in the Middle East, Central America and Africa, it is a Canadian story that has affected her most profoundly. In 2020, during the National Inquiry into Missing and Murdered Indigenous Women and Girls, she followed a family on a quest for justice for their missing loved one. The article she wrote for *The Walrus* explores the impact of the larger policy issue on one family. "It was such a meaningful experience and deeply tragic. And I think just being able to immerse in their world and understand what it's like to live

program is internationally known: “It’s a prestigious program that I’m so honoured to get to teach in. Students come from all over the world who are looking to learn journalism and international affairs. It’s a very cool place to be.”

Hylton loves living in Paris, particularly being immersed in the history, architecture and culture. “Everything is possible while also being manageable. It’s not a sprawling city like New York—you don’t have the feeling of having to hustle 24/7. People take the time to enjoy food and wine and conversation,” she says. While she appreciates the work/life balance aspect of French culture, she misses “the genuine connection you make with people anywhere you go in Canada, the kindness that I experience every time I come back. It’s something that’s very rare, and that I deeply miss on a daily basis.”



Looking back, Hylton credits the high school’s academic rigour in preparing her to excel at a university like McGill. “Without that, I never would have gotten into law school. [Going to Luther] was one of the key early career decisions I made,” she says. She also recognizes a teacher

who made a major impact on her life: “My all-time favourite teacher was Mr. Anderson, who taught me how to be a good writer, how to edit, edit, edit, and how to structure sentences and paragraphs. I don’t know if I would be where I am today without him.”



## ALUMNI PROFILE

**BRETT BOBOWSKI (HS'08)***By Sabrina Cataldo BA'97, BJ'99*

When he was a kid, Brett Bobowski's parents took him to air shows. He marvelled at the aerobatics of the Canadian Forces Snowbirds and wondered what it would be like to be in the cockpit. This wasn't just a fleeting childhood dream, though: today, Bobowski is a fighter pilot with the Royal Canadian Air Force (RCAF).

Flying Club reached out and offered a familiarization flight, and that's where it kind of took off," he recalls.

He soon obtained his private pilot's license and went to SIAST in Saskatoon (now Saskatchewan Polytechnic) to earn his commercial pilot diploma. One of his friends happened to be trying out for the military, so Bobowski tagged along and gave it a shot. He was accepted and joined in 2011. To become an officer, a rank a pilot must attain, he was required to get a degree, so Bobowski studied aeronautical engineering at the Royal Military College in Kingston, Ontario,

doles out assignments to pilots, and they get either helicopter, transport aircraft, or jet. This specialty stays with them throughout their careers. Bobowski had chosen jet, and through his stellar performance in training, plus a little bit of luck (there aren't always spots in the jet stream), he got his wish.

Following his training in Moose Jaw, he attended the Euro-NATO Joint Jet Pilot Training Program in Wichita Falls, Texas, to train on a United States Air Force fighter jet trainer (T-38C) and then moved to Cold Lake, Alberta—a town of 15,000 about three and a half hours northeast of Edmonton—to fly the renowned McDonnell Douglas CF-18 Hornet. "I grew up watching CF-18s in air shows. It's a very capable aircraft, very high performance. Being able to fly it now is pretty special," he smiles.

Because pilots can be deployed at any time, anywhere in the world, Bobowski trains daily, keeping his tactical proficiency up to date, so he's always ready. His work includes ground school, studying and flying. After each one- to two-



"I grew up watching CF-18s in air shows. It's a very capable aircraft, very high performance. Being able to fly it now is pretty special."

Despite his early interest in flying, Bobowski took some time to identify what the flight path of his career would be. When he graduated from Luther College, he wasn't sure what he wanted to do. He attended the University of Regina and took a few classes to feel things out. It was only when he took a semester off that he started flying. "I had a couple of family members who were pilots and who built their own aircrafts. My parents were always excited about aviation. Post Luther, the Regina

graduating in 2015. He credits his time at Luther College for giving him the work ethic he needed to excel.

Bobowski started his pilot training in Moose Jaw, Saskatchewan, flying the CT-156 Harvard II, which is designed to help new RCAF pilots move seamlessly from basic flight training to high-performance jet training.

He waited with bated breath to find out if he would get to fly his top choice of aircraft; the Air Force

hour training mission, there's an additional one and a half hours of debriefing to learn from mistakes. His work also includes upholding Canada's NORAD commitment as an alert pilot, ready to respond to unauthorised air activity which may pose a threat to North America. "It's a challenging job that requires a lot of study and work to keep proficient. What I like the most is you never stagnate; there's never a time when you're bored. There's always something to learn, always something to get better at and endless opportunities to advance," he says.

Bobowski has been deployed once so far, to Romania in 2019. There, he worked with the Romanian Air



Force for two months, policing their air space and intercepting Russian aircraft.

He enjoys living in Cold Lake, a small community where it's easy to make friends and get to know people, which is much like what he

appreciated about attending Luther College. He and his wife, Meagan, are busy with their son, Theo, who goes with them everywhere. The baby has become quite the world traveller, flying more in less than a year than many do in their lifetimes. In his limited spare time, Bobowski enjoys playing hockey, baseball and golf. And in a beautiful setting like Cold Lake, there are also lots of opportunities for boating, fishing and water-skiing.

After four years at his current posting, Bobowski has been asking himself, "What's next?" In the short term, he'll continue working on an operational fighter squadron, but looking to the future, he hopes to be an instructor to teach rookie pilots the ropes. He's also interested in becoming a test pilot. In that challenging academic program, you learn how to fly everything from a hot-air balloon to an airliner. Test pilots fly these aircraft, write reports on them and help improve them. "Anytime a new system is introduced on a platform, it needs to be tested to be implemented correctly," he explains.

