



ANNUAL REPORT 2016 – 2017

“When schools flourish, all flourishes.”

Martin Luther

Luther College High School
1500 Royal Street
Regina, Saskatchewan · S4T 5A5

Luther College at the University of Regina
3737 Wascana Parkway
Regina, Saskatchewan · S4S 0A2

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Message from the President

Though every year brings new life and challenges to the life of our College, 2016-2017 seemed to be particularly full of rich blessings for us as a College, for our students, and for our faculty and staff. With October 31, 2017 marking the 500th anniversary of the Reformation, there were many events leading up to this date around the College. These events occurred because of the amazing leadership of one of our Regents, Dr. Meredith Cherland. Meredith developed ideas, met with interested parties, poked and prodded senior administrators, and put together a program of worship services, hymnfests, Table Talks much like Luther would have enjoyed, and commissions of art to name just a few of the highlights. October 31, 2017 was marked with Martin Luther celebrating contemporary theses or ideas that spoke “truth to power” at each campus with former Chaplain David Kaiser at the University campus, and current university Chaplain Sean Bell, acting the part and making the front page of the *Leader-Post*, at the High School campus. Our tradition remains rich and we are so blessed for all the volunteers who contributed to help us remember our heritage.

At the High School campus, we began the first year of our three-year strategic plan with emphases on the following areas: challenging academics; increased student support services; professional development; enhanced Christian context and community; physical plant renewal and sustainable financial capacity. Various developments occurred to support this plan including enhancements to the IB program, increased counselling services, more resources for faculty and staff training, better security measures and resources to support our recruiting program both domestically and internationally. Our plan for financial stability was also enhanced with steady growth in enrollments over the previous year.

During this year, we also spend a great deal of time and effort gathering all the documents needed for us to achieve full accreditation with Canadian Accredited Independent Schools (CAIS). This rigorous process involved us answering over 170 questions in some depth, assembling over 480 documents (many of which had not been written before) and bringing together staff, faculty, parents, alumni, Regents, and others to meet with the seven-member accreditation team from some of the best independent schools in Canada. This accreditation visit took place between April 30 and May 3, 2017. Twelve standards are used to determine whether we can join this group of ninety-four of the best independent schools in Canada beginning in August 2017. I’m happy to say that we passed this stage of the accreditation process easily; the final year of our process involves our responding to some recommendations and suggestions that the accreditation team had for us, as they would for any other school. This cycle of continuous improvement and monitoring, as well as a multitude of diverse professional

development opportunities, has already proven extremely valuable in helping us consider what it means to be the best school we can be as we assume our place among the best independent schools in Canada.

We are also so very pleased that the Parents' Association – in its third year – made real strides at becoming a stable, continuing feature of our organization. Another successful fundraiser was staged and regular meetings occurred in which topics of strategic importance for the parents were engaged. A new president, David Gwilliam, was elected with Sara Hanson, past co-president assuming the responsibility for the fundraiser in 2018. We are so very grateful to these leaders as well as all the parents who have enriched our school through the various efforts of this Association.

Finally, the technology upgrades, which our faculty so desperately needed and our students assume should be available in a school of academic excellence like ours, were completed in the summer of 2017. New computers for faculty were implemented with enhanced security, the ability to connect various platforms in any classroom was completed, and measures taken to ensure that all students have access to computing technology, no matter their socio-economic background. It was also extremely encouraging to see our faculty enthusiastically embrace how they might consider the effective use of technology in their teaching, all the while recognizing that it is the learning of the student that is paramount in all our classrooms.

At our University campus, our enrollments grew by double digit percentages in this year leading to a recorded 45% increase in our enrollments over the past five years. Without question this is due to increased resources in our recruiting office where the seasoned expertise of Amy Hunter was augmented by the energy of Alexandria Li, but it is also reflective of the very good relations we enjoy with the University of Regina recruiting program where Amy is among the university's most senior spokespeople and the University recognizes our place on campus in counselling students of all descriptions in the liberal arts and sciences.

Even with these enrollment increases at the College and University, our budget situation became more difficult. Another 5% decrease to our government grant created real hardship for all of us in managing our budget. Only the efforts of our dedicated staff and faculty in managing our resources thriftily enabled us to have some financial resources to address strategic initiatives that we thought very important. Support of our efforts to respond to the country's *Truth and Reconciliation* commission, finishing of our residence renovations, advancing our 'bundled' academic programming, and ensuring our marketing program does not lag were just some of these strategic initiatives that

were advanced despite this very difficult budget cycle.

It must be noted here that we finished the renovations in the last half (south tower) of our residence tower. New features like individualized thermostats, lockable individual shower rooms, new windows, carpeting, lighting, and enhanced fire security measures were all incorporated. The less glamorous tasks of improving our electrical, sewer, and water facilities were also completed throughout our residence. Changes were also made to our cafeteria with more to come as our new chef, Moe Mathieu, brought in new menus, enhanced catering capacity, and longer hours to serve our students better.

The Voluntary Sector Studies Network (VSSN) continued to grow its program, resources, and services to the voluntary sector. We are very excited with our appointment of Dr. Yvonne Harrison, an international leader in nonprofit sector studies, as our new Executive Director of the program, who started in July of 2017. The transferring of a massive online, open course (MOOC) concerning nonprofit governance which Yvonne taught at the State University of New York (SUNY) to Luther College is just one indication of the expertise Dr. Harrison brings to our campus.

One very real negative aspect of the year at the University campus was the retirement of some key people from our staff. Dr. Mary Vetter served our campus as professor of biology for over thirty years and was simply one of the cornerstones of our College. She served as our first Assistant Dean, Dean, and initially, the Director of VSSN. We also will miss the service, collegiality and dedicated efforts of Herb Stoehr who served as our Director of Physical Plant for both our campuses and guided us through an ambitious building program at the LCHS campus in 2011-2014. Connie Korol, our dedicated Manager of Cafeteria at the University campus for many years, also retired this year; her cheery disposition and desire to help anybody in the cafeteria was always appreciated.

Our Board of Regents was an extremely active group this year taking a very long hard look at what corporate governance structure would best suit the long-term viability of the College. A new corporate membership was proposed and approved in early July, 2017 at the national convention of the Evangelical Lutheran Church in Canada (ELCIC). Much more work and political timing is yet to occur before this becomes reality in a new legislative Act.

The Board also moved deliberately to ensure that it considered the College's future strategically by adopting a consent agenda for its meetings wherein more of the work is entrusted to the various active Board committees and the Board, when it meets as a whole, concerns itself with only financial and strategic decisions as well as generative topics that are directed to the College's future. It is more work for everyone but the early

results indicate that the Board is engaging both the financial sustainability and strategic future of the College even more effectively.

Mike Fritzler, having served two full four-year terms on the Board, stepped down as Board Chair at the end of June 2017. Our Board is so much more vital and rich as a result of his leadership in leading us to a consent agenda and his efforts in thinking strategically for the College. After one four-year term, Annette le Roux, also resigned from the Board; her leadership in matters relating to the parents' involvement was greatly appreciated. New additions to the Board include Lyndon Carlson and Greg Swanson whose voices at the Board table are already making a difference. Elected in June 2017 were Jody Hilderman (U'97) and Jana Odling (HS'91, U'95), both of whom are familiar with our campuses and from whom we know we will receive strong contributions.

Luther College remains a vibrant place of excellence in so many areas because of the hard work of so many of its faculty and staff. We are also indebted to the on-going support we receive from our alumni and friends. Their support is making a difference in the world through the "quality education in a Christian context" that all our students receive, where they are encouraged to "Think Deeply. Act Passionately. Live Faithfully."

Blessings to all who read this,

A handwritten signature in cursive script, reading "Bryan Hillis". The signature is written in dark ink and is positioned below the text "Blessings to all who read this,".

President Bryan Hillis, Ph.D.
Luther College, Regina, Saskatchewan

HIGH SCHOOL

Enrollment

For the fifth consecutive year, incoming grade 9 class enrollment (125) was strong. Total enrollment in 2016-17 (as of June 30, 2017) was 453 students, an increase of 2.3% from 2015-2016:

Grade 9	125 students
Grade 10	127 students
Grade 11	105 students
Grade 12	96 students
Total Enrolment	453 (443 in June 2016)
Dorm Students	92 (74 in June 2016)

Graduation

Number of Graduates

In 2017, there were a total of 87 students who graduated from Luther College High School.

Faculty/Staff Updates

- **Nancy Ostime**, retired from the position of Academic Vice Principal in June 2017;
- **Renee Wilkinson** was welcomed as the new Academic Vice Principal;
- **Clint Uhrich** (English) retired June 30, 2017;
- **David Keeping**, Director of Business Operations, resigned in February 2017 in order to return to the Maritimes to be closer to his family;
- **Shannon Fink** (Math) will be on maternity leave April 2017 to April 2018;
- **Tiffany Howard** (Math) returned September 2016 after a one-year maternity leave;
- **Sherri Andrews** (French) was on maternity leave for the 2016-2017 year;
- **Dr. Gregory Akulov** (Math) and his son Alex (an alum) designed and implemented an online calculator used for special functions – the first of its kind;
- **Dr. Melissa Morgan** (Music) successfully defended her dissertation at the University of Toronto on November 11, 2016;
- **Lindsay Braul** (Science) became the new coordinator of student stats and data used to determine scholarships and honour pin status. She assumed these duties from the now-retired **Steve Haddad**. It should be noted that Steve spent countless weekends and holidays building these data banks at no cost to the College. They exist because of his exceptional volunteerism;

- **Tess Kossick** was hired as Finance Officer and began in February 2017;
- **Bryan Belous**, resigned as Dean of Boys to accept a 50% counsellor position at the high school. He joins **Colleen Wilkinson** who teaches 50% and counsels 50%);
- **Tanner Brightman** was appointed Dean of Boys (75%) and assistant athletic director; **Troy Casper** was appointment 25%);
- **Terry Enns** (English) joined the faculty effective September 2017;
- **Lindsay Brault** is the school's new It-Educational Consultant, which entails helping faculty learn how technology can enhance teaching approaches.

Initiatives

CAIS (Canadian Accredited Independent Schools)

Luther completed its application for CAIS membership, including hosting a visiting committee (VC) at the end of April as the penultimate step in acquiring membership. The VC's written report was made available to school leadership several weeks later. Much of the 2017-2018 year will be dedicated to addressing the VC's best recommendations and suggestions.

Mother Theresa Middle School

We continued to develop our working relationship with MTMS. Last year, we had twelve former MTMS students enrolled at Luther. Most come from very disadvantaged home lives and upbringings. In response to this need, Renee Wilkinson and Jessica Pultz organized our Service Club students to go to MTMS weekly to offer free math tutoring to struggling students.

Midterm Exams

In April, 2017, school administration and faculty experimented with removing formal midterm exam week and rededicating that gained time to classes. Parents, students and faculty were surveyed afterwards and the vast majority (over 80%) did not enjoy the experiment or find it educationally valuable. We will consider the feedback, tweak the experiment and try something else in 2017-- 2018.

IT

Three PC and twenty-two new Mac laptops were distributed to faculty most in need of computer upgrades. The other half of the faculty will receive their new laptops in 2017-2018. Thanks to President Hillis, Director of Finance Mark Duke, and the Board for making the funds available for this critical upgrade.

New Parents Evening

In an effort to ease the transition from elementary to high school, administration piloted an information evening for parents of students who are new to Luther. Topics covered included homework expectations, support services, credit requirements, dress code, communication, etc. Parents also were given ample opportunity to ask questions. The response was very positive.

