

# Luther

LUTHER COLLEGE ALUMNI  
& FRIENDS MAGAZINE

SPRING / SUMMER 2011

# STORY

Sustainability  
issue



LUTHER  
COLLEGE  
REGINA CANADA

# message from the editor



*Work to survive, survive by consuming, survive to consume: the hellish cycle is complete.*

—Raoul Vaneigem, *The Revolution of Everyday Life* (1967)

While Belgian situationist Raoul Vaneigem often articulates a fairly cynical view of modern-day life, his description of the “hellish cycle” of work, survival and consumption can be read as a reminder of the dangers of living unsustainably. These days, the television and radio waves are replete with lifestyle coaches and other self-help gurus providing tips on how to cope with our hectic modern world. While many of those “experts” urge us to focus on ourselves, spokespeople for sustainable living encourage us to strive for a more holistic balance, one focused on living rather than surviving, creating as well as consuming, and protecting the wellbeing of our local and global neighbours as well as that of ourselves.

In this issue of *The Luther Story*, we consider the topic of sustainability, exploring the diverse social, environmental, political, economic and spiritual ways in which it can

be understood and lived. We hear about how members of the Luther community are advancing their own sustainability initiatives, educating their peers, and helping to make the world a better place. We reflect on the importance of the practice of sustainability to Luther College and the enduring legacy that the College’s focus on global citizenship has in the lives of its alumni.

I hope, as you read this issue, that you will take some time to share with us your thoughts on the topic of sustainability and your memories of Luther College. You may also provide feedback on *The Luther Story* through our new reader survey, which is available at [www.luthercollege.edu/lutherstory/survey](http://www.luthercollege.edu/lutherstory/survey). Information gathered through the survey will be used to shape future issues of the magazine.

Best wishes for a pleasant summer.

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Jennifer Arends  
Senior editor of *The Luther Story*

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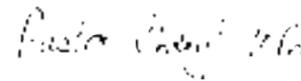
## message from the pulpit

The second book of Esdras, one of the books of the Apocrypha, depicts an interesting conversation between the prophet Ezra and God. The topic is judgment at the end of time. In the midst of the conversation, Ezra asks God, "Could you not have created at one time those who have been and those who are and those who will be, so that you might show your judgment the sooner?" (2 Esdras 5:43, NRSV). Ezra is seeking the most efficient way for God to judge all humankind—no time delay, no need for many generations to live upon the earth.

God's response to Ezra is this: "The creation cannot move faster than the Creator, nor can the world hold at one time all those who have been created in it" (5:44). God reminds Ezra that there are limits to what the creation can do and how much life it can sustain. As the conversation continues, God likens the earth to a womb, limited in the number of lives it can sustain and with its own rhythm of fecundity and rest.

In many ways, subsequent generations continue the conversation between Ezra and God in our discussions of sustainability. There are those who, with the goal of maximising production in the least amount of time, want to push the boundaries of what we can do to and with the earth. There are others who, with a respect for the limitations of creation, want us to live within a framework that acknowledges

what the earth can truly sustain for generation upon generation. Perhaps, as the author of 2 Esdras would suggest, we need to consider the earth as our mother, upon whom we are dependent for sustaining our life.



Pastor Cheryl Toth  
Chaplain, university campus

“Sustainability is that which enables us to live within the web of life and do as little damage as possible to this fragile planet, our island home.”

—Toth

## message from the president

Photo courtesy of the Photography Department, U of R.



The sustainability theme of this issue of *The Luther Story* is appropriate to any educational institution concerned with the future of God's good creation, but it seems particularly fitting for Luther College at this point in its history. Allow me to outline a couple of the more significant developments in the last few months.

Last December, Luther College's university campus concluded negotiations with the University of Regina that will ensure the sustainability of our university campus for some time. The newly signed Tuition Sharing Agreement, Academic Guidelines Agreement and Infrastructure Services Agreement are all major building blocks in a renewed, mutually beneficial relationship with the University. With these agreements, U of R President Vianne Timmons has assured Luther College that its future with the University is a secure one. In turn, Luther College has recommitted to that future in a sustainable way that will enable it to maintain its identity as a student-centred College providing a Christian context for post-secondary education.

Currently, the high school campus of Luther College is in the midst of a strategic planning exercise that will help define its future sustainability. The College's Board has already reviewed a financial operations forecast for the next five years, and its Development Committee, together with its Building and

Facilities Renewal Committee, is determining what facilities can be affordably built. Sustainability is also central to the efforts of the College's faculty and staff as they determine the educational objectives central to Luther's continuing mission.

While these new initiatives demonstrate the importance of sustainability to the College, further reflection reveals that a focus on sustainability lies at the heart of Luther's core values. The College's founding emphasis on the liberal arts is rooted in the idea and practice of sustainability. Our College does not merely prepare students for their future occupations; rather, it fosters an understanding of students' places within our local and global communities and how they as part of God's creation must play a role in the continuing vitality of this world. This was the very basis for Martin Luther's reforming measures in the 16th century, the impetus for his call for an education in which all should participate, and it remains the bedrock for the College's teaching in the liberal arts.

We sincerely hope that you, the friends and alumni of Luther College, will continue to support the College and our sustainable vision for education.

Bryan Hillis, PhD  
President, Luther College

# pioneers live here

By Jennifer Arends (U'02)

“ Sustainable development identifies livelihood strategies that simultaneously advance ecosystem health and human wellbeing for both current and future generations. ”

—Petry



Dr Roger Petry stands next to a sustainable living display at Luther College's university campus.

Photo courtesy of the Photography Department, U of R.

Dr Roger Petry (U'90), Luther alumnus and philosophy professor, believes that hope for human and planetary survival lies in advancing "sustainable livelihoods" – a future he says would lead in many ways to happier, more satisfying lives. He also contends that Saskatchewan, particularly its educational institutions, have a critical role to play in laying the foundations for this new cooperative, participatory, non-dominant and innovative approach to living.

While Petry's role as a philosopher leads him to think about and teach sustainability as a theoretical concept and explore its more abstract, intellectual dimensions, his active role as a local citizen keeps him focused on practical applications, activism and community education.

His most visible and internationally recognised contribution has been the establishment, in 2007, of the Regional Centre of Expertise on Education for Sustainable Development in Saskatchewan (RCE Saskatchewan). Regional Centres of Expertise exist as part of a global United Nations University initiative established to support the UN's Decade of Education for Sustainable Development (2005 – 2014).

RCE Saskatchewan ([www.saskrce.ca](http://www.saskrce.ca)) is an active, volunteer-based organisation that helps mobilise formal and non-formal education for all age groups, providing a space where local citizens and organisations can collaborate with one another to promote environmental, social, and economic sustainability. The RCE supports and recognises many different working groups and projects, and it has fostered knowledge-sharing and acknowledged community initiatives in the areas of sustainable community planning, farming and local food, health and healthy lifestyles, climate change, and sustainable infrastructure, to name just a few.

Among the world's 85 RCEs to date, RCE Saskatchewan stands tall. Petry and co-coordinator Lyle Benko have been invited to chair discussions and make presentations at RCE conferences in Malaysia and Brazil, and the UN University has used RCE Saskatchewan's founding documents and website as examples for other RCEs to follow.