A passion for the profession keeps Bobowski advancing in his career. "It's not easy. There are long days and long nights. Being passionate about what I do is one of the bigger keys to my success," he says.





## ALUMNI PROFILE

# DAVID FARO (HS'89)

By Lynette Piper

David Faro has lived and worked with some of the most privileged people on the planet. As the former Enrichment Director of *The World*—the largest private luxury expedition ship sailing on the world's oceans—David's job was to ensure that people living on the ship had access to a first-class lifestyle while visiting many of the world's

leading academics to fly in and educate our residents on every point of interest imaginable. If they wanted to climb mountains, the ship brought us to places like Alaska and we made it happen. If they wanted to scuba dive, we voyaged to the Great Barrier Reef. If residents wanted to learn about Shackleton and his famous voyage, we brought them to the South Atlantic Ocean to follow in his footsteps."

David met his wife, Tricia, on board, and the two lived a life most people only dream about. "We worked 16-hour days together to give residents whatever they

kid—and I questioned everything. My parents taught at Luther. Their friends were my teachers. If they challenged me, I challenged them back. I was rebellious," he says, smiling at the memory. "Our education was couched in Lutheran principles, but all of us were encouraged to stretch and become bigger versions of ourselves through critical thinking. There's deep value in that gift."

While many of his peers went off to university, David travelled the globe, played folk music, planted trees, hitchhiked coast to coast, worked in the fishing industry, and opened art galleries in Sarasota, Florida. While it sounds like David earned a degree in the university of life, he also holds a Master of Public Administration.

"My first dreams were of being a rock star, and I spent six years

"Our education was couched in Lutheran principles, but all of us were encouraged to stretch and become bigger versions of ourselves through critical thinking. There's deep value in that gift."

top destinations. From seeing penguins in Antarctica to enjoying sport fishing in Zihuatanejo, the experiences available to the residents of this ship's palatial suites were up-close-and-personal. Through a lot of it, David Faro had the good fortune to be front and centre.

"Sometimes I feel like I've been everywhere in the world, twice. I've visited all seven continents and over 150 countries," the enigmatic changemaker enthuses. "Part of my job was to build a network of

wanted. My job was to help lead and maintain the lifestyle, education, and entertainment expectations on board. Tricia was a big part of the team that helped accomplish that."

During his time at Luther, David was probably the one considered least likely to rub shoulders with the world's elite. In fact, he was a bit of a dark horse amongst his peers. "I wasn't the star academic or athlete. In fact, I was a rough kid, not easy to educate—an artsy type who loved musical theatre and played guitar in chapel. I was a PK—the pastor's



David Faro (left) on stage



Antarctica

touring the country with a band called Aunt Betsy. Our gig was acoustic, and it emerged from singing around Lutheran campfires,” he says. “In between making music, I rode motorcycles across Europe, India, and Southeast Asia. When Aunt Betsy started to take off, we moved to downtown Chicago, with a 32nd-floor apartment and a recording studio across the street.”

At the pinnacle of Aunt Betsy’s career, just as they were about to record their fourth album, a member of the band was struck and gravely injured while crossing

the street to the studio. “It was horrific. We went outside and there were helicopters and police everywhere,” David recalls.

This seminal moment changed everything, and the band ceased to exist. “I sold everything and packed up and moved back

to Washington state. I developed my love of the mountains and mountaineering there as a child. I needed some more of that,” he says.

In fact, David spent the next decade climbing, even though he readily admits it’s a dangerous sport.

“There’s not a serious climber out there who doesn’t know someone who’s lost their life.” For David, the pain of having lost loved ones to mountain adventures is deep. It’s taken years to come to terms with that time in his life. Yet he continues to return to the mountains. “For me, it’s about beauty,” he says simply. “It’s about connecting with energy

that only mountains deliver.”

Today, David and Tricia have two sons, Isaiah, 16, and Leo, 11. “We’ve mostly home-schooled them—we’re the weird educator parents offering our kids experiential, child-led learning,” he laughs. “I lean on many of the life lessons that were shared with me by great educators like Rick Nostbakken and Randy Brooks. Our kids are now in the public system (in Olympia, Washington), but we’ve worked hard to raise well-rounded thinkers who, I hope, question everything.”

David’s world travels and unorthodox career path have given him a keen perspective on building collaborative networks. In addition to running his own podcast highlighting the adventures of other Luther grads, David now holds a national position that focuses on workforce development strategies in the hospitality industry. “I work with people aiming to see how things fit together today, and then see how they’d like things to fit together in the *future*. I work to make meaningful change happen.”

David says he’s lived the kind of life where he has wanted for nothing. “I’ve been blessed with so much,” he confides. “I deeply value people who seek opportunities to give something back to their communities. There’s a scholarship that honors my sister Jeniffer’s memory by giving opportunities to young people who love to sing. My younger sister Katie’s career gives back every day as an advocate for the deaf and hard of hearing. My parents are living examples of lives given in service to others. I hope I do the same, in my own small ways.”



Rainer Base Camp

# DISTINGUISHED

## 2022 DISTINGUISHED SERVICE AWARDS

### Larry & Gail Fry and David Kaiser

The 2022 Distinguished Service Award recipients are Rev. Larry Fry & Gail Fry and Rev. David Kaiser. The awards were presented during the Founders' Day Dinner on June 17, 2022.

The Founders' Day Dinner recognizes and honours the generosity and spirit of Luther College's many benefactors, past and present, who have participated in the establishment and growth of the College.