IB Program

Following a Board retreat discussion about the details and pedagogical foundations of the International Baccalaureate program, the school has recommitted itself to improving its delivery of the program in all phases. For example, I.B. Coordinator Derek Frostad instituted come-and-go lunch meetings for IB Diploma students.

CAS through TAG

CAS (Creativity, Action, Service) is an I.B. program that accentuates education of the whole student and encourages citizenship building and community involvement. We experimented with offering this program through our TAGs (teacher advisory groups of about fifteen-eighteen students each), which meet about every two weeks during chapel time. Students planned and participated in a major service initiative. As with any start up, there were unforeseen challenges, but overall, the program started well and harmonizes well with the school's mission.

Honour Roll Ceremony

For the second year in a row, we recognized honour roll students in chapel rather than at our Baccalaureate and Closing Exercises in June. The practice is that current grades 9, 10, and 11 students who achieved an average of 80% or higher are presented with honour pins. The response has been overwhelmingly favourable.

Closing Exercises and Baccalaureate

This past June, we experimented with separating our closing exercises by grade. On the evening of June 13, 2017, we hosted an official ceremony at which grades 9, 10, and 11 scholarships were presented. The format for the evening closely matched what happens at our traditional Baccalaureate. On the morning of June 27, 2017, we still conducted our traditional closing exercises, but only the grade 12 students and their families were in attendance. Again, the response was very favourable from all our constituencies.

Truth and Reconciliation Commission

We undertook three initiatives that we think provide appropriate starting points for our response to some of the challenges issued by the TRC: 1. Eric Johansen (whose daughter Erin and son Colin attended Luther) reached out to Luther to help us initiate contact

with good resource people; 2. Michael Cappello (who is a professor at the U of R and whose daughter Mira currently attends Luther) did a full in-service with our faculty. Michael is a TRC expert and has a good understanding of how to meaningfully link the TRR with our pedagogy; and, 3. Sarah Hognestad (HS'11) – an alumna of Luther currently studying in Ontario and someone who has taken classes that explore the relationship between education and indigenous considerations – did her internship at Luther in April 2017. While doing so she shared many ideas about how we can better support Indigenous students in their studies at Luther.

LIT/Musical

Once again, the students and staff of Luther College put on another wonderful LIT and musical. This year's LIT was marked by one of the most exciting finals in recent history, and this year's performances of *Honk!* drew many young children and were well-received, both in and beyond our community. Over half the student body of Luther participated in some form or another in one or both of these events, which were resoundingly successful thanks to our wonderfully talented students, and to Troy Casper, Melissa Morgan, and Nancy Ostime, as well as the numerous faculty who gave (and have given over the years) so generously of their time to make these massive endeavors possible.

Debate Workshop

Debate Team Advisor Kim Greenman (history) organized and administrated a workshop for debaters from various schools in and around the Regina area.

Saskatchewan Historical High Schools Association

The Ministry has generated a draft of new Independent Schools Regulations. The proposed changes seem minimal and positive.

Security

Security has been improved in the dorms (specially programmed fobs) and the new west doors have been secured during class hours. Students have been issued fobs that will allow them access through the west doors during school time. Guests and visitors are being redirected by a sign at the west entrance inviting them to enter the school through the Royal Street doors, which soon will be controlled by a camera and lock system operated from our main office. The standard security protocol for most high schools in Regina is that all doors remain open until the beginning of classes each morning. At that point, all entrances are locked, except for the main entrance which remains open throughout the day.

Secondly, we have updated our Emergency Response plan. In consultation with law enforcement and other schools, we have been able to develop a workable, “best-practices” protocol. While the new plan already has been introduced to the staff and faculty, the roll out to other groups will continue into the 2017-2018 year. Vice Principal Shawn Stieb has been instrumental in pulling together this very important document.

High School Chaplaincy

Pastor David Peterson has completed his third year of working at LCHS. Over the past year, he continues to be a member of the Senior Leadership Team where he also attends Board meetings and sits on the Academic and Advising Committee as well as participating in a number of LCHS events including Homecoming, Candlelight Service, and various other formalities.

Chapel services continues to encourage students to participate and take leadership in worship. Students read scripture, sung spirituals (such as a *Worship Wednesdays* group), participated in acting out scripture passages, and student leadership addressed the problem of bullying in the school. Remembrance Day services were mostly student-led (several Air Cadets in uniform) including a reflection by Holly Gilroy on her experience at Vimy Ridge. Chapel also saw many different guests over the year including Pastor Sean Bell (Chaplain at Luther’s University campus), Chief Cadmus Delorme, Pastor Kaiser, Zarqa Nawaz (Producer of *Little Mosque on the Prairie*), several alumni including Marilla Rackow (HS’16) and Austin Josephson (HS’10, U’15), and several teacher-led chapels. The University of Regina Choir’s performed a selection of Reformation hymns as part of several Reformation 500 themed chapels.

Pastor Peterson continues to teach Christian Ethics 30 (CETH 30) and has a special CETH 30 course this Fall designed to support students participating in the El Salvador trip in February. After much discussion with CRISPAZ (the host of the program) and Administration, it was felt that El Salvador was the preferred choice over Mexico for this course. Currently, there are eighteen students involved with three supporting chaperones. This CETH 30 course has a strong emphasis on social justice and fairness. It will incorporate learning (including instruction received from CRISPAZ) and seek to transform it into social action upon the students’ return.

Pastor Peterson continued to offer chaplain services at professional development days (including reflections and communion) as well as offering evening worship with communion at the pre-start retreat in August. To minister to the staff, Ash Wednesday and Maundy Thursday services were offered in Lent, and Advent Services were offered before school in December. During Holy Week this year, palm crosses were prepared and given to the School to mark Palm Sunday, and many students and staff took crosses

home. Ministry to Luther staff has increased over the past year with more staff sharing their concerns and issues with Pastor Peterson including more support staff. While students generally feel their problems are better addressed by Mrs. Wilkinson, there are a few who seek spiritual advice from the Chaplain.

Alumni Relations, Development & Communications

The Alumni Relations, Development & Communications function is an essential component of Luther College High School as it focuses on strengthening relationships with constituents that help maintain the viability of the institution. This focus assists fundraising and engagement within the community of alumni, current and past parents, donors, and friends of the College. To that end, several events and activities were held in the fiscal year of July 1, 2016 - June 30, 2017 to support this objective.

DEVELOPMENT

Fundraising activities at the high school remain steady with our alumni, parents, grandparents, board members, staff, faculty, and friends of the College continuing the tradition of giving at Luther College.

A Time to Build Campaign

Fundraising efforts for the *A Time to Build* capital campaign continued in 2016-2017, raising over \$210,000. The campaign has now raised over \$11.2 million toward its \$13.5 million goal. Funds have been raised through donations from alumni and friends of the College, a reserve from previous fundraising efforts, and a contribution from the provincial government.

Donor Wall

The *A Time to Build* donor wall was unveiled at the Founders' Day celebration on November 16, 2016 as part of the Founders' Day celebrations. Special thanks to our Donor Wall Committee which consisted of members of the board, current faculty and staff, and alumni for their guidance in developing policies pertaining to donor recognition. Thanks also to Brook Recognition Systems of Winnipeg for their assistance in designing, producing and installing the wall.

Black & Gold Gala

The Parents' Association re-vitalized its annual fundraiser by transitioning from a gala to a prairie chic shindig-themed event, which was held on January 21. The event was a great success, raising over \$31,000 for the school's technology campaign.

Direct Mail Appeals

The 2016 Fall Appeal focused on the school's technology upgrades for classrooms and computer access for students in need. Over \$36,000 was raised which was apportioned almost evenly between the technology and *A Time to Build* campaigns. An additional \$47,000 was received for technology from a bequest and grant application. The 2017 Spring Appeal focused on the landscaping and campus beautification, raising over \$13,000.

Parent Fundraising

Luther College parents continue to support the school through financial contributions. In May, an appeal letter was sent to all Grade 12 parents asking for donations to the "Grade 12 Parent Class Gift." The initiative raised \$6,400 for the *A Time To Build* campaign.

Planned Giving

The ARDC Office developed a planned giving initiative this year to assist the Development staff in soliciting potential planned giving donors. A profile featuring a planned giving donor was published in the Spring 2017 *Luther Story*. A bequest marketing booklet and a legacy gift confirmation form were drafted. Legacy donors will receive regular communications from the high school.

New Scholarships

Corinne Vogel (HSU'61) established the Heart for Service Award which is given to a student entering a profession in which he/she serves others. We were thrilled to have Corinne and her husband, Roger, attend the 2017 Baccalaureate ceremony to present the inaugural award of \$500. Ben Freitag (HSU'70) established the Freitag Family Scholarship for History this year. This inaugural award of \$1,000 was presented at the LCHS Awards Night.

DONOR RELATIONS

Entrance Awards & Reception

The Entrance Awards ceremony was held on September 20, 2016 during Chapel and was attended by forty-six people, including eight scholarship stewards. The Kramer Family Scholarship was handed out for the first time, and Tim Kramer was recognized for his donation.

Scholarship Stewards

Letters were sent to all scholarship stewards in October, providing them with a financial report of their endowed scholarships.

ALUMNI RELATIONS

Homecoming

Homecoming 2016 was held September 30 & October 1, 2016 with eighty-five people (including eighteen spouses) attending. This was an increase of about 21% over the previous year.

Alumni Hockey Game

The annual Alumni Hockey Game was held on December 21, 2016 with eighteen alumni attending. They re-connected over food and beverages after the game.

Korean Alumni

A group of Korean alumni have started an informal association and met over the Christmas season. Our office assisted with communications and publicity for the event.

Alumni Basketball Game & LIT

The LIT Alumni basketball game and brunch was held February 11, 2017 with forty-seven alumni in attendance. A mini-reunion of players and coaches from the 1997 senior boys' basketball team was also held in conjunction with LIT. Although only a handful of players and coaches were able to attend, feedback was very positive.

ARDC also offered free popcorn and a door prize to alumni who attended LIT as a means to gauge alumni attendance and plan future alumni activities. Approximately 50 alumni participated in both promotions.

Calgary Alumni Reception

An alumni reception was held in Calgary on March 27, 2017 at the Ranchmen's Club with forty-six attendees.

Toronto Alumni Reception

An alumni reception was held at the home of alum Graeme Hepworth in Toronto on May 28, 2017 with thirty-one participants.

Regina Alumni Reception

A reception and networking event was held June 6, 2017 at Rebellion Brewing with twenty-five people in attendance. This was our first off campus event in Regina in several years.

Alumni Chapel

This year's Alumni Chapel guest speaker was business entrepreneur, Rachel Mielke

(HS'98), who engaged students, staff and retired faculty with insights of how to succeed, both personally and professionally.

COMMUNICATIONS

Social Media

The website continues to be a strong recruitment-focused tool. Social media channels such as Facebook, Twitter and Instagram provide a snapshot into the daily life of the high school and are updated daily.

Parents' Association

The ARDC Office continues to support the Parents' Association which holds a successful fundraiser in January and a reception for new parents in June. Events such as these encourage families to connect with the school and the Luther community.

UNIVERSITY CAMPUS

Luther Lecture 2016

On Monday, September 26, 2016, Rev. Dr. Mitri Raheb, pastor of the Evangelical Lutheran Christmas Church in Bethlehem, Palestine and widely published theologian, was scheduled to deliver the 41st Luther Lecture on Monday, September 26, 2016 on the topic “Faith in the Face of Empire: A Palestinian Christian Perspective.” Unfortunately, due to last-minute VISA issues, he was unable to attend. Arrangements are being made for Dr. Raheb to present his talk entitled *Faith in the Face of the Empire: A Palestinian Christian Perspective* at the 2018 Luther Lecture.