In 2010, Petry was invited to the United Nations in New York to present on sustainable consumption and production. His combination of philosophical analysis, grounded research and activism provided valuable insights. For instance, Petry was able to address the role of higher education in sustainability education, outlining the benefits that grassroots organisations can derive from networking with post-secondary institutions.

When describing RCE Saskatchewan and its host of projects and activities, Petry's enthusiasm is both palpable and infectious. He explains that the organisation is an expression of how thinking about sustainability and sustainable development has changed over the years.

"Sustainable development initially focused on environmental degradation and poverty—it was always defined negatively," says Petry. "Now it is about ecosystem capacity, resilience, and human well-being and quality of life, and it has expanded into the social, cultural, political and economic realms. Sustainability is about human and ecological progress."

In addition to thinking strategically and globally, Petry also works locally with colleagues from other disciplines to question the assumptions underlying our economy and daily lives. Through research, collaborative projects and teaching, he continually seeks to expand our understanding of sustainable living by asking tough ecological, political, economic, ethical and practical questions.



Petry contemplates the intersections of urban and natural environments in Regina's Wascana Park.

Photo courtesy of the Photography Department, U of R.

One concept that Petry is passionate about addressing is “planned obsolescence,” which he calls “one of the most wasteful premises of modern corporations.” In the design and manufacturing world, planned obsolescence is a strategy whereby a shelf-life is built into a product, forcing consumers into a self-perpetuating purchasing cycle that sees them throwing away “old” products in favour of “new and improved” ones. Think about your (or your parents’, or your grandparents’) old tube television (remember when there were dials instead of remotes?), or those now-obsolete rotary-dial telephones. They were made to last, and they were usually only replaced when it was absolutely necessary. Now think about how long you have an LCD television or mobile phone before you are expected – or, indeed, compelled – to upgrade, either because the product breaks or is too “outdated.”

Planned obsolescence is a central strategy to modern industrial design, and it shows up in the production of everything from digital music players and mobile phones to software packages and computer operating systems. Petry notes that it violates the principles of sustainability on numerous fronts. Not only does planned obsolescence serve to economically enslave consumers to the companies that own proprietary technologies, but it also creates unnecessary physical waste and perpetuates the mindset that physical objects are disposable and without inherent, lasting value.

To confront this notion in both an intellectual and practical way, Petry is a lead on a project called the Sharing Productive Capital Project (SPCP) being proposed for Craik, Saskatchewan, a hotbed of innovative sustainability projects such as the Sustainable Living Project and Eco-Village ([www.craikecovillage.com](http://www.craikecovillage.com)). The SPCP seeks to put one of the core values of sustainable development – the belief that human beings, other living organisms,

and non-sentient objects should be seen as having productive value – into action by collecting knowledge, creative energy and physical equipment (whether educational materials or gardening and building tools) in a space that can be accessed by whoever has a need for it. Think of it as a library of equipment, information and people that can be used by local communities at any time. Petry’s work focuses on how communities can begin to share these resources—all examples of what Petry calls “productive capital”—in an effort to live sustainably.

By challenging people to treat physical objects with dignity, Petry asks us to embrace a new way of thinking about the world. Petry explains that he experienced his own paradigm shift as a student at the University of Oxford, where he completed a second Bachelor of Arts (honours) in philosophy, politics and economics as a Rhodes Scholar, followed by a Master’s degree in philosophical theology at the same school. In thinking about the early church’s struggles to address the inequities of the Roman Empire, he began to see sustainability as a way to redeem economic modernisation. For him, “economic and ecological advancement need not be opposing forces, but should instead work together to create sustainable systems.” It is in this hopeful expression that Petry stands out as a leader and a pioneer in sustainable development.

*Dr Roger A Petry is an assistant professor at Luther College at the University of Regina in the Department of Philosophy and Classics. He is a Rhodes Scholar and has obtained degrees in philosophy and mathematics from the University of Regina and philosophy, politics, and economics and philosophical theology from the University of Oxford. In 2008, he was awarded an interdisciplinary PhD through the Canadian Plains Studies Program at the University of Regina. Petry has taught numerous mid- and upper-level philosophy courses on sustainable development. He grew up in Regina and is married with two children.*

# leading by example

By Jennifer Arends (U’02)

“Sustainability is a way of being. It happens when we consider the earth and our children in every decision we make.”

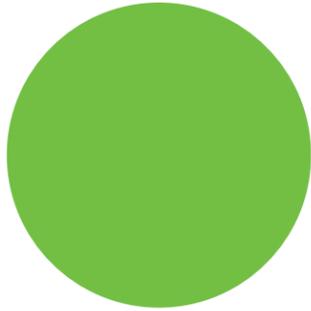
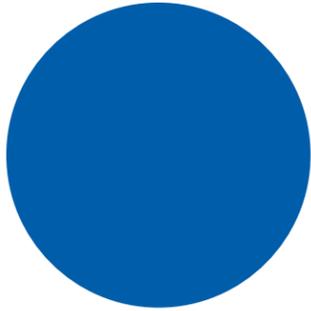
–Davey



sustainability as a lifestyle

Tanis Davey and son Keir show off a bin of freshly harvested garden vegetables, home-grown in their Yukon garden.

Photo courtesy of T Davey.



Left: Davey, then in grade 11, meets David Suzuki in Vancouver. Right: Davey and YFLE colleagues march to the Provincial Legislature to protest the construction of the Rafferty-Alameda dam project.

Sustainability is something that Tanis Davey (HS'91) takes very seriously. In fact, sustainable living principles have influenced the shape and direction of Davey's life from her time at Luther College High School, where she helped found a student environmental group that remains active today, until the present.

The year was 1990 when Davey, a grade 11 student, received a letter in the post from Greenpeace. She carefully read the letter, which described a Greenpeace campaign to protect aquatic animals, and felt it pull at her heartstrings. She recalls thinking to herself, "I don't have a lot of money, and I'm only in grade 11, but if I read this letter in Chapel, I wonder whether I can collect some money to send to Greenpeace."

That moment was not the first time Davey had felt a nagging sense of social responsibility. She reflects, "I've always been sensitive to inequities in the world." As a youngster, she enjoyed entire summers at the family cottage, and childhood

years spent "immersed in the outdoors and exploring the land" played a significant part in her life. It's no wonder, then, that Davey's love for the natural world found expression in her commitment to social justice and activism.

Davey's Greenpeace pitch to her fellow students in the school's daily Chapel began a successful fundraising drive and caught the attention of Dave Hall, biology teacher at the High School. Hall approached Davey to donate to her Greenpeace cause and express his appreciation for her efforts. After talking over the students' positive reaction to Davey's call for donations, Hall and Davey concluded that it could signal broad support for the creation of a student-run environmental group.

A call for expressions of interest was put forth in Chapel, and a core group of ten students emerged, forming the aptly named student group "Youth for a Living Earth" (YFLE). At the time, recycling was a fairly new and exciting concept, and the group decided they would focus on key issues

such as recycling and composting. The YFLE members installed drink container bins and paper recycling boxes throughout the school. They then spent countless hours sorting the paper they collected in the basement crawlspace beneath the then-new academic wing (Davey recalls that, in those days, white paper, coloured paper, newsprint, cardboard, and other paper products all had to be sorted by hand.) Those times proved to be critical to the group, providing opportunities to bond and discuss environmental issues.