Luther College's Distinguished Service Award, established in 2011, is granted to individuals who have shown dedication to and support for Luther College and its mission through their ongoing loyalty, commitment, outstanding contribution and service.

### REV. DAVID KAISER

Serving as Chaplain for Luther College at the University of Regina from 1988 to 2000, David Kaiser is regarded as a creative, insightful, empathetic and thoughtful person who liked to laugh and bring laughter to those around him. He received not one, but two nominations for the Distinguished Service Award, which speaks to his worthiness as a recipient.



As Chaplain, David's influence reached beyond the Christian community, as students from other religious traditions would come to his Sunday services. He also contributed to the academic life of the College in his teaching of a Christianity course in the Religious Studies program; this expanded his outreach to students at Luther, on the campus, and in the community. David has been an important influence with his involvement in the worship life

of Lutheran congregations in Regina, and at synodical conventions of the ELCIC.

David was a friend and counsellor to former Presidents of both Luther College and the University of Regina, and to many others over the years since his official retirement. Several past Presidents of the College have said David inspired them to be their best selves. Rev. Dr. Rick Hordern said this about David: "he was the one constant leader

of the school during a decade of dramatic change, the always friendly, accepting and humorous friend, the master wordsmith who could make language come alive, and who helped all of us discover that the wonders of eternity and the infinite can be found in the midst of the normal, everyday realities we encounter in life."

David is a prolific writer, engaging speaker, juggler, and puppeteer. David and his wife, Marlys, have four children, as well as grandchildren and great-grandchildren who live around the world. Luther College is proud to honour David Kaiser with the 2022 Distinguished Service Award.



# SERVICE AWARDS

## REV. LARRY & GAIL FRY

Few couples have been as influential on the life of Luther College High School as Larry and Gail Fry. They both served the College for 27 years, from 1987 to 2014.



Gail was a teacher of music and math, and the academic guidance counsellor from 1991 until she retired. She was the “mother” of the musical – having been its musical director for 20 years. She directed the Girls Choir from 1989 to 2003 and occasionally the Senior Choir as well. Mrs. Fry was known as a passionate teacher, mentor and role model, and a woman of faith.

Former Principal Berbel Knoll said this about Gail: “Her encouragement to get involved in school life helped many students discover their talent, gain confidence, and build friendships. She challenged students to reach for their potential and left behind a legacy of excellence.”

Larry was a teacher of Christian Ethics and English. He also served as Vice-Principal from 1996 to 2004. Pastor Fry was also the first officially appointed Chaplain of the High School starting in 2004 until he retired. In addition to those duties, he also coached the boys' soccer team for 27 years.

Principal Mark Anderson said this about Larry: “His supportive smile, his generosity of spirit, and his kind, wise words at Chapel and in the classroom have positively impacted the lives of many over his 27-year ministry at the school.”



Even after retirement, the Frys are ambassadors for Luther, frequently attending alumni events to catch up with former students, or travelling internationally to help recruit future Luther students. It’s no surprise at all to see Mrs. Fry tutoring a student or subbing for a current teacher, or even to attend Chapel and see Pastor Fry as the special guest speaker. They’re also known for their hospitality, hosting the annual faculty and staff potluck at their home.



The Frys' three children are also Luther alumni – Rob (HS'06), Johanna (HS'03) and Michael (HS'01, U'05). Luther College is proud to honour Larry and Gail Fry with the 2022 Distinguished Service Award.

*Nominations are open year-round to nominate someone in the Luther community for the 2023 recipient of this award. Visit [www.luthercollege.edu](http://www.luthercollege.edu) under Alumni & Friends.*

# LUTHER COLLEGE AT A GLANCE 2021-2022

 HIGH SCHOOL  UNIVERSITY  BOTH CAMPUSES

LCHS awarded over **\$823,000** in bursaries and financial aid, and over **\$92,000** in scholarships.



Luther College at the University of Regina students took on a leadership role in a new initiative, an **Undergraduate Research Journal**. Dean Yvonne Petry and Professor Scott Wilson served as faculty advisors.

LCUR awarded over **\$117,000** in scholarships to students.

The LCHS Musical returned with **Disney's Frozen Jr.** performed in person and online.



**STUDENTS FROM 32 countries of origin**

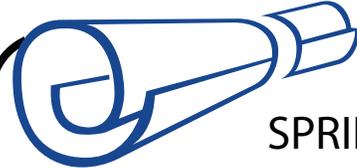
including China, India, Nigeria, USA and UK.



**The Guidelines for a Working Academic Relationship** with the University of Regina was signed. This agreement strengthens the relationship as a federated college.