Forward Together Lecture 2017

Luther College at the University of Regina (LCUR) is one of three federated colleges at the U of R. Established in 2009, the Forward Together Lecture highlights the four institutions’ (U of R, Luther College, Campion College, and First Nations University of Canada) joint commitment to a common academic and social purpose that promotes inclusiveness, understanding, social justice and human rights. Co-sponsored by the four presidents of these institutions, the ninth annual Forward Together Lecture was held on March 16, 2017 entitled *Barking to the Choir: Now Entering the Kinship of God* by Jesuit Father Gregory J. Boyle. Father Boyle is the founder and executive director of Homeboy Industries in Los Angeles, California.

Enrollment

Spring/Summer 2016	170 students (13% increase from 2015-2016)
Fall 2016	568 students (19% increase from 2015-2016)
Winter 2017	537 students (17% increase from 2015-2016)

Residence

Spring/Summer 2016	22 students
Fall 2016	103 students (out of 107; 96% full)
Winter 2017	99 students (out of 109; 91% full)

Scholarships & Awards

Honour Roll Students:

Fall 2016	67 students
Winter 2017	47 students

Luther Scholarship Recipients

105 students were the recipients of \$76,700 worth of the Luther Scholarships in 2016.

Convocation

Graduates:

Fall 2016	10 students
Spring 2017	47 students

Convocation Award Recipients:

Fall 2016

President's Medal: Marcia Mitschke

Faculty of Science Dean's Medal: Marcia Mitschke

Spring 2017

Luther Medal of Distinction: Marcia Mitschke

Dr. Robert M. Agnew Memorial Award: Judith Bjorndahl

Barbara Glieberman Prize in Religious Studies: Megan Koot

Association of Professional Engineers and Geoscientists of Saskatchewan Gold Medal in Geography: Britney Laturus

W. A. Riddell Award in Media, Art and Performance: Roberta Wallace

Faculty/Staff Updates

New Staff/Appointments:

- **Karen Nye** retired from her position as assistant to the Registrar in August 2016;
- **Karen Prior** was hired as Academic Advisor in August 2016;
- **Carla Flengeris**, Library Coordinator, went on parental leave in August 2016; **Michelle Wagner** was hired as an interim replacement;
- **Dr. Fotini Labropulu** went on an extended medical leave September 2016;
- **Jessica Bastiannse**, Academic Services Specialist in the Academic Office, went on parental leave in October 2016; **Justine Esplen** was hired as an interim replacement;
- **Dr. Philip Sevigny** resigned in June 2017 to take up a position at the University of Alberta;
- **Dr. Mary Vetter** retired June 2017 after thirty-three years of service to the College;
- **Dr. Yvonne Petry** was selected as the new Dean but will not start until July 2018 in order to finish work on some research and publications;

Teaching Hours:

Luther College instructors taught 154 courses in 18 disciplines to 4,820 students. Credit hours taught in each term were:

Spring/Summer 2016	921 credit hours
Fall 2016	7,026 credit hours
Winter 2017	5,676 credit hours

Celebrating Faculty Success

Awards & Recognition:

- R. Petry attended a Policy Forum hosted by the Sustainability and Education Policy Network and the Sustainability Education Research Institute of the University of Saskatchewan on June 10, 2016, at Wanuskewin Heritage Park. Attendees to this invited event included "policy makers and practitioners working on sustainability in education from ministries/departments of education, school divisions, post-secondary education institutions, and non-profit sustainability education organizations from across Canada; as well as Canadian and international researchers."
- M. Anderson's new course, *Zombies, A History* was featured on the University of Regina home webpage, September 1, 2016 and in an interview in the *Regina Leader Post*, September 6, 2016.
- M. Hampton will be serving as external examiner in late September for a Ph.D., *Minding the Iraqi refugee: Psychological challenges of Iraqi war refugees and the effectiveness of existing support service in Saskatoon*.
- H. Bardutz successfully defended her PhD dissertation, "Examining the Experience and Impact of a Regular Exercise Program on a Group of Canadian Women" at the end of November, 2016.
- Laura Ambrose, Luther College Sessional Instructor, won a University of Regina Award for Innovation in Teaching and Learning on April 10, 2017.

Publications:

- F. Freddolini, "Materiali e prassi della scultura tra corrispondenza e linguaggio legale, c. 1650-1750," [Materials and practice of sculpture between correspondence and legal language], presented at *Le parole del marmo: Lessico diacronico della scultura e saperi tecnici tra passato e presente*, University of Pisa, June 10, 2016.
- M. Anderson's new book *Holy War: Cowboys, Indians, and 9/11s* was reviewed in Publishers Weekly on July 4, 2016. <http://www.publishersweekly.com/978-0-88977-414-8>.
- B. Reul edited and translated the 2016 *Faschiana* [bilingual newsletter of the International Fasch Society] 16 (July 2016): 1-16.

- B. Reul published a review of Christian Ahrens, *Die Weimarer Hofkapelle [The Weimar Court Kapelle] 1683-1851*, in *Early Music*, August 2016.
- M. Anderson's book was also reviewed by a blog/review site maintained by Australian scholar Brian Martin called *Brian's Comments* on August 29, 2016: "Was 9/11 Really So Special?" <http://comments.bmartin.cc/2016/08/29/was-911-really-so-special/>
- An article entitled "U.S. Media Perpetuates Early Indian Wars Myth" on M. Anderson's new book *Holy War: Cowboys, Indians, and 9/11s* was published in the Regina Leader-Post on October 26, 2016, following his Book Launch at Luther College on October 25, 2016.
- N. Chevalier contributed the encyclopedia entry, "The Description of a New World, Called The Blazing-World" written by Margaret Cavendish, Duchess of Newcastle" to *Literary Wonderlands: A Journey Through the Greatest Fictional Worlds Ever Created*, general ed. Laura Miller. New York: Black Dog and Leventhal Publishers (2016): 70-71.
- *Display of Art in the Roman Palace, 1550-1750*, ed. by Gail Feigenbaum with Francesco Freddolini (Los Angeles: Getty Research Institute, 2014) has been reviewed by: Elizabeth Deans, in *West 86th: A Journal of Decorative Arts, Design History, and Material Culture* 23, no. 1 (2016): 137-139.
- F. Freddolini, "A Rediscovered Work by Domenico Pieratti: The Bust of Louis Hesselin," *Mitteilungen des Kunsthistorischen Institutes in Florenz* 58, no. 3 (2016): 411-420.
- F. Greifenhagen, review of Cynthia R. Chapman, *The House of the Mother: The Social Roles of Maternal Kin in Biblical Hebrew Narrative and Poetry* (2016) in *Reading Religion*, February 28, 2017. <http://readingreligion.org/books/house-mother>.
- M. Vetter, with G. Argus, V. Harms, and A. Leighton, *Conifers and Catkin-Bearing Trees and Shrubs of Saskatchewan. Flora of Saskatchewan: Fascicle 5*. 2016.
- B. Reul, "An organ Max Reger (1873-1916) himself would have enjoyed playing on - The Max-Reger-Memorial Organ in Weiden (Oberpfalz), Germany", *Organ Canada* (Winter 2017): 9-11.
- B. Reul served as the assistant editor for the open access, peer-reviewed journal *Understanding Bach*, vol. 12 (Winter 2017): 1-132, <http://www.bachnetwork.co.uk/understanding-bach/>, and also translated a scholarly article from German into English for this issue: "'Having to perform and direct the music in the Capellmeister's stead for two whole years: Observations on How Bach Understood His Post during the 1740s'" by Michael Maul (originally published in the *Bach-Jahrbuch* 101 (2015): 75-97).
- F. Freddolini, review of *Making and Moving Sculpture in Early Modern Italy*, Kelley Helmstutler Di Dio, ed., Farnham, Surrey, and Burlington, VT: Ashgate, 2015, published in *caa.reviews* on April 14, 2017. <http://www.caareviews.org/reviews/2920#.WQjIUdy1thE>

- B. Reul published an article entitled "From Luther to Fasch - in four days flat" a review of the 14th International Fasch Festival in Zerbst/Anhalt, Germany, 20-23 April 2017. *Early Music Review* (30 May 2017), <http://earlymusicreview.com/from-luther-to-fasch-in-four-days-flat/>.
- On May 30, 2017, the Winter/Spring Issue 2017 of Luther College's web magazine, *Impetus*, went live – B. Reul edited the volume and authored the Editorial and an Introduction to *Table Talks* Speakers series. This issue included five articles related to the Reformation, authored by Yvonne Petry, Meredith and Carl Cherland, Volker Greifenhagen, William Stahl, and Mary Vetter. Reul, Barbara M. , ed. "Editorial" and "Introduction to *Table Talks* Speaker Series at LCUR (February-March 2017)". *Impetus* (Winter/Spring 2017), <https://www.luthercollege.edu/university/academics/impetus/winter-spring-2017>
- M. Anderson, "'War Should Be Like a Fever', Or Why America Fights," in *Making Sense of Popular Culture*, eds., Maria del Mar Ramon-Torrijos and Eduardo de Gregorio-Godeo. Newcastle upon Tyne: Cambridge Scholars Press, 2017: 19-30.
- F. Freddolini, "Denmark and the International Mobility of Sculpture, c. 1709-1723: Frederick IV and Giovanni Baratta," in *Sculpture and the Nordic Region*, ed. Sara Ayres and Elettra Carbone (New York and London: Routledge, 2017), 55-70.
- M. Hampton, and Zorn, K. G., Wuerch, M. A., Faller, N. "Perspectives on regional differences and intimate partner violence in Canada: qualitative examination" accepted by *Journal of Family Violence*.
- D. Lane published "A Tangled Web", a review of *Yes, And Back Again* by Sandy Marie Bonny, *The Capacity for Infinite Happiness* by Alexis von Konigslow, and *A Hero* by Charlotte R. Mendel, in *Canadian Literature (Asian Canadian Critique Beyond the Nation. Spec. issue of Canadian Literature 227 (Winter 2015): 155-57)*.
- P. Sevigny, along with others, published a paper entitled "Executive function, social emotional learning and social competence in school-aged boys with Autism Spectrum Disorder" in *Canadian Journal of School Psychology*, Advance online publication. doi: 10.1177/0829573517707907, 2017.
- P. Sevigny, along with others, published a paper entitled "An international study of nurses' ethical ideology and religiosity." *Journal of Community and Public Health Nursing*, Advance online publication. doi: 10.4172/2471-9846.1000165, 2017.

Grants:

- F. Freddolini was awarded a 2017-2018 Humanities Research Institute Fellowship, with a project entitled "Imagining the Exotic Ruler in Early Modern Europe."
- P. Sevigny, principle investigator, and co-investigators/collaborators Drs. Lynn Loutzenhiser and Chris Oriet from the department of Psychology, and Morag Granger, Manager of Public Health Nursing, RQHR, were awarded a \$24,000,

six-month project development grant from the Movember Foundation for a project exploring how the mental health and social support needs of new and expectant fathers can better be met. Special thanks to F. Freddolini for assistance with the "video pitch" to the Movember Board of Directors.

- P. Seigny, with co-principle investigator, Katherine Arbuthnott, received a Curiosity Research grant from the office of the Vice-President Research for their project titled, *Nature Contact & Emotional Wellness: Dose-Response Factors*.