As the group grew and matured, its focus began to broaden. Members wanted to find a way to take their message beyond the school walls and into the community. Their first public demonstration took place that year and attracted the attention of the television and newspaper media. Concerned about the waste that disposable McDonald's packaging and cutlery created, a large group of students walked to the McDonald's restaurant on the corner of Dewdney Avenue and Albert Street carrying

ceramic plates and metal forks and knives. To the shock of the McDonald's employees, the students demanded that their food be served on their non-disposable plates.

For Davey, the climax of her time with YFLE occurred when she, along with other YFLE members and colleagues from Campbell Collegiate's environmental group, travelled to Vancouver to hear prolific Canadian activists and educators Wade Davis and David Suzuki speak at an environmental conference. The conference featured a member of an aboriginal community from Borneo who had never before left his country, but who had decided to bring a message about the destruction of the Borneo rainforest and his traditional way of life to concerned Canadians. Once again, Davey's teacher and mentor Dave Hall backed the idea, taking the students to Vancouver.

"Dave was key to the success of the group. He was the adult who showed the group members that they were supported. Some people looked at us funny and judged us. They said, 'you can't change the world, you know.' But not Dave. He really appreciated what we were doing."

Davey continued with YFLE until her graduation from Luther College High School, participating in numerous other public protests, letter-writing campaigns and rallies. She partnered repeatedly with Campbell's environmental group and with students at the University of Regina, forming a Regina-based group that eventually became a voice for

change involving youth from all over Saskatchewan. Davey credits much of her success as a young activist to Luther College. "Being in a small school was great because we were able to drum up support quickly."

The lessons Davey learned at Luther have carried into her adult life. Following high school, she completed an honours degree in outdoor recreation, parks and tourism at Lakehead University. Her academic focus was on ways to present knowledge of nature and heritage to the public. After working for a number of years in the area of outdoor and environmental education, Davey eventually went to work for CBC Radio, where she was an associate producer, host and writer for five years.

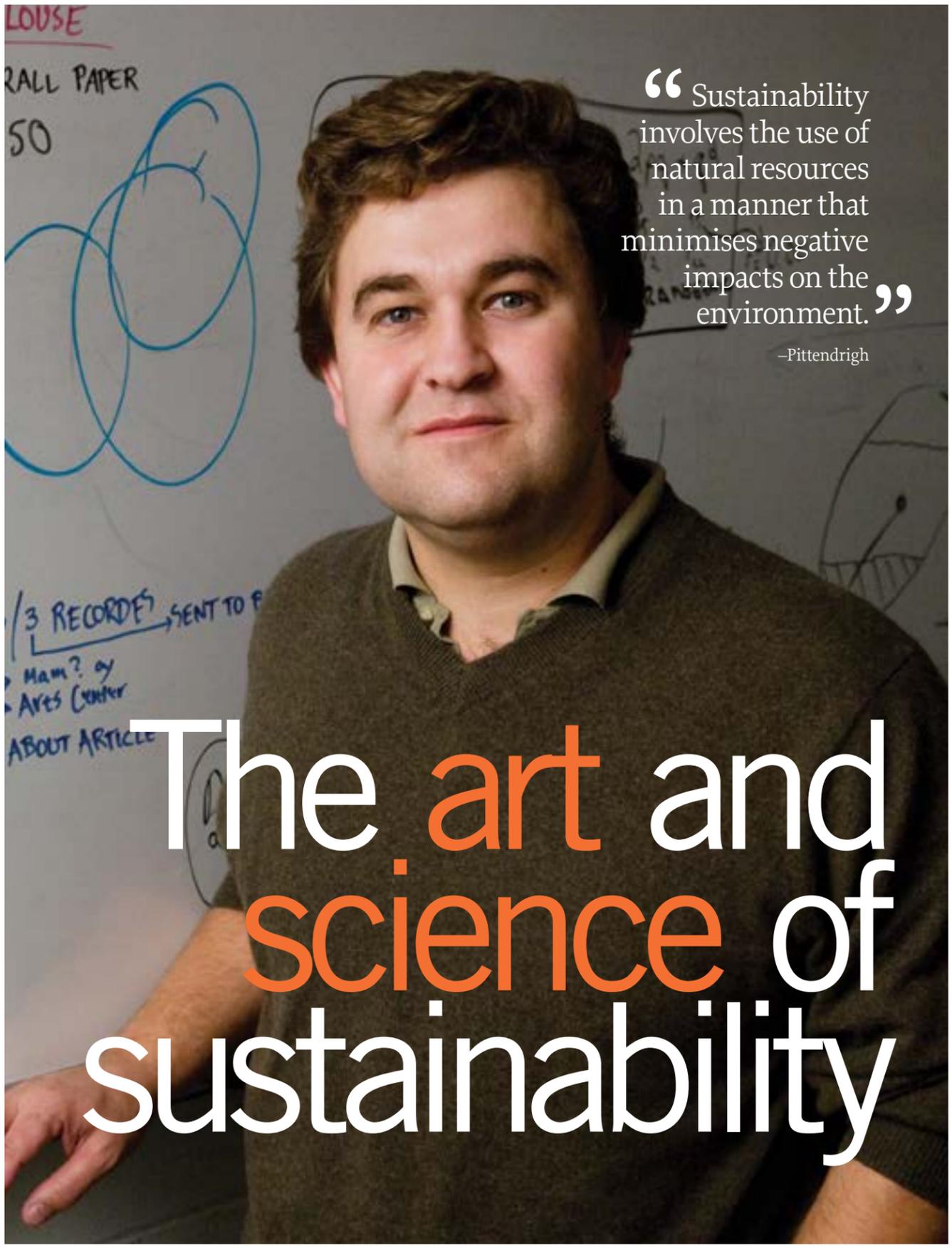
In 1998, Davey moved to Whitehorse to pursue a more sustainable lifestyle and preserve her deep sense of connection to the outdoors. Speaking about the Yukon, Davey remarks, "there's a sense of freedom here. Sure, there are cell phones, but they're not as prevalent as down south."

Living sustainably in the Canadian North is not always easy. Davey notes that she and her partner have found it difficult to find a local, organic source of food because of the financial challenges and frequent collapses such operations face. Local products can also be very expensive, and everything else is shipped great distances. It is difficult to walk in minus 40 degree temperatures, and the bus system leaves much to be desired. In spite of these challenges, Davey notes that

living in the North enables her to maintain her connection with the natural world, and she argues that that is the best way to save it.

"If people feel connected to the environment, they'll want to protect it. Up north, we live very connected to the land. And in the Yukon, you can be whatever you want. Being simple and basic is accepted here. I want my son to grow up in that."

*Tanis Davey lives in Whitehorse with her partner David MacKinnon and six-year-old son Keir. She currently works at Yukon College as a communications coordinator, and her family is immersed in a circle of friends whose culture is deeply connected to the environment and a strong sense of community. She notes that Ryan Westerman (Wallace) (HS'90), a key member of Luther's YFLE group, passed away one year ago, and she cites him as a vibrant energy that always brought a smile to the faces of YFLE members.*



“Sustainability involves the use of natural resources in a manner that minimises negative impacts on the environment.”  
 —Pittendrigh

# The art and science of sustainability

Photo courtesy U of I News Bureau: L Brian Stauffer photo.