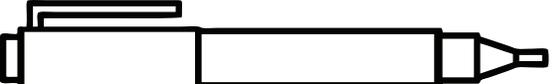


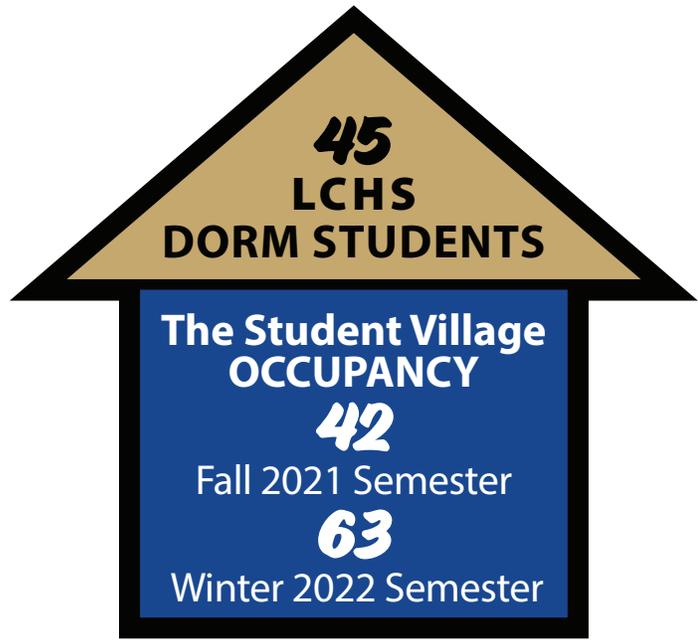
**CLASS OF 2022**  
  
**94 GRADUATES**

  
**SPRING CONVOCATION 2022 had 92 grads with 98 credentials.**

  
**283 ACTIVE EMPLOYEES**  
between both campuses

  
**65 STUDENTS WERE ON THE HONOUR ROLL in Fall 2021**

  
**4,165 students were taught in 137 courses by Luther faculty!**



The 2022 Distinguished Service Award recipients were *Rev. Larry and Gail Fry* and *Rev. David Kaiser*. The award recognizes ongoing loyalty, commitment, outstanding contribution and service.



**428 DONORS** gave to Luther College

**405 STUDENTS ENROLLED**  
LUTHER COLLEGE HIGH SCHOOL

**579 STUDENTS ENROLLED**  
LUTHER COLLEGE AT THE U OF R

- 247** Arts (43%)
- 2** La Cite (1%)
- 52** MAP (8%)
- 278** Science (48%)



**INTERNATIONAL BACCALAUREATE**  
**56** IB students in **grade 12** and **89** IB students in **grade 11**, taking either IB courses or the full diploma

**219**  
**STUDENTS WERE ON THE HONOUR ROLL**  
(80-100% averages)



**L.I.T.-LITE WAS HELD**, a reduced version of the basketball tournament following the cancellation of the full Luther Invitation Tournament (L.I.T.) due to Omnicron.

# HOMECOMING

Our alumni had a chance to reconnect post-pandemic at Homecoming 2022, October 14 & 15! The weekend started Friday night with a reception at the AGT Lounge at Mosaic Stadium and a football game featuring the current Martin Luther team. On Saturday, alumni attended a special chapel service, brunch, tours, and an evening banquet.

We also welcomed Dr. Bruce and Cherry Perlson (Luther's sixth President) from Cincinnati, Ohio, back to this year's event. Thank you to **Bruce Perlson (HS'62)** and **Soren Nostbakken (HS'97)** for their toasts at the Saturday night banquet. Thank you to everyone who came back to reconnect with the school and with each other.



Past President Bruce & Cherry Perlson, with current President Marc Jerry and his wife, Marnie.

Photo credit: Angela Bethune



(L-R) Bev Pyne, Margaret (Kurtz) Merrifield-Daily, Sandra Child and Elizabeth (Kurtz) Greggain in the Blue Room. Photo credit: Sandra Child



(L-R back row) Robert Gordon, Betty (Madsen) Lee, Bruce Billett, Barry Hertz, Peter Doepner, Irvin Brunas, Ralph Johnson, Ken Powers. (L-R front row) Margaret (McCall) Mickleborough, Erla (Norton) Stevenson, Joy (Watson) Deering, Marlene (Domres) Klotz, Louise (Seib) Kelly, Janet (Grassick) Kuchinka

"We came, we learned, we challenged. The Class of 1957 turned the corner on demanding change. On October 14, 2022 we gathered from Western Canada and Germany for one last time. It was a great time with good laughs. From us to you we throw the torch."

- submitted by Robert Gordon



(L-R): Bob Lewis, Doug Kielau, Dale Fleury, Bruce Perlson, Dallas Howe

Photo credit: Maureen Harrison

# 2022



The oldest alum in attendance was Amber McLeod, Class of 1947. Amber (in the centre here) chats with members of the 2022-23 SRC, students 75 years her junior. Photo credit: Angela Bethune



(L-R) James Daily, Margaret (Kurtz) Merrifield-Daily, and Elizabeth (Kurtz) Greggain



(L-R) Audrey (Wallace) Fleury, Rae Lewis, Bob Lewis, Dallas Howe, Diane (Gordon) Gwaltney, Dale Fleury, Miekeleen (deGroot) Allan, Ben Gwaltney, Sandy (Berner) Howe, Doug Kielau, Carol Ann Kielau



(L-R) Head of School/Principal Mark Anderson with Christina (Zosel) Legien, Sheila (Finch) Muhr, Katherine McNeil



Larry Fry with Clair Belsher



Paul Salter and Bonnie (Salter) Barber

# HOMECOMING



*Diane Gwaltney and Doug Kielau*



*(L-R) Leigh (McManus) Spence and her husband Matt, Nicole (Frolick) Douglas, Natasha Argue-Frehlich, Myvanwy Johnson, Kelly Brown*



*Watching Martin Luther take on Thom.*



*Former faculty Barb Wright and Berbel Knoll*



*Amber McLeod with her daughter Maureen. Amber was the oldest alum in attendance at age 93.*

# 2022



Catherine Schulte and Mira van Burck



Cherry Perlson, Bruce Perlson and Gail Fry



Lila Langner and Cindy (Tsakas) Pedersen



William Lerach, Zachary Hansen, Ryan Bodnarchuk

**1953, 1958, 1963, 1968, 1973, 1978, 1983, 1988, 1993, 1998, 2003, 2013**

*Thinking about next year's reunion?*

**Luther College High School will celebrate the years ending in '8 and '3.**

If you are one of those alumni and would like to be invited or help with organizing the reunion, please email [lchsalumni@luthercollege.edu](mailto:lchsalumni@luthercollege.edu).