Conferences & Conference Presentations:

- M. Anderson presented "Creationism and North America's Indian Wars: An Introduction," at the *International Journal of Arts & Sciences' (IJAS)* "International Conference for Social Sciences and Humanities," at the Universitat Autònoma de Barcelona, Casa Convalescència Campus, Barcelona, Spain, May 24, 2016.
- R. Petry, "Campus Sustainability Policies if Necessary (But Not Necessarily Campus Sustainability Policies)" presented at *Connecting Education and Environment Conference*, University of Saskatchewan, June 11, 2016.
- B. Reul, "From rags to riches – On J. F. Fasch's Autobiography (1757)" [in German] presented at the International Fasch Society, Zerbst, Germany, June 12, 2016.
- B. Reul, "Not dry at all - On the "career" of a Bach student in Zerbst, ca. 1758-1764" [in German] presented at the State Archive of Sachsen-Anhalt, Dessau, Germany, June 16, 2016.
- M. Vetter, with D. Sauchyn and D.J. Thompson, "The resilience of western rangeland: Exposure to 9,000 years of climate variability", presented at Plenary Session 6, 10th International Rangeland Conference, Saskatoon, July 16-22, 2016. (The paper was reviewed and will be published in the Proceedings.)
- M. Vetter, with D. Sauchyn and D.J. Thompson, "The resilience of western rangeland: Exposure to 9,000 years of climate variability", presented at Plenary Session 6, 10th International Rangeland Conference, Saskatoon, July 16-22, 2016. (The paper was reviewed and will be published in the Proceedings.)
- B. Anderson sat on a discussion panel on the MMIWG inquiry at the Saskatchewan Aboriginal Women's Circle Corporation Symposium *Leadership, Empowerment, Advocacy, Progress: Achievements and Challenges* on August 25-26, 2016.
- B. Anderson, "Empowering Women: Weaving Stories, Inspiring Action: A Conversation About Missing and Murdered Indigenous Women and Girls", 30th Annual Treaty No.4 Gathering hosted by the Faculty of Education, September 12, 2016, Treaty 4 Governance Centre in Fort Qu'Appelle, SK.
- F. Freddolini paper "Descriptions, Display, and Notions of Value: Pontormo's Halberdier in its Historical Context," was presented at the 34th World Congress of Art History, Beijing, China, September 15-22, 2016, on his behalf read by Gail Feigenbaum of The Getty Research Institute.

- R. Petry presented, "Strategic Interventions of an RCE in Environmental Assessment The Case of the Yancoal Potash Mine in Saskatchewan, Canada" at the 5th RCE Conference of the Americas in Curitiba, Brazil, Oct. 21, 2016. R. Petry also participated in joint planning between RCEs in the Americas for the upcoming year as well as visiting local sustainability initiatives (a small scale dairy cooperative, an agro-forestry experimental farm, and a sustainable tourism train from Curitiba through the Atlantic forest to the coast).
- M. Anderson, "Television Zombies and America's Frontier Myth: Teaching US How to Love Again," at the Multidisciplinary Academic Conference on Education, Teaching and Learning, Prague, Czech Republic, December 9, 2016.
- P. Sevigny offered the keynote address, "Beyond risk: Identifying and encouraging the use of character strengths to foster positive change" at the Dad Central Canada conference, Side by side: Strategies for working with vulnerable fathers, in Winnipeg on March 1-2, 2017. He also presented a poster entitled "A parenting self-efficacy scale for fathers of pre-schoolers" at the same conference.
- R. Petry attended, as an invited delegate, the "UNESCO Week for Peace and Sustainable Development: The Role of Education", a global UN conference in Ottawa March 6-8, 2017 to work on the Education for Sustainable Development (ESD) portion of the conference; he helped review the 2017 UNESCO draft "Mid-Term Report on the Implementation of the Global Action Programme (GAP) on Education for Sustainable Development (ESD)".
- F. Freddolini, along with Francesca Cappelletti of the University of Ferrara, Italy, co-organized three sessions at the 63rd annual meeting of the Renaissance Society of America, Chicago, March 30-April 1, 2017: Atlante's Palace. Culture, Enchantment, and Politics in European Palaces, 1600-1700, I: Images and Materials, II: Madrid, Lisbon, and III: Rome and London. F. Freddolini chaired the third session and presented "Instantiating Splendor: Gold and the Palace in Early Modern Italy" in the first session.
- B. Reul presented a 60-minute research lecture, in German, at the Handel House in Halle, Germany, entitled "Informative, remarkable, unusual - On Johann Friedrich Fasch (1688-1758) and his autobiography from 1757" on April 19, 2017.
- B. Reul hosted/organized the international scholarly conference "J. F. Fasch and the confessional landscape of his day" on the occasion of the 14th International Fasch Festival in Zerbst/Anhalt, Germany (20-23 April 2017). She chaired a session at this conference on April 21 as well as presented a paper at this conference in German, entitled "Princely Funeral music at the court of Anhalt-Zerbst, ca. 1709-1752" on April 22, 2017.
- Y. Petry served as a chair at the same conference, for a session entitled *Print Culture in Medicine and Nursing* on May 27, 2017.

- D. Lane chaired a session entitled “Stories of Travel/Travelling Stories” on May 28, 2017 at the Canadian Association for Commonwealth Literature and Language (CACLALS) conference at Congress of the Humanities and Social Sciences 2017 at Ryerson University, Toronto, ON.
- Y. Petry presented a paper entitled "Practicing Medicine in the Context of the European Witch Hunts" at the annual meeting of the Canadian Society for the History of Medicine at Congress on May 28, 2017.
- F. Freddolini gave a paper entitled "Florence, Goa, and Back: Art, Diplomacy, and Mobility in the Early Seventeenth Century," Presented at: *Intersections, International Conference*, Kent State University, Florence Campus, Italy, May 31-June 1, 2017.
- P. Sevigny, “*Development of a New Measure of Existential Courage*” poster presented at the 3rd Canadian Conference on Positive Psychology, June 15-17, 2017, Niagara-on-the-Lake.

Service to the Community:

- M. Anderson was the language editor of the new book *Society, Law, and Culture in the Middle East: “Modernities” in the Making*, eds. Dror Ze'evi and Ehud R. Toledano. De Gruyter Open, 2015.
- R. Petry was interviewed for the Access Communications Show *Curious Mind* on "Climate Change and Recycling" (August 31, 2016) and “Money” (September 14, 2016).
- F. Freddolini presented "Art, Religion and Politics in Renaissance Florence," at the Lifelong Learning Centre, University of Regina on September 21, 2016.
- B. Anderson was a presenter on Muslim-Christian engagement for the Saskatoon Catholic Diocese Foundations’ five-part series. Her presentation on October 25, 2016 was titled “Precedence & Possibilities: A Brief History of Muslim-Christian Encounters.”
- R. Petry was a guest presenter on the Access Communications program "Curious Mind" on November 2, 2016 on the topic of a heaven or an afterlife from a variety of philosophical perspectives.
- Y. Petry provided a critique of *Luther*, a graphic novel by R. Melheim (Faith Inkubators, 2016); her critique led the author to revise the work.
- Y. Petry presented "Renaissance Magic and the Scientific Revolution" on November 18, 2016 to the HI-12 Club (a local service group) in Regina.
- R. Petry gave the reflection at Wesley United Church on November 20, 2016 on the topic of justice as it relates to our obligations to non-human species.
- R. Petry was part of a University of Regina panel on November 30, 2016 organized by Engineers Without Borders entitled “Foreign Aid: Helping or Hurting?”
- B. Reul edited the Fall 2016 issue of *Impetus*, focusing on teaching, which went live on December 8, 2016. The issue includes an editorial (B. Reul); a feature

article on developing a Foundations Programme for Luther College (Steven Clow); a VSSN update, with emphasis on the new NSLI certificate (Jennifer Billan); an article on teaching circles at LCUR (B. Reul, with B. Hillis); and five "More Stories from the Podium" (F. Freddolini; B. Hillis; M. Jensen [LCUR 2015 Luther Medal of Distinction recipient]; J. LaCoste; S. Weir).

<https://www.luthercollege.edu/university/academics/impetus/fall-2016>.

M. Vetter published a paper entitled "If Martin Luther Were Alive Today..." in the Winter/Spring issue of *Impetus*.

- R. Petry gave a submission to the "Transform SK" hearings in Regina on December 15, 2016 hosted by the Saskatchewan Chamber of Commerce and several other industry groups.
- H. Bardutz, Research Associate at Luther College, was featured in Kerry Benjoe, "Learning how babies hear," *Regina Leader-Post*, A3, February 8, 2017.
- Y. Petry, "Why 1517? The Ninety-five Theses in Context" presentation at the first of Luther College's Table Talk Series on February 7, 2017, The following week, February 14, she hosted and moderated a discussion of the film "Luther" as part of the same series.
- R. Petry, "Michael Dummett and the Tarot Card Deck: Philosophical and Political Dimensions of 15th Century Playing Cards" presentation at the Philosophy Café on February 16, 2017 at the MacKenzie Art Gallery.
- F. Greifenhagen, "The Benefits of Federated Colleges" on a panel "Friends or Competitors? Federated Colleges and Changing Times," at the Western Deans' Meeting, Victoria, February 24, 2017.
- Julia Krueger, Luther College Sessional Instructor, presented at the Art for Lunch series on March 10, 2017, held by the Department of Visual Arts on her current definition of ceramics and notions of the "present prairie" by the way of examining the work of three key Regina clay ceramists: Jack Sures, Lorraine Malach and Beth Hone.
- Y. Petry presented her Table Talk lecture on the history of the Lutheran Reformation to the adult study group at Christ Lutheran Church on March 12, 2017.
- B. Anderson presented at the "Who Do We Say That We Are? Enriching Christian Identity through Inter-religious Engagement", Holy Rosary Roman Catholic Cathedral, Regina, March 18, 2017.
- F. Greifenhagen presented "Interreligious Reading of Scripture: Isaac Reads with Ishmael", at the "Who Do We Say That We Are? Enriching Christian Identity through Inter-religious Engagement", Holy Rosary Roman Catholic Cathedral, Regina, March 18, 2017.
- F. Greifenhagen presented "Truth in a Digital Age: Islamophobia and Shari'a", as a community speaker at the Counter Terrorism Information Officer Workshop, RCMP Heritage Centre, March 23, 2017.

- F. Greifenhagen, among others, participated in a public reading of *The Education of Augie Merasty: A Residential School Memoir*, at the University of Regina on March 27, 2017.
- M. Anderson, "The Western is Dead, Long Live the Undead!" at "Scholars Confront the Zombie Invasion: A public discussion" held by the Faculty of Arts and Humanities Research Institute, March 31, 2017 at the University of Regina.
- F. Greifenhagen, "Why did Luther want the Qur'an to be published?" Reformation 500 Table Talk Speaker Series, Luther College, University of Regina, March 7, 2017, and again at Christ Lutheran Church, Regina, April 2, 2017.
- Y. Petry, "Remembering the Reformation," Capital Zone Lutheran Women's Missionary League Canada spring renewal conference in Cupar on April 29, 2017.
- F. Greifenhagen published a paper in the Winter/Spring 2017 issue of *Impetus* web magazine entitled "Why Did Luther Want the Qur'an to be Published?" <https://www.luthercollege.edu/university/academics/impetus/winterspring-2017/table-talks/why-did-luther-want-the-quran-to-be-published>.
- Y. Petry published a paper entitled "Why 1517? The Ninety-Five Theses in Context" in the Winter/Spring issue of *Impetus*.
- R. Petry gave a presentation to the "High Twelve" Luncheon Group entitled "Understanding the Tarot Card Deck: Political Dimensions of 15th Century Playing Cards" on May 19, 2017.
- B. Anderson was the guest speaker for the Intercultural Dialogue Institute's Iftar Celebration on June 2, 2017 at Knox-Met United Church, presenting a talk on "Passing the Faith on to Future Generations."