By Jennifer Arends (U'02)

## Making a difference in the developing world



**Cowpea, also known as black-eyed pea, is a crucial source of protein in vast regions of Africa, Asia, southern Europe and South America.**

To spread his message of sustainable practices in agriculture, Luther College alumnus Dr Barry Pittendrigh (U'90) is setting up camp in virtual space and taking to the air waves. The entomology professor and researcher at the University of Illinois is a member of the group Scientific Animations Without Borders (SAWBO), which seeks to educate farmers in developing nations on the latest sustainable approaches to disease prevention, insect control and agribusiness.

The interdisciplinary SAWBO team consists of on-site field educators, linguists, scientists and animators who share a central goal: to bring life-saving, prosperity-promoting and sustainable-practice knowledge to people in developing nations in their mother tongues. As a project, then, its goal is education and communication, and it seeks to bridge the gap between the scholarly community and the lived, day-to-day world in countries such as Mali, Niger and Haiti.

“We as academics are good at talking to one another,” Pittendrigh notes. “While there are many solutions located in scientific academic literature, getting those solutions into people’s hands is very difficult.”

Much of Pittendrigh’s research over the last ten years has been rooted in sub-Saharan Africa, where

he has been involved in a project to manage cowpea (commonly known as black-eyed pea) production. Historically, cowpea can be traced back to Roman times, and it is a critical crop in West Africa because of its ability to survive rough environments and tolerate low levels of moisture. The unassuming legume is a critical source of protein for over 100 million West Africans living on less than two dollars per day. For that population, the destruction of cowpea harvests due to insect infestation can mean the loss of access to high-quality protein for the following year.

Traditionally, cowpea management has involved the use of pesticides, an approach that presents a number of difficulties. One is the link between pesticide use and health problems in human populations, and Pittendrigh maintains that “using environmentally designed strategies is better for health,” both human and ecological.

Another factor that is often overlooked in sustainable pest management discussions, Pittendrigh explains, is financial wellbeing. Cost is an essential component in the sustainability equation because pesticides, even low-quality ones, are expensive. By comparison, non-chemical solutions that are based in indigenous knowledge are inexpensive, carry with them no health risks, and are readily available.

Image courtesy of B Pittendrigh.



This figure, taken from one of SAWBO's animations, shows an intersection of science and graphic design in sustainable development education.

Part of the challenge for Pittendrigh and his colleagues in implementing sustainable cowpea management strategies lies not only in fusing modern scientific and traditional indigenous knowledge, but also in disseminating that information to the people who need it. "There are solutions, but one of the fundamental challenges is that there are a limited number of ways to spread indigenous knowledge into other communities where they would be of benefit," says Pittendrigh.

Enter Scientific Animations Without Borders.

The interdisciplinary SAWBO team transforms the scientific and local field knowledge into an animated message designed for indigenous audiences. The animation is crafted to reflect the target audience culture, and the voice-overs are recorded for specific language groups. Scientists like Pittendrigh collaborate closely with the animators to ensure that the videos get to the heart of the message.

Part of what makes videos an ideal medium for this type of education is the fact that they are designed for primary viewing and distribution via cellular technology. Mobile phone use in Africa has been on the rise for years. According to Diana Yates, Life Sciences Editor at the University of Illinois, and published research at the Massachusetts Institute of Technology on mobile technology, "nearly 60 percent of the 2.4 billion cell phone users in the world live in developing countries," while in Africa, "cell phone technology [is] spreading faster there than anywhere else in the world."

Pittendrigh reports that, after years of hard work and collaboration, the team is beginning to witness the impact of their videos in their target communities. He plans to travel to Malawi in late April 2011 to continue the conversation with researchers on the front lines.

To view one of SAWBO's educational videos, visit the recently developed Sustainable Development Virtual Knowledge Interface website at [susdeviki.illinois.edu](http://susdeviki.illinois.edu) and click on the Agriculture and Life Sciences category. You can also access SAWBO's work through social media sites such as YouTube, Facebook and Twitter.

*Following his completion of a Bachelor of Science (honours) degree in biology at Luther College at the University of Regina, Pittendrigh went on to earn a Master of Science at Purdue University and a PhD at the University of Wisconsin-Madison. Pittendrigh grew up in Regina and reports missing its beautiful summers—but not its winters. His brother **Scott Pittendrigh (U'90)** also attended Luther College, earning a Bachelor of Arts (honours) in religious studies and political science, followed by a Master's degree in religious studies, under the supervision of current Luther president **Dr Bryan Hillis (U'78)**, from the University of Regina.*

To read more about mobile technology in Africa, Scientific Animations Without Borders, or Barry Pittendrigh's research program, visit

- [media.mit.edu/ventures/EPRM/whyafrica.html](http://media.mit.edu/ventures/EPRM/whyafrica.html)
- [news.illinois.edu/news/11/0228phone\\_ed\\_Bello-Bravo\\_Pittendrigh.html](http://news.illinois.edu/news/11/0228phone_ed_Bello-Bravo_Pittendrigh.html)
- [sib.illinois.edu/pittendrigh/news/](http://sib.illinois.edu/pittendrigh/news/)

# PARTICIPATE IN THE LUTHER SUMMER PHOTO CHALLENGE



Climbing a mountain? Planting a garden? Running a marathon? Barbequing with friends? Building a shed?

Send us your best photos showcasing you at your most active this summer. The fall 2011 / winter 2012 issue of *The Luther Story* will focus

on the theme of **health and wellness**, so we are looking for photographs that show you **engaging** in physical, social and spiritual **activity**.

A selection of your photographs will be published in *The Luther Story* and on the College website. And yes, there will be a few prizes!

To enter the photo challenge, visit [www.luthercollege.edu/lutherstory](http://www.luthercollege.edu/lutherstory), and click on the photo challenge link.

**DEADLINE FOR SUBMISSIONS IS 31 AUGUST 2011.**

# ask an expert

## Dave Hall and Mary Vetter on preserving prairie grasslands

*Dave Hall teaches biology, science and IB environmental systems and societies at Luther College High School. He is also an organiser of several co-curricular groups at the school, including outdoor education club and Youth for a Living Earth, and he has been an assistant coach with the Luther College football team for the past 10 years.*

**I understand you lead a grasslands preservation project at the high school. Tell me about it.**

During science 9 and 10 excursions into the field behind our school, we started finding a number of native prairie plants that seemed a little out of place in the city. I don't think the field had ever been cultivated, so I suppose it was likely that if we looked hard enough we would find native species. Flower species like Purple Prairie Clover, Hairy Golden Aster, Ascending Purple Milk Vetch and Lewis Wild Flax, just to name a few, were all growing right outside our school doors. So in June 1999, we decided to take a big step, preparing a site behind the biology lab that would eventually become a native prairie garden. In

June 2001, seeding of the garden began, and over 20 species of grass and flower species have since been established.