# CELEBRATING

This past June, Luther College at the University of Regina celebrated its 50th anniversary in-person with over 60 alumni, past faculty and staff, and friends!

We were thrilled to host a two-day event which included the Project of Heart art installation unveiling, morning chapel, a BBQ lunch, President's Tea, and The Student Village tours and open house. This monumental occasion wouldn't have been possible without our supporters, faculty and staff, students, and friends that we've met over the past five decades. Thanks to all who attended and helped us celebrate!

## CAMPUS TOURS



# 50 YEARS

## AS A FEDERATED COLLEGE

### KICKOFF RECEPTION AND PROJECT OF HEART ART UNVEILING



Brenda Anderson discusses the Project of Heart artwork which honours children from the Regina Indian Industrial School



Brenda Anderson and President Marc Jerry



Don and Marilyn Lee

## GATHERING TOGETHER!



Current registrar Tatum Cruise with former registrar Mary Jesse



Marc, Marnie, and Carmen Jerry



Don Lee, Marc Jerry and Bryan Hillis receiving their Luther College 50th Anniversary President's Pins



Alison Fizzard and Brian Herman



Ruth Easton, Garth Herman, David and Marlys Kaiser

# CELEBRATING THE CAREERS OF



**Mark Becker—beloved and long-serving teacher and coach—was known, when dismayed, to exclaim, “Gosh darn it.” We uttered something similar**

*when we learned that he would be retiring in June of 2022, for our community will be impoverished by his absence from daily campus life.*

Mark was widely admired as an engaging teacher and knowledgeable coach who invested his entire being in his students and Luther College.

After graduating from Luther in 1982, Mark became “Mr. Becker” when he was hired as Dean of Boys in 1988. Anyone who could so successfully manage and mentor two floors of fifty teenaged boys certainly had the traits and skills to also become a first-rate teacher, as Mark did in 1993. More important than what Mark taught—Science 9, Math 9, Christian Ethics 9, Physics and IB Physics, for example—is why and how he taught. For him, teaching was a vocational calling to serve others, one based on a respect for learning and a genuine interest in preparing young people for citizenship, one informed by his deep and abiding faith.

Mr. Becker was, by all accounts, a talented classroom teacher who was especially adept at understanding where his students were academically and knowing how to get them to where they needed to be. Mark had a reputation for making the challenging accessible, for balancing accountability with humour, and for the effective blending of both innovative and time-honoured pedagogies. Like all excellent educators, he found great joy in teaching and learning alongside students; like all conscientious professionals, he strove to evolve his craft; like all teachers who understand that it takes a village to educate a student, he made a point of befriending and expressing gratitude to the maintenance, kitchen and support staffs and any who did invaluable work behind the scenes.

These traits and views not only permeated his classrooms, but also all aspects of community life at Luther. Countless evenings and weekends were devoted to coaching major sports such as football,

track and field, and basketball, to coordinating the often unseen and thankless work done by the LIT Odd Job Squad (including erecting the old plank LIT bleachers), to chairing the Scholarship Committee. Throughout it all, Mark bore witness to the proposition that “Commitment is an act, not a word.” Even more admirably, Mr. Becker lived by the motto that true service neither anticipates nor begs personal gain or self-promotion.



And, of course, we will greatly miss Mark the person, even though his thunderous voice will live on in perpetuity through our school alert system: “Lock down! Lock down! Lock down!” Who now will enact Darth Vader or The Terminator in pep rallies and skits, or enthusiastically lead the Saturn house chant competition? Who now will whistle, fist bump, “steal” chocolate chip cookies from the cafeteria, confiscate cell phones in chapel, and shout “snot bubbles” and “holy cow” during football pit drills? Who is going to navigate smart boards, model cargo pants, and feature shopping carts, skis and toy phone props during his popular and timely chapel messages? Who is going to wait at the hospital with injured student-athletes? Where now are we going to find a better ambassador for “Quality Education in a Christian Context”?

So it is with some sadness that we send Mr. Becker into his retirement. Yet, we also celebrate that this community has been blessed for almost 35 years by his integrity, presence, and gifts. We give thanks for him as a respected and inspirational educator and mentor. May his retirement years be ones of joy, health and quiet pride in a job well done, for he “[ran] with perseverance the race marked out for [him]” (Hebrews 12:1).

*by Dr. Mark Anderson on behalf of the entire Luther College community*

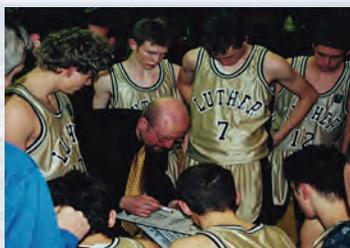


# MARK BECKER AND DAVE HALL

**Our hope is that the freshly retired Mr. Dave Hall won't see this tribute for months** because he's spending his days meandering down the Devonian Pathway on his beloved bike, or camping under the stars at Grasslands National Park, or paddling up the Churchill River in his canoe.

Our hope is that while doing so he's already had occasion to reflect with satisfaction and solemn pride on his remarkable three decades of service to the students of Luther College. "Super Dave" was, indeed, super.

Dave probably would politely demur. But that genuine modesty only proves the point, for, at his core, Mr. Hall is a principled man with a resolute respect for young people and education, notably the approach to education found at Luther. He was especially adept at balancing his deep desire to be an ambassador for the College's celebrated legacy with his equally unwavering aspiration to contemplate what change might



be needed to ensure the school's healthy future. Thus, each task was undertaken thoughtfully as an enacted response to the question, "What is the right thing to do?"