Initiatives

Voluntary Sector Studies Network

In September 2016, VSSN, in partnership with the Faculty of Arts and Centre for Continuing Education, launched a new Certificate in Nonprofit Sector Leadership & Innovation (NSLI). This Certificate resulted from extensive consultation with nonprofit and voluntary organizations throughout Saskatchewan, who identified the necessary skills and knowledge needed to enter directly into careers in these types of organizations. It is designed for anyone who wants to acquire the expertise to pursue paid employment or voluntary work in the nonprofit sector, and all courses are grounded in a community-engaged, experiential learning model. The first NSLI Certificate graduates will convocate in Fall 2017.

Dr. Mary Vetter graciously agreed to a second one-year appointment as interim Director of the VSSN in 2016-2017, in addition to her regular faculty teaching. In early 2017, Luther College conducted an international search for a full-time Director for VSSN and appointed Dr. Yvonne Harrison, most recently of the State University of New York

(SUNY) at Albany to a three-year term beginning July 1, 2017. Dr. Harrison brings with her a very strong publishing and teaching record in the field of non-profit and volunteer organizations, and has implemented and run a Massive Open On-line Course (MOOC) on non-profit sector governance to over 15,000 participants in 188 countries.

A MOU between the Voluntary Sector Studies Network (VSSN) and the Saskatchewan Nonprofit Partnership (SNP) was signed in December 2016 to define guidelines for working together; in June 2017, they co-hosted their second annual conference at Luther. Also in June 2017, VSSN received renewed support from the Community Initiatives Fund (CIF) through a second two-year grant worth \$222,200.

Certificate of Sustainability

The Certificate of Sustainability is a joint initiative between the University of Regina, Luther College, Campion College, and the First Nations University of Canada, and the purpose of the program is to provide students with a basic structure for decisions about sustainability and crafting sustainable livelihoods and lifestyles. Implemented in the Faculty of Arts, the Certificate is open to students enrolled in all faculties, including the professional faculties. Students need to choose one course from each of the following six course categories with no more than three courses being chosen from any given discipline (to ensure exposure to a range of disciplines and methods): The Sustainability Problem; Dimensions of Human Sustainability; Dimensions of Environmental Sustainability; Human Sustainability; Environmental Sustainability; and Sustainability in Practice.

Aboriginal Initiatives

Student diversity and services is one of five strategic initiatives outlined in the Luther College, University of Regina (LCUR) Strategic Plan 2014-2019. Two Indigenous programming and reconciliation initiatives begun last year were continued in 2016-17 as part of LCUR's larger commitment to the Truth and Reconciliation process:

1) Project of Heart (POH) teaches about the history of the residential school system in Canada using an artistic approach to commemorate the people and families who were, and still are, affected by this system. POH was originally created by University of Regina (U of R) graduate student, Sylvia Smith, as part of her Master of Education program as a way to address the lack of teaching tools on Indigenous history in the school system. POH held two workshops on the Truth and Reconciliation Commission and residential schools with over sixty participants from the university and larger communities, and one workshop on Missing and Murdered Indigenous Women which included art activism, raised money for incarcerated Indigenous women, and included twenty participants ranging in age from nine to seventy-five. University students were part of all of these workshops, and Jenna Tickell, the facilitator, is a WGST graduate

student who has been mentored into this leadership role. POH participants were instrumental in encouraging and supporting the provincial government in naming the Regina Indian Industrial School a heritage site. An article in the Leader Post featured Jenna and the winter POH workshop. <http://leaderpost.com/news/local-news/project-of-heart-teaches-residential-school-history>.

2) Canadian Roots Exchange (CRE) is a national organization that trains Indigenous and non-Indigenous youth to form Reconciliation Teams with a purposes to teach about the effects of colonialism on Indigenous and non-Indigenous communities in Canada. CRE had another successful team of three students in 2016-2017 which continued to focus on teaching about Canada's colonialism and its impact on all Treaty people. This took the form of several blanket exercises for the public as well as in university classrooms, holding well-attended events on Indigenous Storytelling Worldwide, holding movie nights with talking circles, and contributing to a National Story Blanket that will tour across Canada, with blanket panels visually describing the issues being worked on by youth across the nation. Our team chose the theme of water and women, tying in the connection between environmental devastation and violence against women in contrast to the traditional Cree understandings about the connection between women and water. Luther continues to work and learn alongside the Aboriginal Student Centre in supporting the students, and hopes to strengthen ties with FNUC through this project as well.

Aboriginal Artwork Reception

On Thursday, May 11, 2017, Luther College at the University of Regina officially welcomed the art exhibit “Steps Along the Red Road: Following Christ the Creator” by Aboriginal artist Ovide Bighetty (1969-2014) of the Pukatawagan First Nation with a Pipe Ceremony & Reception. This artwork, commissioned by the Indian Metis Christian Fellowship and on loan to Luther College, incorporates Aboriginal and Christian themes over twelve pieces. The Truth and Reconciliation Commission has reminded us that reconciliation is for all of us as treaty peoples. Creating a welcoming atmosphere for each other is a key element in this reconciliation. This artwork will help provide a welcome environment in our College for Aboriginal and Metis students as well as others.

University Chaplaincy

This last year chaplaincy began with an event called “Fake Fire, Real Worship” where we gathered in the Luther Student lounge around a fan that was blowing streamers up into the air. We ate fake (cold) s’mores and began the work of meeting new people, learning names, expressing hopes and dreams, and seeing what community might look like. We sang favorite campfire songs and Pastor Sean gave a short talk about God’s love and invitation to be in creative community.

Many events followed, from Fair Trade Sales, to bringing in Syrian Refugees to tell us their story (and meet our new neighbours), to eating a fantastic Thanksgiving Lunch, to Advent Service of Lessons and Carols, to a retreat at Sylvan Lake about finding your vocation and calling, to hosting discussions with local faith leaders (Buddhism, Judaism, First Nations, Islam, and Wicca), to Ash Wednesday and Easter special services. There is rarely a dull moment and between chaplaincy programming and the rest of the University there is no excuse to ever be disengaged (unless you are taking a needed time of rest to balance your life).

Counselling and Pastoral care fit into all the edges. Universities are full of students and staff of all ages. By its nature, a University is a place of transition as new knowledge and interactions create a place of challenge, success, and failure. The rest of life doesn't stop while you take on this task and life can still serve up grief, anger, loss, fear, confusion, and shame. The Chaplain creates a much used and much needed space to bring these difficult feelings and challenges. The Chapel Space is made available for candle lighting and prayer, and the Chaplain is available to abide and listen deeply, reframe the story, and offer a word of grace and hope. Worship and prayer punctuate the week. Sunday night worship, Tuesday Timeout, special prayers for tragic world events, and ecumenical and interfaith learning and appreciation.

Four Peer Chaplains served the community this year. They are the eyes and ears of chaplaincy. Out in the community taking the pulse of events and bringing their passions for music, art, discussion and community building to life. As the Peer Chaplaincy continues to grow and embrace our multi-faith world, so too does the background of our chaplains. This year we had First Nations spirituality and Wicca represented in addition to Christianity. In the coming year we will have Hindu, Islam, and Christianity represented.

Alumni Relations, Development, & Communications

ALUMNI RELATIONS & DEVELOPMENT

Alumni Engagement

The goal for the University Alumni Relations Office in 2016-2017 was to continue to reconnect with alumni (graduates and residence) through the following events:

Residence Reunion – August 13, 2016: Eleven alumni from the early 90's and their families attended a mini-residence reunion; included brunch in the Cafeteria, viewing pictures & yearbook from the archives, and tours of the Luther Residence (north and south) as well as the UofR campus.

Taste Test Luncheon – August 30, 2016: Nineteen alumni, who work on the University

of Regina campus, attended a luncheon to sample items from Moe Mathieu's, the new Manager of Dining Services, new menu for 2016-2017.

Networking Lunch – October 20, 2016: Thirteen alumni attended the lunch (three alumni were also staff members). It was great to see old friends reacquainted and new connections made as well as hear updates about everyone since convocation and their memories of Luther. There was definite interest in the development of a LCUR alumni mentorship program as well as a suggestion to start an LCUR alumni Facebook page to reconnect alumni and promote events.

Beer & Bratwurst (celebration of Martin Luther's 533rd birthday) – November 9, 2016: Ten alumni with eleven guests (including retired faculty and staff) attended the event which included a meal of German cuisine, beer from Rebellion Brewing Co. (owned by LCHS alumni) and entertainment by the Regina German Club's Das Volle Lederpaket Schuhplattler Verein dance troupe. The event was very well received.

Valentine's Day Date Night – February 14, 2017: Eighteen alumni (nine couples) enjoyed a complimentary supper & entertainment. The couples were asked to share the story of how they met at Luther.

Paint Nite – March 18, 2017: Sixty-eight alumni, faculty, staff and friends of Luther in attendance. The event raised \$1,020 and was divided equally between LCHS (classroom technology) and LCUR (scholarships). Instructors were alumni Mike McKenna (U'14) & Haley Gartner (HS'10, U'14).

Family Easter Egg Hunt & Brunch – April 8, 2017: Sixteen adults (six alumni) and seventeen children joined us for a brunch in the LCUR Cafeteria, an Easter egg hunt around campus, and crafts.

DEVELOPMENT

Direct Mail Appeal

The 2016 Fall Appeal focused on raising funds for a special "Reformation 500" scholarship in celebration of the 500th Anniversary of the Reformation to be awarded as a series of 1,000 scholarships to LCUR entering students between 2017 - 2019. The goal of \$10,000 was reached and two, four & four \$1,000 scholarships will be awarded in 2017, 2018 and 2019, respectively.

New Scholarships

The value of LCUR Scholarships offered to students increased from \$70,000 to over \$100,000 in March 2017 when the online scholarship application opened. The goal was to award values to a minimum of \$850 to cover the tuition for one class, and increase the amount of

entrance scholarships (a Recruitment request). In addition to the Reformation 500 Scholarship, a new LUSA Student Leadership & Community Involvement Award valued at \$850 (cost of one class) sponsored by Luther University Student Association (LUSA).

Rick Hansen Foundation Barrier Buster Grant for Gender-Neutral Accessible Washroom

\$25,556 in funding was secured through the Rick Hansen Foundation's Access4All Program, a Canada 150 Signature Initiative aimed at breaking down barriers for people living with disabilities. With the participation of the Government of Canada, the Luther College Accessible Washroom "Barrier Buster" Project saw infrastructure improvements made to one of Luther's semi-accessible washrooms across from the Luther Library into a fully-accessible gender-neutral washroom. As one of only two projects to receive funding in Saskatchewan from the overall fifty-five Canada-wide projects, the fully-accessible gender-neutral washroom will provide independence and dignity for all university students, faculty, staff, and campus guests.

COMMUNICATIONS

Social Media

The website continues to be a strong recruitment-focused tool. Social media channels such as Facebook, Twitter and Instagram provide a snapshot into the daily life of and upcoming events at the University campus, and are updated daily.