**Why is this project important to you as an educator? How do you use it to teach your students?**

It is important that students know that modern industrial agriculture has come with a cost, entailing the loss of 80% of Saskatchewan's prairie ecosystem. The loss of biodiversity associated with the conversion of our prairie ecosystems to agricultural crops has meant a complete change for the prairie ecosystem and all the flora and fauna that live within it. Some of the biggest losses have been seen in the numbers of grassland birds. Students should know this, and I feel they need to be connected to the remaining mixed grass prairie. One way to connect students with their environment is to take field trips out to remaining grasslands, but another way is to establish little remnant plots of prairie in a variety of easily accessible locales that can help students make connections without a long drive.

**Why is it important to preserve prairie grasslands?**

The quick answer is that this ecosystem, like all other ecosystems, has an inherent right to exist, and as stewards of this system we need to do what is necessary to preserve it. If you asked me how prairie benefits people directly, I would say that grasslands maintain soil fertility, reduce erosion, provide range land for cattle and bison, maintain water quality, offer recreational opportunities, and contain genetic biodiversity that might be used for future medical and agricultural purposes.

**What future do you envision for your grasslands project?**

A slight expansion of the prairie plot took place in 2007, and right now nothing is in the works except for annual weeding. I'd like to see more plots established around Regina. The establishment of a prairie grasslands interpretive centre would be very unique.



*“Prairie grasslands sustainability demands that prairie resources such as soil, water and unique plant life be conserved. Finding ways to encourage and maintain prairie for human, economic and agricultural uses, while maintaining the integrity of the ecosystem, seems like a reasonable, common-sense goal.”*

–Hall

**Opposite page:** Ascending Purple Milk Vetch, which grows in the High School native prairie grassland plot.

**Right:** Vetter enjoys the sunshine on the native prairie.



*“To me, ‘sustainability’ means that we live in such a way that our negative impact on ecosystems and other people is as small as it can possibly be. But that opens up the door to the richest life – one characterised by self-sufficiency, community, and friendship.”*

–Vetter

*Dr Mary Vetter obtained her PhD in botany with a minor in forestry from Duke University in 1981, and her MA in environmental planning from the University of Waterloo. She has taught biology at Luther College at the University of Regina since 1984, and she currently serves as academic dean. Dr Vetter runs an active research program and has recently published on the vegetation and climate history of the southern boreal forest in central Saskatchewan and southwestern Yukon and on boreal grasslands.*

**I understand that you were involved in grasslands preservation projects as a student. Can you briefly tell me a bit about them?**

I did my undergraduate degree in biology at Augustana College in Sioux Falls, South Dakota. Augustana had received two tracts of land as donations, both of which were a mixture of native prairie, native wetlands, and agricultural fields. I worked for two summers conducting vegetation inventories and helping with active restoration under the direction of Drs Dilwyn Rogers and Larry Tieszen.

**Why are prairie grasslands ecologically important? Put another way, why are they worth preserving?**

Native prairie grasslands are such important components of the landscape of the Great Plains and the Central Plains. They are home to many species of birds, insects, reptiles, plants, and mammals. Because there are so few native grasslands remaining, many of these species are rare, threatened, or endangered. Native prairie is also a very efficient carbon sink – because prairie is found in dry areas, dead plant material accumulates. This enriches the soil (and is why prairie soils are such rich agricultural soils), but it also means that carbon is stored in the dead plant material. Therefore, prairie grasslands are important in helping to reduce the levels of carbon dioxide, a greenhouse gas, in the atmosphere.

**Are there any exciting grasslands preservation/restoration projects on the Canadian prairies?**

There are so many! Here in southern Saskatchewan, Grasslands National Park

is one of the largest areas of native and restored grasslands. The Native Plant Society of Saskatchewan has just published a guide to Saskatchewan's prairie places, complete with descriptions, detailed directions for access, and lists of the plant species found; it will soon be available for purchase at [www.npss.sk.ca](http://www.npss.sk.ca).

**What can prairie citizens do to support grasslands preservation?**

One great thing to do is to learn more about grasslands and native plants. Visit some of the native grasslands in your region, and discover their subtle beauty for yourself. Many people are starting to grow native plants in their gardens. Not only are these plants beautiful additions to a garden, but they also tolerate drought and cold winters. In addition to the Native Plant Society of Saskatchewan, Nature Saskatchewan ([www.naturesask.ca](http://www.naturesask.ca)) has many books and links to other resources to get you started.

# class notes

## UPDATES

**Jella An (HS'01)** pursued medicine after completing a Bachelor's degree in microbiology and immunology. She graduated from McGill a year and a half ago and is now working as a resident in ophthalmology at Montreal General Hospital. She continues to play the violin in the orchestra (*Medici di McGill*) and in quartets, performing regularly and participating in benefit concerts whenever she can. Jella's parents are still living in Seoul, but they visit her often. This year, Jella obtained Canadian citizenship. She is proud to be Canadian at last, and she hopes to settle with her family here in the near future.

**Charles Anderson (U'03)** is pleased to announce the publication, this fall, of two new books: his debut collection of short fiction, *God's Autobiography* (Vancouver: NON), and the Gothic novel-in-poems *Mavor's Bones* (Montreal: 8th House Publishing). Both titles will appear under his pen name, Rolli. For updates, visit his website ([www.rolliwrites.com](http://www.rolliwrites.com)) or follow him on Twitter (@rolliwrites).

**Kaleah Baker (HS'09)** is in her second year of business

administration at Bishop's University, where she is majoring in marketing. She is an advancement office intern and the cheerleading team captain at Bishop's.

**Joel Beres (HS'99, U'07)** has been in New Zealand since January, where he enjoys teaching history and social studies at the high school level. Joel reports that New Zealand is a wonderful country both physically and socially, which has made the burdens of being away from home and family easier to cope with.

**Susan Bittner (HS'65)** has enjoyed a 28-plus-year career of teaching primary/elementary music. Christmas concerts were always her great joy (they included two performances of *The Nutcracker* held nine years apart), as well as the Honour Choir, which grew to 100 beautiful singers. Christ was always the centre of the program, and principal and staff were supportive of that focus. Susan specialises in the Kodaly music method, though she often uses levels in the Orff approach as well. She took 18 months following retirement in 2006 from Sturgeon School Division to study French, and she now provides

back-supply teaching for Edmonton Public Schools. She notes that there are perks for substitute teachers, citing her experience of supervising grade ones on a field trip to the Festival of Trees and overseeing Kindergartens at the Winspear Centre for Victoria School's Winter Concert as examples.

**Alyssa Bredohl (HS'07)** is in her fourth year of a history degree at the University of Saskatchewan, a semester of which she spent studying in Germany. She is president of the Newman Student Centre at the University of Saskatchewan, and she has also worked for the RCMP.

**Terry Dahlman (HS'71)** owned an Independent Insurance Adjusting Firm (Dahlman Adjusters) from 1996-2007; he sold it to his staff and retired in May 2007. Terry currently enjoys volunteering, curling, golfing, and playing guitar. His wife Theresa works at SGI, and the couple's two children have now left home. Daughter **Danielle (U'05)** was married to Dave Hopfner in September 2010, and they are expecting their first child in July 2011. Son Tyler will be married on 11 June 2011 to Whitney Glushka.