Simply, Mr. Hall was well-known as a man of integrity who "got Luther," perhaps partly because, in addition to teaching here, he is an alumnus (1980). No doubt, therefore, he viewed his call to teach at the College partly as a way to give back. And give back he did. He worked diligently to foster positive relationships with students, to get to know them as people, to challenge them to exceed their own expectations. For example, Dave could often be found providing students individual help, coaching life skills, or building character on the football field, on the basketball court, during LIT preparations, at Envirothon competitions, or on Outdoor Ed trips. Like all teachers who put their students' educations first, Dave did all he did without the expectation of or need for public acknowledgement. In fact, he conscientiously avoided it.

In his courses, "Mr. Hall" desired that his students be motivated to search for true understanding rather than merely jump through curriculum hoops; he encouraged both collaborative learning

and healthy debate; he simultaneously nurtured an appreciation for both the theoretical and the experiential; he sought and valued for his students those "aha" moments when life-changing learning occurs.

Dave advocated for "outside the box" initiatives, such as block scheduling, and took the lead on piloting the ESS (Environmental Systems and Society) curriculum, long before such courses were in vogue. He restlessly pursued his professional improvement, whether formally through a master's degree in sustainability or informally by meditating on and discussing with colleagues, "How can we become more effective teachers?" In fact, he would observe even late in his career, "I still have so much to learn about this teaching thing."

Mr. Hall also enriched the Luther community because of the kind of person he is. Students and staff alike appreciated his understated sense of humour. Whether it was playing various roles in LIT videos or leading chapel skits or getting everyone laughing at staff events, Dave knew how to have fun and how to encourage it in our community. Even more importantly, he was authentically humble—never tacitly begging flattery through false self-effacement—and genuinely caring, both for others and for the world around him. For example, he championed low-flush toilets and motion-activated water fountains, and helped the school investigate solar energy options.



Mr. Hall commonly greeted students and colleagues with "hola." It's difficult to believe the time has now come when we, the Luther community, must wistfully say to him, "despedida." But we do so with much gratitude for a teacher whose immense impact on countless lives enriched this school's story. May

his retirement years be as meaningful to him as his years in this community were to us. May he remember that retirement doesn't mean having to get out of the canoe; it means he no longer has to paddle upstream.

*by Dr. Mark Anderson on behalf of the entire Luther College community*





## TIFFANY HOWARD

Joining Dave Hall and Mark Becker in the decision to explore post-teaching career opportunities are Tiffany Howard (who joined our faculty in 2012) and Carolyn Jukes (who had two separate stints as a

Luther employee, the first starting in 1993 and the second in 2015). Both Tiffany and Carolyn interned at Luther as well, Tiffany with Jon Graf and Carolyn with Clint Uhrich.

During her decade of dedicated service to the students of Luther College, Tiffany Howard chiefly taught math and science. Students especially appreciated her organization and approachability. Tiffany also understood the value and rewards of participating in community life at Luther. Even more importantly, she gladly undertook many unseen and thankless responsibilities because her priority truly was to provide students with opportunities for a full educational experience rather than to seek public accolades. To this end, she volunteered for LIVT, LIT, as a team advisor or coach (typically for basketball or volleyball), and helped with the yearbook, just to name a few. She was well-regarded by students and colleagues alike for her patience, kindness and unflappable nature.

Carolyn Jukes first started at Luther as Dean of Girls and an English teacher. Later—while pursuing her strong interest in student counselling—she spent many years working and teaching in both the Regina Public and Prairie Valley School Divisions. Upon returning to Luther in 2015, Carolyn became

a full-time English teacher, quickly gaining a reputation for her subject knowledge and dedication to her students, especially those who might be struggling academically or socially. They appreciated her quiet understanding and support. Carolyn also generously enriched Luther life beyond the classroom, offering her expertise as a Track and Field and Cross-Country running coach, and helping on occasion with clubs or activities such as Social Advocacy and the Grade 9 fall retreat. One of Carolyn's strengths was her ability to passionately engage peers in critical reflections on what we do pedagogically and why we do it.

On behalf of all those at Luther, I express gratitude to Tiffany and Carolyn for the many ways they served and enriched this community and their students' educations. With mixed emotions we say, "farewell" and "fare well."

*by Dr. Mark Anderson on behalf of the entire Luther College community*



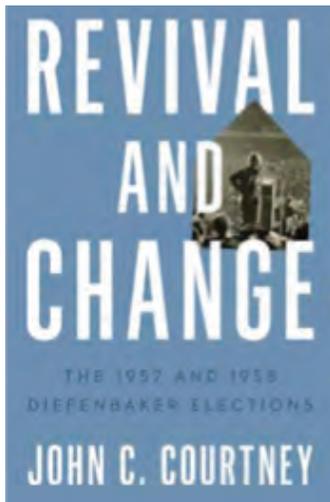
## CAROLYN JUKES

FAREWELL

# CLASS NOTES

## 1950's

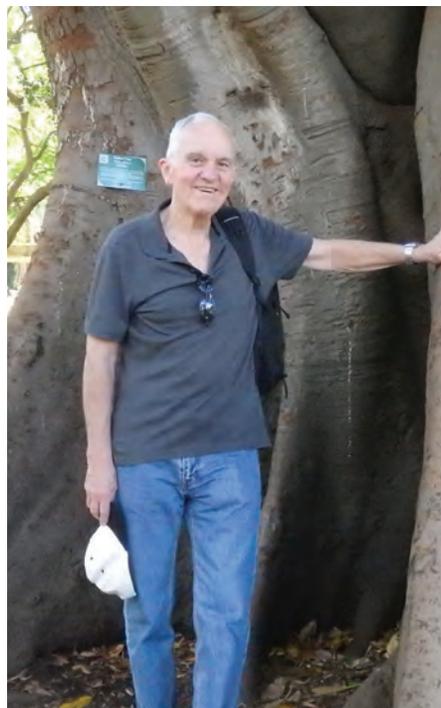
**John Courtney (HS'55)** published a book *Revival and Change: The 1957 and 1958 Diefenbaker Elections*. The book is an account of the elections, accomplishments, challenges, failures, and ultimate end of the Diefenbaker era. John is a senior policy fellow in the Johnson-Shoyama Graduate School of Public Policy and a professor emeritus of political studies at the University of Saskatchewan.