Three-Year LCUR Recruitment Campaign (2015-2017)

Year 2 of the three-year campaign was executed including outdoor, online, and SEARCH advertising in the areas of Regina, Moose Jaw, Weyburn, and Estevan. A Luther College Residence brochure and virtual reality tour of the newly-renovated Residence was developed for admission/recruitment events and/or on the Luther College website.

ALL COLLEGE

Board of Regents

The highest governance power at Luther College is invested in its Board of Regents. Regents are elected or ratified at the Luther College Corporation Meeting, which is held during the biennial national convention of the Evangelical Lutheran Church in Canada. The Luther College regents provide nominations to the delegates at the Corporation Meeting. Board members are elected for four-year terms.

The Luther College Board of Regents for 2016-2017 comprised of the following individuals, who generously dedicated their time and effort to guiding the mission and values of Luther College:

- **Janet Bjorndahl** (2015-2019) – IT Analyst
- **Lyndon Carlson** (2016-2020) - Retired
- **Dr. Meredith Cherland** (2011-2015; 2015-2019) – Retired professor
- **Jeff Christiansen** (2012-2016; 2016-2020) – Vice-President Operations, Speers Funeral Chapel
- **Beth Drozda** (2016-2020) - Senior Human Resources Consultant, Access Communications
- **Michael Fritzler** (2009-2013; 2013-2017) – Business owner
- **Laurel Garven** (2014-2018) – Director of Strategy and Stakeholder Relations, ISC
- **Rev. Daranne Harris** (2015-2019) – VP & Chief Mission Officer for the Bethany Care Society
- **Dr. Murray Knuttila** (2014-2018) – Professor of Sociology and Special Advisor to the Provost of Brock University
- **Dr. Antoinette le Roux** (2013-2017) – Physician
- **Bruce McDowell** (2012-2016; 2016-2020) – Viterra
- **Daryl Nelson** (2014-2018) – Farm Credit Canada
- **Karen Pflanzner** (2011-2015; 2015-2019) – Lawyer, Department of Justice
- **Gregory Swanson** (2016-2020) – Lawyer
- **David Solheim** (2011-2015; 2015-2019) – Business owner
- **Karl Tiefenbach** (2015-2019) – Retired

The *Luther Story*

Two issues of Luther College's alumni magazine *The Luther Story* were distributed by mail and email to an average of 7,055 alumni, faculty, staff, and friends of the College. The Fall 2016/Winter 2017 issue featured alumni profiles, saying goodbye to retiring University staff, High School donation and scholarship announcements, donor focus on

Karl & Kathy Tiefenbach, new University Manager of Dining Services, and on campus and class notes.

The Spring/Summer 2017 issues featured alumni profiles, saying goodbye to retiring faculty & staff, High School's Prairie Chic Shindig fundraiser, Founders' Day Dinner 2016, donor focus on Duane Schellenberg (HS'96), University's new Registrar & Academic Advisor, Luther College Residence renovations, and on campus and class notes.

Founders' Day Dinner

The Founders' Day Dinner is a time when Luther College pauses each year to honour the individuals whose contributions allow the College to pursue its mission and fulfill its vision. The evening is named in recognition of all those people, past and present, who have participated in the establishment and growth of the College.

On Wednesday, November 16, 2016, over 110 friends, alumni, faculty and staff of the College gathered in the Merlis Belsher Heritage Centre (old gym) at Luther College High School (LCHS) to celebrate the College's donors and supporters. After a reception of food, fellowship, and entertainment provided by **Joshua Hendricksen (HS'08)**, a fourth-year Fine Arts student at Luther's University campus, Dr. Bryan Hillis, President of Luther College, provided an update on the state of the College. Highlights of the evening included the recognition of twenty-nine donors entering a new cumulative lifetime giving level, the 2016 Distinguished Service Award being presented to Dr. Don Lee, and the unveiling of the *A Time to Build* Donor Wall.

Every gift to Luther makes a difference, and every donor matters. The annual Founders' Day Celebration is one way of showing our donors of how deeply thankful Luther College is for their dedication and support.

Reformation 500

2017 marked the 500th Anniversary of the Protestant Reformation, where Martin Luther nailed his 95 theses to the door of the church at Wittenberg, Germany. From January through June, Luther College hosted the following events in celebration: Table Talk Speaker Series, presentations and discussion related to the Protestant Reformation or Dr. Martin Luther, the Luther College Choir Tour, showcasing music to honour Martin Luther and commemorate the Protestant Reformation; the Luther Bach Choir Concert on Palm Sunday, April 9, 2017 with Reformation music by Bach, Brahms, and others; Luther College Home Concert on May 26, 2017 and a Hymn Festival on June 11, 2017.

THANK YOU TO OUR DONORS

The following individuals, corporations, and foundations donated financial support to Luther College in 2016-2017. Their generosity allows us to offer enhanced core activities and programmes, purchase new equipment and technology, increase financial aid for our students and improve our exceptional facilities so that students receive the very best educational experience.

We make every effort to ensure that this listing is accurate however, inadvertent errors may occur. If this has happened, we apologize and ask that you contact the ARDC Office at lchsalumni@luthercollege.edu.

\$250,000 - \$499,999

The Kramer Family

Gavin Semple & Family

\$50,000 - \$99,999

Bryan & Joanne Hillis

Hertha Pfeifer

The Dilawri Foundation

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Merlis Belsher

Ted & Sharon Cardwell

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Lee Chalmers

Mike & Michelle Fritzler

Graeme & Sandra Hepworth

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Donnie & Kayla MacKay

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\$5,000 - \$9,999

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Dale & Britta Hardy

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Rachel Mielke and Hillberg & Berk

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Dennis & Beth Hendricksen

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Garth Norbraten
P3 Architecture Ltd.
Roger Petry
Yvonne Petry & Gary Diver
Rob Pyne
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Saskatchewan Synod, ELCIC
Gus Schroeder
Judy Seifu
Jacqui Shumiatcher
Herb Stoehr
Ron Vasilash
Gary & Wendy Williams
Jay Willimott
Raynelle Wilson

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Marieka Andrew
Natalia Antrobus
Doreen Arnott
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Michele & Raymond Arscott
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Dean & Lynn Ast
Hal & Donna Baldwin
Lora Bansley
Connie Barsness
Jo-Ann & Brent Battrum
Mark Becker
Myron & Valerie Becker
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Clair Belsher
Ken Bender
Elaine Bennett Fox
Heinrich & Maria Bergen
Angela Bethune
Marlene Betker
Tracy Betteridge
Kevin & Kim Bilokreli
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Renate Black
Shirley Blythe
Jane Booth
Kirsten Boyce
Robert Bradley
Lydia Bramham
Larry Braul & Janelle Tangjerd

Lindsay Braul
Darla & Vance Brehmer
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Linda Brookes
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Marsha Brown
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Holly Budinski
Arnold Buehler
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Warren & Merle Fulton
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Qiufang Yu & Yafei Hu
Andy Zhang
Wojciech Ziarko & Svitlana
Cheshenchuk
Erwin Ziolkowski


*Individuals with an * are deceased.*

Financial Statements

LUTHER COLLEGE, REGINA
UNIVERSITY and HIGH SCHOOL
Regina, Saskatchewan

Independent Auditors' Report and
Financial Statements
June 30, 2017

APPROVED ON BEHALF OF THE BOARD OF REGENTS:



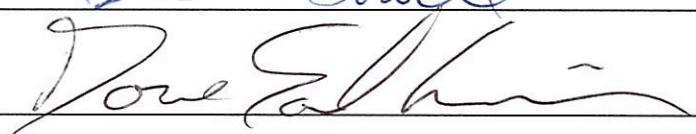


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MANAGEMENT'S RESPONSIBILITY FOR FINANCIAL REPORTING

To the Board of Regents of Luther College
Regina, Saskatchewan

Management has responsibility for preparing the accompanying financial statements and ensuring that all information in the annual report is consistent with the statements. This responsibility includes selecting appropriate accounting principles and making objective judgments and estimates in accordance with Canadian generally accepted accounting principles.

In discharging its responsibilities for the integrity and fairness of the financial statements and for the accounting systems from which they are derived, management maintains the necessary system of internal controls designed to provide assurance that transactions are authorized, assets are safeguarded and proper records maintained.

The Board of Regents is responsible for overseeing the business affairs of Luther College and also has the responsibility for approving the financial statements. The Board of Regents has delegated certain of these responsibilities to its Audit Committee, including the responsibility for reviewing the annual financial statements and meeting with management and auditors on matters relating to the financial process.

External auditors appointed by the Board of Regents audit the financial statements and report directly to the members. Their report follows. The external auditors have full and free access to, and meet periodically and separately with, both the Audit Committee and management to discuss their audit findings.



Dr. Bryan Hillis
President



Mark Duke, CPA, CMA
Director of Finance



INDEPENDENT AUDITORS' REPORT

To the Board of Regents of Luther College

We have audited the accompanying financial statements of Luther College which comprise the statement of financial position as at June 30, 2017 and the statements of fund balances, revenues and expenses and cash flows for the year then ended, and a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the College's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the College's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements present fairly, in all material respects, the financial position of Luther College as at June 30, 2017 and its results of operations and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

September 25, 2017

Regina, Saskatchewan


Chartered Professional Accountants

**LUTHER COLLEGE, REGINA
UNIVERSITY and HIGH SCHOOL
Regina, Saskatchewan**

**Statement of Financial Position
At June 30, 2017, 2016**

		2017				2016
	Notes	Operating	Restricted	Trust	Total	Total
Current assets:						
Cash, short term investments		\$ 2,153,790	\$ 1,251,332	\$ -	\$ 3,405,122	\$ 5,335,189
Accounts receivable		409,246	1,171	-	410,417	434,979
Prepaid expenses		143,985	-	-	143,985	87,256
Total current assets		2,707,021	1,252,503	-	3,959,524	5,857,424
Accrued pension benefit asset	8	223,000	-	-	223,000	305,000
Accrued market value of loan derivatives	6	-	(1,006,231)	-	(1,006,231)	(1,912,025)
Investments		1,611,752	4,783,613	5,065,043	11,460,408	9,128,527
Tangible capital assets	3	-	28,058,660	-	28,058,660	25,857,452
Due from (to) other funds		(83,908)	136,177	(52,269)	-	-
Total long term assets		1,750,844	31,972,219	5,012,774	38,735,837	33,378,954
Total assets		\$ 4,457,865	\$ 33,224,722	\$ 5,012,774	\$ 42,695,361	\$ 39,236,378
Current liabilities:						
Deposits		\$ 834,397	\$ -	\$ -	\$ 834,397	\$ 1,131,724
Accounts payable	4, 5	2,241,648	41,415	-	2,283,063	2,188,046
Deferred revenue		803,936	-	-	803,936	482,897
Residence project loan - current portion	6	-	76,067	-	76,067	-
Construction project loan - current portion	6	-	555,102	-	555,102	538,264
Total current liabilities		3,879,981	672,584	-	4,552,565	4,340,931
Long term debt	6	-	12,835,773	-	12,835,773	11,946,284
Total liabilities		3,879,981	13,508,357	-	17,388,338	16,287,215
Fund balances:						
Restricted	2	-	5,124,644	5,012,774	10,137,418	9,029,010
Tangible capital assets		-	14,591,721	-	14,591,721	13,372,906
Unrestricted		577,884	-	-	577,884	547,247
Total fund balances		577,884	19,716,365	5,012,774	25,307,023	22,949,163
Total liabilities and fund balances		\$ 4,457,865	\$ 33,224,722	\$ 5,012,774	\$ 42,695,361	\$ 39,236,378

"See Accompanying Notes"