**Jade Etienne (HS'07)** a wide receiver for the U of S Huskies, had an incredible year in 2010. He led the Canada West Universities Athletic Association in receiving yards per game and was named wide receiver for the 2010 Canadian Interuniversity Sport All-Canadian First Team. Jade is currently ranked number 15 on the CFL top prospect list for 2011.

**Robert M Gordon, Dave Rutherford and Bruce Billett from the High School "class of 57"** met for lunch in Abbotsford, BC on 8 April 2011. Robert was visiting from Saskatoon, and Dave and Bruce are residents of the lower mainland. The three get together annually and take a trip down memory lane. All are retired but remain active. The three ask, "Are there any other 1957 grads who would like to join our annual get-togethers? If so, contact Robert in Saskatoon at 306.242.0988."



Gordon (left) reminisces with Rutherford and Billett.

**Joshua Hendricksen (HS'08)** took a year of classes in the University of Regina's Faculty of Business Administration. He is currently taking time off to focus on his musical goals.

**Gerald Hill**, poet and professor of English at Luther's university campus, won second prize for poetry (English) in the 2010 CBC Literary Awards competition. Gerald's winning entry is entitled "Natural Cause." Read more about the awards and listen to an excerpt at [www.cbc.ca/radio/literaryawards/2010-awards](http://www.cbc.ca/radio/literaryawards/2010-awards).

**Mackenzie (Mac) Hird (HS'07)** lives in Texas, where he is pursuing a Bachelor of Science degree in physics. In the summer of 2010, he travelled to Europe and visited the graves of Second World War fatalities from Regina. Recently, he spent a semester working in Washington, DC with the Association of American Universities.

**Megan Holman (HS'05)** completed a Bachelor of Science degree from the University of Saskatchewan in May 2010 and is currently enrolled at the University of Lethbridge

in the Bachelor of Nursing after-degree program.

**Adam Hoyt (HS'07)** is in his third year of engineering at the University of Saskatchewan. He is currently working a 16-month internship with the City of Regina at the Sewage Treatment Plant. After his internship is complete, he will return to school to finish his degree.

**Brad Julien (HS'84)** moved to Swift Current two years ago and is a Lutheran Church-Canada pastor serving the Cypress Lutheran Parish, which consists of congregations in Swift Current, Ponteix and Maple Creek.

**Celeste Just (HS'01)** was married on 19 June 2010. She is currently in her third year of medicine at the University of Saskatchewan. She is conducting her clerkship at the Regina General Hospital.

**Ross King (U'83)** recently appeared on a special edition of *CTV's Arts & Minds*. The program featured a conversation with King and four other authors nominated for this year's Charles Taylor Literary Prize. The Charles Taylor prize commemorates

Charles Taylor's pursuit of excellence in the field of literary non-fiction. The prize is awarded to the author whose book best combines a superb command of the English language, an elegance of style, and a subtlety of thought and perception. King completed his Master of Arts at the University of Regina in 1986 and his Doctorate at York University in 1992, and he then moved to England to take on a research fellowship at London's University College. His non-fictional *Brunelleschi's Dome*, published in 2000, was chosen the Book Sense Best Non-Fiction Book of the year, spending several weeks on the *New York Times* best-seller list. King's *Michelangelo and the Pope's Ceiling*, published in 2002, was nominated for the Governor General's Literary Award for Non-Fiction in 2003. In 2006, King won the Governor General's Literary Award for Non-Fiction for *The Judgment of Paris: The Revolutionary Decade That Gave the World Impressionism*.

**Katy Kohli (HS'08)** is working towards her Bachelor's degree in elementary education at the University of Regina. She plays with the Cougar's softball team. During the summer of 2010, she lived in Rosetown and

worked in the local tourism office.

**Joel Kovach (HS'07)** is pursuing his BFA in Intermedia at the University of Regina. He had his first group show at the 5th Parallel Gallery, University of Regina in September 2010. He also staged an exhibition in March 2011.

**Barbara Lloyd (U'07)** hosts the CBC Radio One call-in show "Canine Line" and is owner of Dog's Den Training School ([www.dogsdentrainingschool.com](http://www.dogsdentrainingschool.com)).

**Gerry Lowdon (HS'51)** is presently on a sailboat with his wife. The two have been travelling together on their 50-foot sailboat since 1993, when they left Vancouver to do a circumnavigation. As of March, the two have sailed across the Pacific, Indian and Atlantic Oceans. Gerry and his wife were moored in Bonaire in the Dutch Antilles in late March. The sailing duo hopes to be back in Vancouver sometime next year. Gerry's special memory from his time at Luther is of Blake Carson, his math teacher, who repeatedly kept Gerry after class to teach him trigonometry. Gerry remarks, "My years

at Luther were a 'coming of age' experience. Being there in residence, I was away for the first time from the family nest and was suddenly in charge of my own life. I am now 78 years old and in excellent health, and my wife and I are able to sail our 50-foot sailboat without help."



Lowdon enjoying life abroad.

**Scott MacDonald (HS'07)** is working in the automotive repair trade. He is currently a second-year apprentice and is employed at Performance Car Center in Regina.

**Ross Madsen (HS'50)** recently wrote to *The Luther Story*, identifying the historic photo in the fall 2010 / winter 2011 issue as Paul Liefeld's 1950 chemistry class. Along with Ross, some of the people in the photo are Lorraine Frostad, Jim Hockley, Bruno Hoever, Loveday Lemon, Anne Steward and Walter Posehn. In his letter, Ross writes, "I have many fond memories of Luther: baseball, rugby, Mr Ast, and, of course, Prexy, who got so mad one

# class notes

night when the second and third floor got into a water fight with pails and the fire hoses. Water was running down the stairs right to the basement. He kicked us all out for what was supposed to be one hour—it was -20 F. Someone said the stadium was open for Rec Hockey, so away we went... We were gone for over two hours and he didn't have any idea where we were, so then he was really angry... After a month or so when it got mentioned, he had just as big a laugh as anybody." For more from Ross' letter, and to submit your own remembrances from your time at Luther, visit [www.luthercollege.edu/100thanniversary](http://www.luthercollege.edu/100thanniversary).



Madsen and the High School baseball team.

**John Mang (HS'71)** has retired after working for CBC for 30 years.

**Leah Mazur (HS'08)** took two years of courses in the Faculty of Arts at the University of Regina, working as an Au Pair in

Paris and Quebec during the summers. She is now enrolled in the French Certificate Program at the University of Regina.

**Margaret Merrifield (HS'72)** operates a non-profit medical education outreach organisation (learn more at: [www.restoredhealthbychoice.org](http://www.restoredhealthbychoice.org)). After 30 years in the medical trenches, she now plans to take a year-long sabbatical to travel and write with her husband Jim Daily. Son Michael is a hospice nurse, and he is married with a three-year-old. Daughter Karen graduated from the University of Victoria with a degree in fine arts, and other daughter Anna is captain of the University of Cincinnati dance team.

**David Mills (HS'07)** is studying petroleum engineering at the University of Regina. He has spent the last two years working for the Saskatchewan Research Council and is currently on a work term with SaskEnergy. David enjoys vintage snowmobile racing.