**Marvin Lange (HS'57)** had a marvelous 30-year career in the Royal Canadian Air Force, including three years flying with 407 Squadron doing submarine patrol out of Comox, BC. That was followed by studying medicine and serving first at the advanced training base for pilots in Gimli, Manitoba, while also getting his training in aviation medicine. He spent three years in Lahr, Germany, as the senior general physician on the base. On returning to Canada, he did a residency in psychiatry and ended his military career after five more years at the National Defense Medical Centre and the Office of the Surgeon General.

After retirement, he practiced at the Royal Ottawa Hospital and consulted to the Canadian Space Agency, NASA, and was a member of the Human Behavior and Performance Working Group for the International Space Station. He says retirement is soothing but not as exciting.

He remembers the comradery present in the Luther dorm. "We came from a wide range of backgrounds and some of us (especially me) needed some direction from our peers and the staff. I plainly remember the TV that was brought in by a classmate so that we could see the Beatles on the Ed Sullivan Show." Marvin says Luther College was his "huge break in life, where I went from a hopelessly inadequate school to one that had exceptional teaching and great role models. The code of behavior and leadership resulted in a positive outlook on life and one's responsibility as a citizen."



## 1960's

**Bob Steadward (HS'64)** recently was appointed as a Companion of the Order of Canada, the highest civilian award given to a Canadian citizen. He tells us, "this was a very special event as I got to share the ceremony and experience with my wife, Laura, and my two daughters, Tommi Lynn and Bobbi Jo, and at the same time reflect on the multitudes of friends who have supported me along my journey of life at Luther College, University of Alberta and beyond. Thank you to each and every one of you for your love and support." Pictured here is Bob with former Governor General Michaëlle Jean at the November 2022 ceremony.



If you have an  
update to share, email it to  
[lutherstory@luthercollege.edu](mailto:lutherstory@luthercollege.edu)

# CLASS NOTES

**Alan Stall (HS'69) and Morley Stall (attended 1965-66)** visited Luther College this summer during a trip back to Saskatchewan. (Alan is pictured left, Morley on the right). Alan lives in Illinois and Morley is now in Whistler, BC.



## 1970's

**John Hukee (HS'70)** shared these photos: one shows John (on the left) and his brother, Bruce, in the fall of 1969 (starting grade 12 and grade 10); the other is of President Morris Anderson and John at the end of June 1970.



## 1980's

**Sonya Entwistle (HS'85)** has been living in BC for over 30 years. She says she really enjoys getting updates on the evolution of Luther and its people through *The Luther Story*. She medically retired from the federal government in 2012, after a 25-year Human Resources career. She's doing lots of exploring in her new neighborhood on Vancouver Island.

**Landis Wyatt (HS '89)** has spent her career being a global change-maker. For the last 15 years, Landis and her husband Kent Bubbs Junior have run Universal Outreach Foundation in Liberia, bringing local solutions to farmers, entrepreneurs, and children in one of the poorest countries in the world. For the last decade Universal Outreach has taken the Liberian beekeeping industry from a few farmers to thousands of beekeepers across the country. Today, Landis and Kent are building an international surf tourism economy along the Liberian coast. You can hear more about their story in a new podcast "1989" on YouTube @ [interviewnetwork6041](https://www.youtube.com/interviewnetwork6041).

**Michael Angell (HS'88)** is now the Artistic Director of the Luther Bach Choir. He is the piano professor in the Faculty of Media, Art & Performance in the Music Department at the University of Regina. As founding artistic director, Michael will conduct and perform in Perspective Festival to be held in Regina May 25-28, celebrating music of the Baroque era.



## 2000's

**Tarryn McNaughton (U'13)** finished her Bachelor of Science degree and got a job with a reclamation company from Calgary, Alberta and enjoyed travelling across Albert and Saskatchewan reclaiming oil and gas wellsites. After 6 years of that she became certified in



equine-assisted learning and became a coach to help people help themselves through horses. She remembers life at Luther was welcoming and great at creating relationships. She enjoyed meeting people from across the province, country, and world. That aspect brought so many cultures to Luther and helped her realize she wanted to meet and learn from new people all the time. She adds that she loves reconnecting with old acquaintances or friends so would love to chat about what you are doing now!

## 2010's

**Molly Thomas (HS'05, U'10)** received an Alumni Crowning Achievement Award from the University of Regina for her contributions to the community through her work as a broadcaster and journalist.

**Wil Norton (HS'17), Jacob Sauer (HS'17)** and their professor Dr. David Gerhard recently published an article, "A Quantifiable Framework for Describing Immersion" in the

journal *PRESENCE: Virtual and Augmented Reality*, v. 29, 191-200 (2022).

## Love the Class Notes?

Follow us on  
Facebook @LCHSregina  
and @LCUR1971  
where we share alumni news  
all year long!