**LUTHER COLLEGE, REGINA
UNIVERSITY and HIGH SCHOOL
Regina, Saskatchewan**

**Statement of Fund Balances
For the Years Ended June 30, 2017, 2016**

	2017					2016
	<u>Operating</u>	<u>Tangible Capital Assets</u>	<u>Restricted</u>	<u>Trust</u>	<u>Total</u>	<u>Total</u>
Fund balance - beginning	\$ 547,247	\$ 13,372,906	\$ 4,636,845	\$ 4,392,165	\$ 22,949,163	\$ 21,332,642
Excess revenue during year	1,075,887	-	661,364	620,609	2,357,860	1,616,521
Transfer of fund balance	637,650	-	(637,650)	-	-	-
Tangible capital assets	(3,204,244)	3,204,244	-	-	-	-
Depreciation	-	(1,003,036)	1,003,036	-	-	-
Repayment of debt	-	538,951	(538,951)	-	-	-
Receipt of loan	1,521,344	(1,521,344)	-	-	-	-
Fund balance - ending	\$ 577,884	\$ 14,591,721	\$ 5,124,644	\$ 5,012,774	\$ 25,307,023	\$ 22,949,163

"See Accompanying Notes"

**LUTHER COLLEGE, REGINA
UNIVERSITY and HIGH SCHOOL
Regina, Saskatchewan**

**Statement of Revenues and Expenses
For the Years Ended June 30, 2017, 2016**

	2017				2016
	<u>Operating</u>	<u>Restricted</u>	<u>Trust</u>	<u>Total</u>	<u>Total</u>
Revenues:					
Tuition fees	\$ 5,399,568	\$ -	\$ -	\$ 5,399,568	\$ 4,885,402
Grants					
Government of Saskatchewan	7,004,434	-	-	7,004,434	7,310,573
Other	60,565	-	-	60,565	91,955
Ancillaries	2,863,947	-	-	2,863,947	2,608,988
Other revenues	1,891,130	750,422	504,841	3,146,393	2,101,636
Donations	209,449	743,007	497,655	1,450,111	2,898,451
	<u>17,429,093</u>	<u>1,493,429</u>	<u>1,002,496</u>	<u>19,925,018</u>	<u>19,897,005</u>
Expenses:					
Academic and library	8,320,885	-	191,617	8,512,502	7,810,976
Administration	2,301,920	859	1,060	2,303,839	2,229,968
Student services	1,264,097	-	-	1,264,097	1,250,725
Physical plant	1,990,494	(12,821)	-	1,977,673	2,082,372
Food services	1,757,230	-	-	1,757,230	1,635,076
Advancement and communications	455,893	-	-	455,893	438,097
Interest on debt	4,622	524,349	-	528,971	544,398
Depreciation	-	1,003,036	-	1,003,036	1,020,945
	<u>16,095,141</u>	<u>1,515,423</u>	<u>192,677</u>	<u>17,803,241</u>	<u>17,012,557</u>
Excess (deficiency) of revenues over expenses from operations before the following:	<u>1,333,952</u>	<u>(21,994)</u>	<u>809,819</u>	<u>2,121,777</u>	<u>2,884,448</u>
Non-operating items:					
Net change in unrealized gain on investments	(176,065)	(222,436)	(189,210)	(587,711)	(370,587)
Net change in unrealized loss on loan derivatives	-	905,794	-	905,794	(915,339)
Net change in accrued benefit plan asset	(82,000)	-	-	(82,000)	18,000
	<u>(258,065)</u>	<u>683,358</u>	<u>(189,210)</u>	<u>236,083</u>	<u>(1,267,926)</u>
Excess of revenues over expenses	<u>\$ 1,075,887</u>	<u>\$ 661,364</u>	<u>\$ 620,609</u>	<u>\$ 2,357,860</u>	<u>\$ 1,616,522</u>

"See Accompanying Notes"

**LUTHER COLLEGE, REGINA
UNIVERSITY and HIGH SCHOOL
Regina, Saskatchewan**

**Statement of Cash Flows
For the Years Ended June 30, 2017, 2016**

	<u>2017</u>	<u>2016</u>
Operating activities:		
Excess of revenues over expenses	\$ 2,357,860	\$ 1,616,522
Non cash items in the above:		
Depreciation	1,003,036	1,020,945
Net change in unrealized gain on investments	587,711	370,587
Net change in unrealized loss on loan derivatives	(905,794)	915,339
Net change in accrued pension benefit asset	82,000	(18,000)
Change in working capital balances	<u>86,562</u>	<u>564,946</u>
Cash provided by operating activities	<u>3,211,375</u>	<u>4,470,339</u>
Financing activities:		
Repayment of long term debt	(538,951)	(536,205)
Receipt of Loan	<u>1,521,344</u>	<u>-</u>
Cash provided by (used for) financing activities	<u>982,393</u>	<u>(536,205)</u>
Investing activities:		
Purchase of tangible capital assets	(3,204,244)	(3,821,992)
(Purchase) / disposition of investments	<u>(2,919,591)</u>	<u>311,223</u>
Cash used for investing activities	<u>(6,123,835)</u>	<u>(3,510,769)</u>
(Decrease) increase in cash, short term investments	(1,930,067)	423,365
Cash, short term investments, beginning of year	<u>5,335,189</u>	<u>4,911,824</u>
Cash, short term investments, end of year	<u><u>\$ 3,405,122</u></u>	<u><u>\$ 5,335,189</u></u>
Cash, short term investments consist of:		
Cash	\$ 2,300,971	\$ 3,368,164
Short term investments	<u>1,104,151</u>	<u>1,967,025</u>
	<u><u>\$ 3,405,122</u></u>	<u><u>\$ 5,335,189</u></u>

"See Accompanying Notes"

LUTHER COLLEGE, REGINA
UNIVERSITY AND HIGH SCHOOL
Notes to the Financial Statements
June 30, 2017

1. GENERAL

Luther College officially opened on January 5, 1914 and was incorporated by the Saskatchewan Legislature through *An Act to Incorporate Luther College, Regina* assented March 31, 1969 with a subsequent amendment through Bill No. 04 of 1996. Luther College is a school affiliated with the Evangelical Lutheran Church in Canada and is governed by a Board of Regents.

The College operates separate high school and university campuses for the purpose of providing a liberal arts education to high school and university students within the context of the Christian values and traditions of the Lutheran Church. Various aspects of financing and operations are subject to control by the Saskatchewan Provincial Government through the Ministries of Education and Advanced Education.

The high school campus is an associate member of the Saskatchewan School Boards Association and the university campus is a federated college of the University of Regina and member of Universities Canada. As of June 30, 2017, the high school campus is in the application process to become a member of the Canadian Accredited Independent Schools organization.

2. SIGNIFICANT ACCOUNTING POLICIES

The financial statements have been prepared in accordance with Canadian accounting standards for not-for-profit organizations which required management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amount of revenues and expenses during the period. These estimates are reviewed periodically, and, as adjustments become necessary, they are reported in earnings in the period in which they become known. The financial statements have been prepared using the following policies:

a) Fund accounting

The accounts of the College are reported on a fund basis. A fund is defined as a self-balancing accounting entity set up to show the assets held against the capital of the fund or trust monies received for certain specific designated purpose(s). The Funds used by the College are the Operating, Restricted and Trust Funds. The Restricted Fund accounts for the activities described below. The Trust Fund accounts for contributions that are endowment funds or contributions designated by the contributor for scholarships. The Operating Fund accounts for all of the other financial activities of the College.

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2. SIGNIFICANT ACCOUNTING POLICIES (continued)

b) Restricted fund

During the year, there were net transfers of \$1,009,184 to the Restricted General Fund primarily to provide for the future costs of facility renewal. Net interest earned on the restricted investments for the year was \$429,735. The restricted fund balance at June 30 consists of the following:

	<u>2017</u>	<u>2016</u>
High School capital campaign	\$ 1,271,915	\$ 1,250,856
Market value of loan derivative	(1,006,231)	(1,912,025)
Strategic initiatives fund	51,495	48,860
Provision for renewal of facilities not funded by government*	3,828,087	4,411,508
Faculty development	979,381	837,646
	<u>\$ 5,124,647</u>	<u>\$ 4,636,845</u>

* Includes residence, cafeteria and other ancillary facilities and equipment.

c) Revenue recognition

Tuition fees, ancillary service income and grants are recognized as revenue in the year to which they relate. General donations are recorded as revenue in the year they are received. Restricted contributions (i.e. restrictions placed on the use of the funds by the contributor) to the general fund are recognized as revenue the year the expenses they relate to are incurred. Donations and other revenues of the Trust Fund are recognized in the year they are received or receivable if the amounts can be reasonably determined and there is reasonable expectation of collection.

d) Tangible capital assets

Tangible capital assets are recorded at cost less accumulated depreciation. Depreciation is on a straight-line basis based on the following estimated useful lives:

Buildings	40 years
Equipment	3 to 10 years

Works of art are not depreciated.

**LUTHER COLLEGE, REGINA
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Notes to the Financial Statements
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2. SIGNIFICANT ACCOUNTING POLICIES (continued)

e) Financial instruments - recognition and measurement

Financial assets and financial liabilities are recorded on the statement of financial position when the College becomes party to the contractual provisions of the financial instrument. All financial instruments are required to be recognized at fair value upon initial recognition, except for certain related party transactions. Measurement in subsequent periods of equity instruments is at fair value. All other financial assets and financial liabilities are subsequently measured at amortized cost adjusted by transaction costs, which are amortized over the expected life of the instrument.

Fair value is the amount at which a financial instrument could be exchanged at arm's length between willing, unrelated parties in an open market. Changes in fair values of financial assets and financial liabilities measured at fair value are recognized in the statement of operations.

When there is an indication of impairment and such impairment is determined to have occurred, the carrying amount of financial assets measured at amortized cost is reduced to the greater of the discounted cash flows expected or the proceeds that could be realized from sale of the financial asset. Such impairments can be subsequently reversed if the value improves.

3. TANGIBLE CAPITAL ASSETS

Tangible capital assets consist of the following at June 30:

	High School	University	Total Cost	Accumulated Depreciation	Net Book Value 2017	Net Book Value 2016
Land	\$ 27,979	\$ -	\$ 27,979	\$ -	\$ 27,979	\$ 27,979
Buildings	22,058,975	6,076,119	28,135,094	7,462,933	20,672,161	21,244,177
Expansion/Renovation	-	6,342,943	6,342,943	-	6,342,943	3,408,543
Equipment	1,120,102	1,237,633	2,357,735	1,342,158	1,015,577	1,176,753
Total	\$ 23,207,056	\$ 13,656,695	\$ 36,863,751	\$ 8,805,091	\$ 28,058,660	\$ 25,857,452

At June 30, 2017 artwork included in equipment is \$58,462 (2016 - \$58,462).

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3. TANGIBLE CAPITAL ASSETS (continued)

At June 30, 2017, the College has in place a plan for a \$6,482,300 revitalization of its university campus residence scheduled for completion in August 2017. Total costs incurred as of June 30, 2017 are \$6,155,367.

The buildings of the university campus are built upon property owned by the University of Regina. The College has leased this property for a 20-year period which ends April 30, 2020. At the end of the term, but with 6 months prior notice, the College has the option to extend the lease for a further term of 30 years at a rent of \$10.00.

The College is a joint beneficiary to the mineral rights on 1,118 titled mineral acres in the Province of Saskatchewan. As each of the two owners of the properties passes away, that donor's share of the mineral rights will be transferred to Luther College. There is no exploration or development of these properties underway or planned in the near future and so it is not possible to assign a value to this gift. It is not recorded in the financial records of the College.