**Bennet Misskey (HS'06)** has been accepted as a legislative intern. The Saskatchewan Legislative

Internship Program (SLIP) offers a unique opportunity for senior university students and recent graduates from across Saskatchewan. Every year, four interns are selected to work on a non-partisan basis with an MLA on each side of the Legislative Assembly. This arrangement provides MLAs with a high quality assistant, and it also allows interns to see first-hand how the Legislative Assembly actually functions. Some of the responsibilities given to interns include conducting research for MLAs, doing constituency work, and drafting members' statements. The program helps interns to gain insight into their political institutions and better equips them to take on careers in the provincial and national economic, political, and cultural sectors. In addition to working with their MLAs, interns have the opportunity to travel to another jurisdiction as part of a comparative study tour. Interns visit the Parliament of Canada in Ottawa and also embark on an international study tour. This year, SLIP is planning to travel to the United Kingdom and visit parliaments in London, Edinburgh, and Dublin. Bennet completed all the

requirements of a Bachelor of Arts degree (distinction) and Certificate in French as a Second Language in December 2010 and will graduate in Spring 2011 from Luther College at the University of Regina.



Misskey (2nd from the left) and the rest of the SLIP team

**Megan Morrison (HS'01)** is in her first year of a doctorate program in medicine at Memorial University of Newfoundland. She is studying healthy and positive aging for individuals with Alzheimer's disease and their caregivers.

**Jeff Colin Mulvihill (HS'02)** is married and living in Cincinnati, Ohio where he is finishing up his last year at Northern Kentucky University. He is pursuing a degree in broadcasting with a minor in marketing.

**Michael Nelson (HS'01)** has been working as a scuba diving instructor in the Philippines for the last few winters. During the summers, he works in

Canada as a labourer for a power line contracting company. He has a newborn baby girl with his girlfriend, who is from the Philippines.

**Patrick Neufeld (HS'07)** has been drafted by the Saskatchewan Roughriders for the 2011 CFL season. In November of 2010, Patrick was tackle for the CIS (Canadian Interuniversity Sport) All-Canadians First Team.

**Allan Pulga (U'02, U'04)** is currently working in Vancouver, BC as the manager of communications for iQmetrix, a Regina-founded software company. iQmetrix is the North American market leader for wireless retail management software and ranked #14 on the PROFIT 100 "Canada's fastest-growing companies" list for 2010.



Pulga enjoying the Vancouver sea breeze.

**Brennen Schmidt (HS'08)** is in his third year of business education studies at the University of Regina. He opened a home-based business, the ALEUS

Technology Group, in the summer of 2009. His company specialises in web communications, hosting and training.

**Regan Shercliffe** and his wife Tara are pleased to announce the birth of their daughter, Emmerson Meredith Mackenna Shercliffe, on 7 March 2011. Regan, professor of psychology at Luther College at the University of Regina, is currently on leave from his faculty appointment as he pursues a position as regional staff welfare officer for Pakistan and Afghanistan with the United Nations High Commissioner for Refugees.

**Robin K Spearing (HS'71)** operates a custom grain hauling business in the Pense area. He and his wife **Janet (née Lewis) (HS'73)** have three grown children and five grandchildren. Terry and Janet enjoy camping in the summer and try to spend at least a month in Arizona each year.

**Beverley Speir (HS'75)** moved to Jeddah, Saudi Arabia in July 2010. Her husband is working for a new university (KAUST) north of the city managing data storage. Beverly works at a rheumatology clinic as

a complementary medicine practitioner. She treats strictly women and most of her clients only speak Arabic, so she is learning the language in order to communicate with them. Beverley and her husband have settled in well and are enjoying themselves tremendously. They often walk on the weekends with the "Jeddah House Harriers Hash group," and they have made many friends. The couple's landlords are Syrian and have welcomed them into their homes with open arms, often inviting them to attend family functions. In fact, "Mama" frequently introduces Beverley as her daughter. Beverley and her husband periodically get back to Canada, and Beverley would love to get in touch with former classmates—you can find her on Facebook.

**Herald Tam (U'92)** fondly recalls the hypnosis show held at Luther in April 1992 as one of his favourite memories. Herald currently lives in Hong Kong, and he keeps in touch with many of his former U of R student colleagues who also reside in Hong Kong.

**Victor Thomas (HS'02)** became the youngest ever President of the Regina

and District Chamber of Commerce in January. One month later, he accompanied Premier Brad Wall and Saskatchewan business leaders to India to promote immigration, trade, and economic development. In April of 2011, Victor received the Emerging Leaders Award from the Public Policy Forum organisation. This award recognises the contributions made by emerging leaders in the area of public policy and civic discourse.

**Dr Catherine Tite**, former university campus art history professor, resigned her position effective 31 December 2010. Catherine and her family are currently in Sheffield, England, where her husband Laurie has taken a faculty appointment. Catherine continues her research in England and is nearly finished her newest book. She reports that it is wonderful to be close to family again.

**Ben Waite (HS'07)** is majoring in finance at the University of Regina. He works as a financial advisor at Freedom 55 Financial in Regina.

**Keeley Whittle (HS'10)** is in her first year nursing (NEPS) program at SIAST.

She is training to go to World Gymnastrata for rhythmic gymnastics in Switzerland this summer.

**Hank Williams (HS'10)** is studying civil engineering at McGill University. He plays on the ultimate disc team and sings with Soulstic Acapella, a vocal group at McGill.

For more class notes on recent Luther College High School graduates, visit [www.luthercollege.edu/lutherstory](http://www.luthercollege.edu/lutherstory).

## IN MEMORIAM

Long-time friend of Luther College **John (Jack) Chapman** died on 6 March 2011. Jack, former member of the College's Board of Regents for many years in the late 1990s and early 2000s, had a rich career that included time as a cabinet minister in the Romanow NDP government. Jack was known as a witty, intelligent Board member who always kept Luther College's best interests in view. He is survived by Olive, his wife of 60 years; daughter **Judy (U'87)**, a graduate of Luther College and former registrar of the University of Regina, and her husband Joseph Abi-Ezzi; and granddaughters Leslie and Amy.

The Luther Story is available online. To subscribe to the digital edition and read special online features, visit [www.luthercollege.edu/lutherstory](http://www.luthercollege.edu/lutherstory).

# on campus

## HIGH SCHOOL

In October 2010, Luther College High School once again presented its annual Broadway musical, *The Sound of Music*, to enthusiastic crowds. Music teacher, choir director and musical co-collaborator **Melissa Morgan** reflected that the 38 years of success the musical has enjoyed is a result of the dedication of the cast and crew. "Everyone contributes an extremely generous amount of time in the creation of the musical, including before school, after school, and even on weekends. Students continue to truly invest themselves in this project."



The school is alive... with *The Sound of Music*.

**Aaron Fritzler** (gr 11) and **Russell Stanley** (gr 10) came in first place at the LeBoldus Debate Tournament in December 2010. Luther College students also hosted their own debate tournament in January. Over 60 students and 10 coaches attended the competition. Additional congratulations to **Alina Phen** (gr 11) and **Elena Diebel** (gr 11), who also placed in the competition.