## In Memoriam

With sorrow, we remember these Luther College alumni and community members on their passing.

**Iris (Bauer) Skogsrud (HS'45, HSU'46)**

**Norma Charlton (HS'46)**

**Betty (Horncastle) Green (HS'48)**

**Jean (Percival) Wood (HS'49)**

**Ronald Schramm (HS'49)**

**Byron Lane (HS'51)**

**Ronald Wood (HS'51)**

**Harvey Sauder (HS'54, HSU'55)**

**Art Zelmer (HS'55)**

**Ken Walters (HS'55)**

**Jared Joynt (HS'56)**

**Richard McWhinney (HS'63)**

**Terry Henning (HS'56)**

**Karl Posehn (attended in 1957)**

**Evelyn (Peters) Dobson (HS'58)**

**Darlene Kauk (HS'61, HSU'62)**

**Joan (Wettstein) Sherritt (HS'62)**

**Robin Spearing (HS'71)**

**Larry Luedtke (HS'72)**

**Mitri Musleh (U'75)**

**Richard Vogel (HS'77)**

**Ingrid Kaldor (U'77)**

**Heather Saum (HS'94)**

**John Kurtz (past Board member and friend of Luther College)**

**Denise (Henick) Ulloa (former faculty 1983-84)**

**Keone (Kian) James Rohatensky (current LCUR student)**

### CORRECTIONS FROM SPRING 2022

- The French professor named in the historical timeline should have been listed as Dr. Barbara Kaltz and not Barbara de Vlieger.
- Dorothy Lane was hired in 1993 and the study abroad program traveled extensively in India as well as Chennai/Madras.

# from THE PULPIT

# Community

For each of us to grow, we must not only understand and appreciate what it means to live within a community, but also be aware of the ways that each of us contributes either to the success or to the failure of our shared goals. This theme of community is really about being challenged to think of how we as individuals can participate in healthy ways in our Luther community; how we have the potential to be impacted by and in return impact our community; that there is also a wider community which we are all a part of; and that we— together and as individuals—are all called to serve both God and neighbor.

Overall, whether it is through our guest speakers or our staff, or by taking time to organize larger projects such as Service Day, we challenge students to think about life, faith, and spirituality, while also complementing and reinforcing our school's goals and values. When we gather in chapels, it is my hope that this time provides a focal point and an opportunity for us to explore what type of community we want, and why that idea is—or at least should be—important to each of us here at Luther.

The following is an edited excerpt from my chapel talk on September 15, 2022.

### **The Church and Community as Healing:**

Analogies often help us understand important ideas and make them personal or relatable to us. When we talk about faith, religion, or Christianity in particular, some might see it only as a series of beliefs that help people to behave properly or morally. But this is not the only option or way to see it.

One of my favorite analogies is that of the church as hospital—a place of healing for the sick. It is to be a place, space, or reality that is therapeutic. It reminds us that our spiritual selves need healing, too, not just our physical selves. However, in this teaching, the church or community of faith does not have relevance only until we are healed. Rather, this analogy implies that we are always in the process of being changed or transformed

from our former selves—which are in need of healing—into our new selves. We are continually and infinitely shaped by a deeper and ongoing understanding as we experience the mystery of God as both perfect energy and perfect love.

That communities—or a particular community—can be part of this process and perhaps be a place of healing is potentially a very powerful idea to embrace, and certainly a timely one, considering where we are at this point in time and history: hopefully emerging from a pandemic and its many impacts – but not there yet; experiencing increasing polarization and often an inability to humanize those we disagree with; war; fear of the future; uncertainty both around the globe and possibly here at home. And while these are not new or unique fears to humanity, they are the fears that we collectively face right now.

We are in need of people who embrace the challenge of what it means to be healers, rather than harmers, of both others and ourselves—and who embrace what it means to be a community that encourages positive change in both ourselves and this world.

It is these themes—themes of community and our obligation to be a people of light and love in this world—that I will focus on when we meet in chapel, and that I will ask others to speak about as well when they are guests. Dr. Anderson talked about this the other week when he reminded us about the sacredness of this space and why we have Chapel. This is a space where we're challenged to think not only with our heads but also with our hearts.

Yours In Christ,  
Chris Senger  
Chaplain  
Luther College High School





# LIVE AND LEARN AT LUTHER



LIVE

The Student Village at Luther College hosts 219 private rooms with an all-you-care-to-eat meal plan available 7-days-a-week.

- Focus on your studies and making friends - we'll take care of the rest.
- Thrive in an uncomplicated, positive atmosphere with built-in social events, free laundry machines, free Wi-Fi, and all utilities included.
- Gain independence, but add responsibility slowly, in a safe environment offering 24/7 support.
- All Luther, U of R, Campion, First Nations University of Canada, and Sask Polytechnic students welcome!

Luther College at the University of Regina encourages students to dream big:

- Luther students are U of R students, receiving a U of R degree with extra benefits.
- Our personalized academic advising and entrance counselling will help you find your passion.
- Our instructors will help you explore, study, and transform that passion into a meaningful career.
- A brightly lit library and bustling cafeteria will ensure you are both well-read and well-fed.
- Take advantage of our student association, Chaplaincy, and events on campus to round out your student life experience!



LEARN



An empowering university experience is within reach at Luther College. Visit [www.luthercollege.edu/university](http://www.luthercollege.edu/university) to learn more about how we can help you reach your goals!



# JOIN THE **FUTURE LUTHER** **STUDENT** PROGRAM!

Students from kindergarten to grade eight can join for **FREE** and experience what it's like to be a Luther Lion!

Learn more  
and *join* -->



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