



CAMPION COLLEGE
AT THE UNIVERSITY OF REGINA



**LUTHER
COLLEGE**
UNIVERSITY OF REGINA

Course Offerings

SPRING & SUMMER



English	2
History	2
Mathematics	3
Nonprofit Sector	
Leadership & Innovation	3
Philosophy	4
Psychology	4
Religious Studies	5
Statistics	5

English

ENGL 100 Critical Reading & Writing I

Deborah Hoffmann MTWR 0930-1045
- C40 CRN 21905

Susan Bauman MTWR 0930-1045
- C70 CRN 22099

Kathryn MacLennan MTWR 1100-1215
- L40 CRN 21906

William Wenaus MTWR 1100-1215
- L70 CRN 22100

History

HIST 116-C40 Issues in World History

Marc Patenaude
CRN 21927 TR 1100-1345

The expansion of Western Europe provided a social, economic, and political challenge to other nation-states and the ways that this expansion was either adapted to or challenged (by both sides) continue to reflect in our world today. By examining European interaction with China, South Asia, and the Middle East, we can explore colonialism/imperialism on the part of the "West," how these areas dealt with decolonization, and its continued effect on the twentieth century.

HIST 390AU-C97 Antisemitism & the Holocaust

Michelle Wagner *Cross-posted with RLST 322
CRN 21928 WEB

"Antisemitism," strictly speaking, is a modern phenomenon: the word itself dating to the nineteenth century. Yet it is obvious that hostility to Jews has existed for centuries. Is it possible, then, or fruitful, to distinguish between different historical stages of anti-Jewish animus? Examining the twentieth century as the stage on which such horrific tragedies as the Holocaust unfolded, let's delve into a historical analysis of the development of antisemitism in Western civilization. Whatever our conclusions about a typology of Judeaphobia and antisemitism, one thing is certain: the curtain has yet to fall on the sorry spectacle of xenophobia and demonizing "the other."

Mathematics

MATH 110 Calculus I

One of the great mathematical advances of all time, calculus has broad applicability across disciplines. This introductory calculus class covers the theory and techniques of differentiation and integration of algebraic and trigonometric functions. Topics will include limits, optimization, curve sketching, and calculation of areas.

Vijayaparvathy Agasthian

-L40 CRN 21969

MTWR 1230-1345

-L41 CRN 21970

T 1400-1450 (Lab)

Nonprofit Sector Leadership & Innovation

NSLI 230-L40 Nonprofit Communications

Caroline Graves

CRN 21975

WEB

Communications with the general public, governments, other nonprofits, business, media, funders and donors in order to build intentional relationships are explored. Theory and practice are integrated in examining relationships and accountabilities. New perspectives on social media, virtual/public presence, branding, key messages, and time-sensitive response mechanisms are discussed.

NSLI 340-L70 Nonprofit Program Planning

Jose Sousa

CRN 22133

WEB

Effective program planning and evaluation based on understanding the shifting external environment in which staff and volunteers operate, as well as their internal environment. Includes mixed methods research; external environment trend analyses and projections; internal organization database management and analytic strategies; program evaluation and decision-making models; and special projects management.

NSLI 350-L40 Nonprofit Finance & Philanthropy

Kathleen Wilde

CRN 21976 MW 1800-2045

Introduction to financial monitoring systems, roles in nonprofit organizations, creating and monitoring annual budgets, internal and external reports and procedures, cost accounting methods, long range financial planning, and building capacity for innovation.

Philosophy

PHIL 150 Critical Thinking

Critical thinking is the study of how to distinguish good reasoning from bad, correct thinking from incorrect. It's a little like grammar: we use it all the time, usually without thinking about it. But like grammar, critical thinking involves universal rules that you may not be familiar with. Studying these rules will help you to use them more effectively, and so to become a better thinker.

Paul Omoyefa

- C40 CRN 21978 MTWR 0930-1045

Dustin Olson

- L70 CRN 22136 MTWR 1100-1215

Psychology

PSYC 101-L40 Introductory Psychology: Social, Developmental, & Clinical

Susan Weir

CRN 22140 TR 1900-2145

An introduction to psychology focusing on: intelligence, development, personality, psychological disorders, and social environment. Learn the history of psychology and familiarize yourself with the research methods in the field.

PSYC 102 Introductory Psychology: Biological and Cognitive Focus

An introduction to psychology focusing on: biological processes, sensation and perception, consciousness, learning, memory, language, motivation, and emotion. Learn how the study of psychology developed, including common research methods, all while gaining an understanding of human behaviour.

Susan Weir

- C40 CRN 21990 MTWR 0930-1045

Charles Hackney

- L70 CRN 22141 TR 1900-2145

PSYC 210-C40 Lifespan Developmental Psychology

Susan Weir

CRN 21991 MWTR 1100-1215

A study of developmental processes across the lifespan; the interaction between environmental and biological processes; maturational and learning factors; how these interact with social influences in the developing person.

Religious Studies

RLST 100 Introduction to Religious Studies

An introduction to the academic study of religion; a survey of the thought and practices of major world religions; the impact of religion on society and culture.

Michelle Folk

- C20 CRN 21785 MTWR 0930-1215

- L70 CRN 22142 MTWR 0930-1045

RLST 322-C97 Antisemitism & the Holocaust

Michelle Wagner

CRN 21993 WEB

"Antisemitism," strictly speaking, is a modern phenomenon: the word itself dating to the nineteenth century. Yet it is obvious that hostility to Jews has existed for centuries. Is it possible, then, or fruitful, to distinguish between different historical stages of anti-Jewish animus? Examining the twentieth century as the stage on which such horrific tragedies as the Holocaust unfolded, let's delve into a historical analysis of the development of antisemitism in Western civilization. Whatever our conclusions about a typology of Judeaphobia and antisemitism, one thing is certain: the curtain has yet to fall on the sorry spectacle of xenophobia and demonizing "the other."

Statistics

STAT 100-C40 Elementary Statistics for Applications

Vijayarparvathy Agasthian

CRN 22008 MTWR 1100-1215

An introduction to statistical methods including: descriptive statistics, probability, the normal distribution, and basic techniques of statistical inference (confidence intervals and hypothesis tests for population means and proportions, one-way analysis of variance), as well as simple linear regression.

STAT 200-C70 Intermediate Statistics for Applications

Vijayarparvathy Agasthian

CRN 22157 MTWR 1230-1345

A continuation of STAT 100; inference for two categorical variables; basic multiple linear regression; two-way analysis of variance; introduction to nonparametric methods; statistical process control; introduction to survey design.

Campion & Luther students:

HOW TO REGISTER

01

Locate your time ticket in UR Self-Service

A time ticket is your day and time to register based on the number of credit hours you have successfully completed.

02

Book an academic advising time at your college

Visit your college registrars a couple days before your time ticket for advice and help creating your schedule.

03

Register either via UR Self-Service or with your registrar

If you're okay entering your choices into UR Self-Service yourself, go ahead! If not, leave it with us and we will get you registered.



Registrar offices
Campion, Rooms 301 & 302
306.359.1225 or 306.359.1226
Campion.Registrar@uregina.ca

Heather Antonini & Ian Kutarna



Academic Office
Luther, Room 200
306.585.5444
lutherreg@uregina.ca

Tatum Cruise & Karen Prior