On 20 December 2010, **Billy Hamilton (HS'10)** was presented with the Governor General's Academic Bronze Medal. His Honour the Honourable Dr Gordon L Barnhart, SOM, Lieutenant Governor of Saskatchewan, presented the medal at chapel.

**Hanna Dunnigan** (gr 10) has been named to the Regina Gold 94 Softball team. This past December, the team attended the International Softball Federation Youth World Cup in Plant City, Florida and finished fifth overall. Hanna pitches for the team and had two wins in games against Korea and the Philippines.

Out of 135 entries, that of Luther College's own **Shianne Harrison** (gr 11) was selected as runner-up and that of **Madison Appleton** (gr 11) received honourable mention at the Second Annual "Broken Hearts" competition, hosted by the Dunlop Art Gallery. Contestants were challenged to consider the not-so-sweet side of Valentines Day in a poem and visual representation of its lyrics. Their work was displayed at the Central Library for the months of February and March.

Luther College is the recipient of two sportsmanship awards: the Regina High School Athletic Association honoured Luther College's football team, and the Saskatchewan High School Athletics Association acknowledged the Luther

College soccer team. The awards recognise Luther College, its teams, and its coaches for their dedication to acting in a sportsmanlike manner.



Luther's Improv teams.

Luther recently competed in Saskatchewan's Regional Improv Tournament. The event was hosted in Regina and welcomed a total of 18 competing teams. Luther had two teams entered in the games: "As You Like It" and "Prov I Am." Both teams did very well, and "Prov I Am" advanced to the finals. While only three of the players had previous improv experience, Luther finished in first place for the first time in the regional tournament's history. The students went on to represent Luther College and Saskatchewan at the national games held at the National Arts Centre in Ottawa from 19 to 23 April 2011. Congratulations to **Sarah and Nat Bergbusch** (gr 10), **Graham and Spencer Reid** (gr 12), **Cassy Cozman** (gr 11), **Mira van Burk** (gr 11), **Aaron Fritzler** (gr 11), and **Ben Dewalt** (gr 11).

## UNIVERSITY

In November 2010, President **Bryan Hillis (U'77)**, along with the presidents of Campion College and the University of Regina, signed a series of new and modified agreements governing the administrative and financial relationships between the parties. The agreements will guide the institutions in their dealings on infrastructure services, tuition sharing, fee sharing, and the working academic relationship.



Dean Frank Obrigewitsch, VP George Maslanay, and Luther's Dean Mary Vetter look on as presidents Benjamin Fiore (Campion), Vianne Timmons (U of R), and Bryan Hillis (Luther) sign agreements between their institutions.

For more "around campus" news, visit [www.luthercollege.edu/lutherstory](http://www.luthercollege.edu/lutherstory).

Photos above courtesy of the Photography Department, U of R.



Dr Roland Miller delivers the 2010 Luther Lecture to a capacity crowd in Luther's Rex Schneider Auditorium.

The annual Luther Lecture, held in September 2010, featured religious studies scholar and former academic dean of Luther College **Dr Roland Miller**. Dr Miller spoke to an over-capacity crowd about the importance of strengthening Christian-Muslim relations. The lecture attracted a diverse audience that included leaders from the Christian and Muslim communities, and it provided the campus with an important opportunity to reflect on its history and look forward to the years to come.

## Calling all university campus grads!



Are you interested in mentoring a Luther university student?

Do you miss being able to socialise with fellow students and faculty?

Is your inner scholar burning to attend a curiosity-piquing lecture?

How can we best keep in touch with you?

Tell us how we can meet your alumni needs by completing our university alumni survey: [www.luthercollege.edu/alumni](http://www.luthercollege.edu/alumni).

You'll be entered to win a brand-new iPod Nano, and you'll help us tailor alumni events to meet your needs.

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**University of Regina**  
**HOMECOMING**  
 Sept 29 - Oct 1, 2011

The University of Regina is celebrating 100 years in 2011! Plans for an alumni homecoming weekend are underway!

From pancake breakfasts, campus tours, sporting events to an awards gala, there is something for YOU!

To register visit [www.uregina.ca/alumni/homecoming](http://www.uregina.ca/alumni/homecoming)

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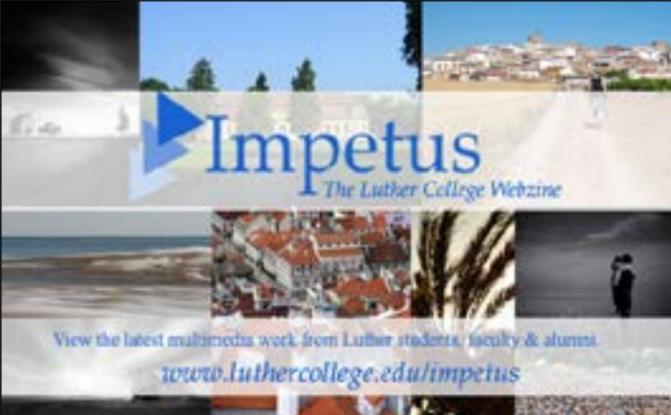


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**FORE**  
 a great cause at the  
**16th Annual Luther College Golf Classic**  
 27 June 2011  
 12:30 shotgun start  
 Tor Hill Golf and Country Club



For more information please visit:  
[www.luthercollege.edu/golfclassic](http://www.luthercollege.edu/golfclassic)

**Impetus**  
 The Luther College Webzine



View the latest multimedia work from Luther students, faculty & alumni.  
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# 100th ANNIVERSARY BOOK PROJECT

As part of Luther College's 100th anniversary, to be held in 2013, we plan to publish a book on the history of the College. But we need your help. Please submit your stories and photographs for inclusion in the book.

Visit [www.luthercollege.edu/100thanniversary](http://www.luthercollege.edu/100thanniversary) to learn more about the project and how to submit materials!



# MAKE A JOYFUL NOISE!

Miss the camaraderie of the university classroom? Find yourself pining for the engaging professors and fascinating subjects of old?

Journey with Luther music history professor Barbara Reul and fellow alumni, students and faculty into the inspiring world of classical music, and reconnect after class with the Luther community over a hot cup of joe and a muffin. You'll learn something, and you'll have fun, too. We promise!

**Come back to class** at Luther as part of the U of R's Homecoming Weekend, 29 September – 1 October 2011

**Music 100 with Dr Barbara Reul**  
 Friday 30 September  
 9:30 to 10:20 am  
 Rex Schneider Auditorium, Luther College at the U of R

**Alumni coffee break with faculty and staff - 10:30 am**

Visit [www.luthercollege.edu/alumni/events](http://www.luthercollege.edu/alumni/events) to RSVP



# GALAPAGOS 2012

## Walk in Darwin's footsteps...



Meet Lonesome George, marine iguanas and Galapagos Penguins on a spectacular visit to a UNESCO Heritage Site.

Join Luther alumni and friends for an invigorating, exciting 8-day excursion to the Galapagos Islands and see for yourself the unique islands and magnificent creatures that Charles Darwin witnessed in 1835.

**18 to 25 February 2012**

Hiking boots and an adventurous spirit required.

Visit [www.luthercollege.edu/galapagos](http://www.luthercollege.edu/galapagos) or email [rcdbrooks@sasktel.net](mailto:rcdbrooks@sasktel.net) for further information.

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