4. ACCOUNTS PAYABLE

Accounts payable includes amounts owing to the University of Regina as follows:

	<u>2017</u>	<u>2016</u>
Infrastructure services payable	\$ 46,797	\$ 68,765
Fees payable	<u>103,352</u>	<u>24,612</u>
Total	<u>\$ 150,149</u>	<u>\$ 93,377</u>

5. VACATION PAY, DISABILITY AND ACADEMIC LEAVE
ACCRUALS

The College provides for employee vacation pay entitlements, and other faculty academic leave benefits. These benefits are accrued at their present value as follows and are included in accounts payable on the Statement of Financial Position:

	Vacation Pay	Academic Leave	Short-term Disability	Total
Balance, June 30, 2016	\$ 293,646	\$ 645,153	\$ 84,834	\$ 1,023,633
Increase (decrease) during the year	18,532	15,633	(38,484)	(4,319)
Balance, June 30, 2017	<u>\$ 312,178</u>	<u>\$ 660,786</u>	<u>\$ 46,350</u>	<u>\$ 1,019,314</u>

**LUTHER COLLEGE, REGINA
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Notes to the Financial Statements
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6. LOANS PAYABLE

a) Line of credit

The High School has an authorized revolving line of credit of \$200,000 at the Canadian Imperial Bank of Commerce. The interest rate for this line of credit is prime plus 0%. At June 30, 2017, the line of credit was not used (2016 - nil).

The University has an authorized revolving line of credit of \$200,000 at the Canadian Imperial Bank of Commerce. The interest rate for this line of credit is prime plus 0%. At June 30, 2017, the line of credit was not used (2016 - nil).

b) Credit cards

The College has an authorized credit limit of \$150,000 (2016 - \$150,000) on Corporate Classic Visa cards to be used for the purchase and payment of goods and services. The annual interest rate for this credit is 18.5%. At June 30, 2017 the outstanding balance was \$24,049 (2016 - \$32,623).

c) CIBC Demand Instalment Take-out Loan

The purpose of this loan is to provide long-term financing of the High School campus expansion/renovation. It was executed on April 30, 2014.

The loan is structured as follows:

1. Canadian dollar loan – interest at prime; and
2. Banker's Acceptances – 1 month BA rate + stamping fee of 125 basis points, floating.

The required payments are as follows:

1. Banker's Acceptances are repayable at each maturity (maximum six months) and are rolled over at maturity; and
2. The loan is repayable in monthly blended payments of principal and interest amortized over 20 years.

The floating interest rate on the Demand Construction Take-out Loan was fixed by way of a Swap Agreement documented under an ISDA Master Agreement ("the Swap Agreement") satisfactory to CIBC with mutual puts every 5 years.

On November 29, 2012 a Swap Agreement in the amount of \$7,000,000 was executed. The interest rate is 4.06% per annum and the monthly payment of principal and interest is \$42,640 with the first payment due May 30, 2014.

**LUTHER COLLEGE, REGINA
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Notes to the Financial Statements
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6. LOANS PAYABLE (continued)

On June 28, 2013 a Swap Agreement in the amount of \$5,500,000 was executed. The interest rate is 4.84% per annum and the monthly payment of principal and interest is \$35,813 with the first payment due May 30, 2014.

The effective date of each Swap Agreement is April 30, 2014. The balance on the Demand Construction Take-out Loan at June 30, 2017 is \$11,210,755 (June 30, 2016 was \$11,648,566). The balance under the Swap Agreements at June 30, 2017 is \$11,210,755 (June 30, 2016 was \$11,648,566).

- d) In accordance with generally accepted account principles, Luther College has recorded a net unrealized loss, in the amount of \$1,006,231, on the derivative instruments implicit in the Swap Agreements described in note 6(d). These losses are derived from decrease in markets interest rates that occurred since the Swap Agreements were executed. Should market interest rates rise, these losses will be reduced and could ultimately become gains. In signing the Swap Agreements, it was the intention of the College to minimize exposure to fluctuations in market interest rates over the 20 year life of the construction loan, not to speculate in the derivatives market. Accordingly, it is not the intention of the College to realize either these losses or potential future gains in the derivatives market.

e) CIBC Demand Instalment Term loan – High School Campus

The purpose of this loan is to provide long-term financing for costs associated with the High School campus expansion and renovation.

The loan is a Canadian dollar non-revolving Instalment Loan at prime interest rate. The \$990,799 loan is amortized over 10 years. Monthly principal payments of \$8,257 plus interest began on November 1, 2014. The College has the option to repay any principal outstanding under this facility at any time without penalty.

At June 30, 2017 the balance outstanding was \$734,842 (2016-\$833,923).

f) CIBC Demand Instalment Term loan – University Campus

The purpose of this loan is to provide long-term financing for costs associated with the University residence renovation.

LUTHER COLLEGE, REGINA
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Notes to the Financial Statements
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6. LOANS PAYABLE (continued)

Multiple advances are permitted at the request of Luther College in support of paid invoices up to the authorized loan amount of \$2,700,000.

The loan is a Canadian dollar non-revolving Instalment Loan at prime interest rate, amortized over 15 years. Interest only payments are required until October 1, 2017 when monthly principal plus interest payments will begin. The College has the option to repay any principal outstanding under this facility at any time without penalty.

At June 30, 2017 the balance outstanding was \$1,521,345 (2016 – nil).

7. OPERATING LEASES

The College has operating lease obligations for photocopying equipment at the high school campus. The payments for the next year of the lease is:

	<u>Amount</u>
2017/18	\$ 8,511

8. PENSION PLANS

Employees of the University campus are eligible to participate in the University of Regina's Non-Academic Pension Plan or the Academic and Administrative Pension Plan. These plans are administered by the University of Regina. Employees hired before January 1, 2000 participate in defined benefit final average pension plans. Employees hired after January 1, 2000 participate in defined contribution plans. The cost of the defined contribution plans is expensed as earned by employees.

The College and employee each contribute 7.5% and 8.75% of the employee's gross salary to the Academic and Administrative plan or Non-Academic pension plan respectively. The College records its contributions to the pension plans as an expense. The expense recorded in 2017 was \$367,935 (2016 - \$363,877).

Actuarial valuations are completed at least every 3 years as prescribed by statute. The most recent actuarial valuation report was December 31, 2015 for the Non-Academic plan and December 31, 2014 for the Academic and Administrative plan. Extrapolation reports to April 30, 2017 for each plan have also been provided. The College funds the plans based on the amounts recommended by the actuary, with minimum amounts specified in accordance with the plans and in the collective

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8. PENSION PLANS (continued)

bargaining agreements. The assets, including any potential surplus in the plan, are for the benefit of the members and their beneficiaries. There is no provision that allows for the withdrawal of surplus by the College.

The cost of defined benefit pensions is determined using the projected benefit method prorated on services, management's best estimate of expected long-term rate of return on plan assets, salary escalation and inflation. The discount rate is determined by reference to market interest rates on high-quality debt instruments with cash flows that match the timing and amount of expected benefit payments.

This cost is expensed as employees provide services. Past service costs arising from plan amendments and changes in assumptions are amortized on a straight-line basis over the estimated average remaining service lifetime of the employee group (Academic Plan – 5.8 years, Non-Academic Plan – 13.0 years). Experience gains and losses and gains or losses arising from plan curtailments and settlements are recognized in the year in which they occur. For purposes of calculating the expected return on plan assets, pension assets are valued at fair value at April 30, 2017 for the Academic Plan and Non-Academic Plans.

Information on the defined benefit plan is as follows:

Academic and Administrative	<u>2017</u>	<u>2016</u>
Plan assets at fair value	\$ 9,072,000	\$ 9,066,000
Benefit obligation	(7,962,000)	(7,937,000)
Valuation allowance	<u>(717,000)</u>	<u>(729,000)</u>
Net pension surplus	<u>\$ 393,000</u>	<u>\$ 400,000</u>
 Non-Academic	 <u>2017</u>	 <u>2016</u>
Plan assets at fair value	\$ 3,236,000	\$ 3,112,000
Benefit obligation	<u>(3,406,000)</u>	<u>(3,207,000)</u>
Net pension surplus (deficiency)	<u>(\$170,000)</u>	<u>(\$95,000)</u>
 Accrued pension benefit asset	 <u>\$ 223,000</u>	 <u>\$ 305,000</u>

Significant actuarial assumptions adopted:

	<u>2017</u>	<u>2016</u>
Discount rate	5.80% - 5.95%	5.85% - 6.00%
Expected long-term rate of return on plan assets	5.80% - 5.95%	5.35% - 5.50%
Rate of compensation increase	2.75%	2.75%
Inflation	2.25%	2.25%

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8. PENSION PLANS (continued)

Support staff at the high school participate in a group registered retirement savings plan (RRSP). The College and employee each contribute amounts equal to 4% of the employee's gross salary to the RRSP. The College's contributions to the RRSP become the property of the employee and the College is not liable for any future benefits. The College's contributions to this plan in 2017 were \$54,854 (2016 - \$45,941).

High School faculty are members of the Saskatchewan Teachers' Retirement Plan, a defined benefit plan administered by the Province of Saskatchewan. The College does not contribute to, nor have any liabilities related to this plan.

9. FINANCIAL RISK MANAGEMENT

The College has a risk management framework to monitor, evaluate and manage the principal risks assumed with financial instruments. The significant financial risks to which the College is exposed are:

Interest rate risk

Interest rate risk is the risk that the fair value of future cash flows of a financial instrument will fluctuate because of changes in market interest rates. The College's exposure to interest rate risk is limited to the long-term debt. The interest rate on this debt is variable; therefore, the College may face increasing interest costs in an increasing interest rate market. The College mitigated its risk on the demand construction take-out loan by entering into an Interest Rate Swap Agreement with the Canadian Imperial Bank of Commerce (CIBC). The demand installment term loans (High School campus, \$734,842, University campus, \$1,521,345) are not hedged and therefore are exposed to interest rate risk.

Liquidity risk

Liquidity risk is the risk that an entity will encounter difficulty in meeting obligations associated with financial liabilities. The College's exposure to liquidity risk is dependent on the receipt of funds from its operations, external borrowings and other related sources. Funds from these sources are primarily used to finance working capital and capital expenditure requirements, and are considered adequate to meet the College's financial obligations.

10. INCOME TAX STATUS

Luther College is an incorporated non-profit organization and registered charity within the meaning of section 149(1)(f) of the *Income Tax Act (Canada)* and is exempt from income taxes.

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11. OTHER FUNDING

The Community Initiatives Fund has approved continued funding support of \$222,200 for the Voluntary Sector Studies Network at Luther College's university campus. The funding will be provided for a two-year period starting July 1, 2017 and ending June 30, 2019. The initial payment of \$88,880 will be released July 2017, the second payment of \$88,800 will be released July 2018, a third payment of \$22,220 will be paid September 2018, and the final payment of \$22,220 will be released based on a final report due September 30, 2019.

12. INSURANCE CLAIM OUTSTANDING

The College has filed a statement of claim in a legal action in which damages have been sought. The outcome of this action is not determinable as at the date of reporting and accordingly, no provision has been made in these financial statements for any liability or gain that may result. The College's share of settlement, if any, will be charged or credited to operations in the year in which the amount is determinable.

13. COMPARATIVE FIGURES

Certain prior year's comparative figures have been reclassified or adjusted to conform to the current year's basis of presentation.